

Louisiana State University Health Sciences Center
School of Allied Health Professions
New Orleans

ANNUAL REPORT
2003-2004 ACADEMIC YEAR

ACADEMIC TEACHING AND TRAINING

The mission of the School of Allied Health Professions in New Orleans is to provide educational programs for students enrolled in the allied health disciplines, to contribute to the body of knowledge in the allied health sciences through research and scholarship, and to provide patient care and community outreach of the highest quality for the citizens of Louisiana. More than 300 students are enrolled in nine educational programs offered through seven academic departments, the Human Development Center, and the Early Intervention Institute. Undergraduate programs are offered for the disciplines of cardiopulmonary science, clinical laboratory science, ophthalmic medical technology, and rehabilitation services. Graduate programs are offered for the disciplines of audiology, speech pathology, occupational therapy, physical therapy, rehabilitation counseling. The School of Allied Health Professions also offers an interdisciplinary Master of Health Science program, which is designed for allied health graduates who choose to pursue a research-oriented master's degree in the areas of clinical diagnostics, pediatrics, rehabilitation sciences and acute care sciences.

The most significant advances in teaching and training that occurred within the School of Allied Health during the 2003-2004 academic year involved enhancements of several of our academic degree programs. The Department of Communication Disorders enrolled an initial cohort of eight students for its newly developed Doctor of Audiology (AuD) program. The AuD program, which is the first program of its type in Louisiana, replaces the two-year Master of

Communication Disorders (MCD) program in clinical audiology that has been offered by the School since 1975.

The Department of Cardiopulmonary Science received initial accreditation for its program in Noninvasive Cardiovascular Technology. This program, which is the only accredited university-based program in Louisiana, is part of a multidisciplinary degree program in Cardiopulmonary Science that prepares graduates to function as registered respiratory therapists (RRT) and registered cardiovascular sonographer (RCS). The program is the only one of its kind in the United States.

The Department of Occupational Therapy graduated its first Master of Occupational Therapy (MOT) class in May of 2004. The initial cohort of graduates included 13 students from parishes throughout the State of Louisiana. Since its inception in 2002, enrollment in the program has grown steadily, with sixteen students enrolled in 2003 (class of 2005) and twenty-nine students enrolled in 2004 (class of 2006).

Other significant developments within the School included:

- All departments within the school increased their use of emerging technologies to improve educational experiences for their students. The Department of Clinical Laboratory Science acquired a state-of-the-art digital video recording system to videotape laboratory procedures and manipulations. The use of this technology will enable a larger number of students to observe complicated technical procedures prior to the actual performance of the procedures in the laboratory. The

Department of Rehabilitation Counseling successfully advocated for the installation of the *JAWS* software for students with visual impairments. The software has been installed on selected computers throughout the Health Sciences Center. Faculty throughout the school continued to increase their usage of internet-based course management system (e.g., *BlackBoard®*) to afford students greater on-line access to lecture and laboratory materials.

- The Human Development Center (HDC) - Louisiana School Psychology Internship Consortium (accredited by American Psychological Association) selected 11 pre-doctoral interns for one-year training experience with HDC and local education agencies. Interns come to HDC from graduate programs throughout the US including the most prestigious school psychology graduate programs.
- Project "E-Skill" continued to provide distance learning curricular materials and training activities by HDC faculty for personnel in local education agencies. Project "E-Skill" was expanded by several instructional modules developed by HDC faculty assigned to our Louisiana Center on Autism.
- Interdisciplinary training was provided within HDC programs for over two dozen students enrolled at LSUHSC and other units of higher education in Louisiana representing nearly a dozen undergraduate and graduate disciplines. Faculty associated with the HDC provided supervision of students enrolled in the DSP program at Delgado

Community College. Additionally, faculty participated in graduate education programs at UNO and LSU-BR.

- The Department of Cardiopulmonary Science continued to offer an educational consortium program for certified respiratory therapists with Our Lady of the Lake College in Baton Rouge.
- Faculty from the Early Intervention Institute (EII) served as adjunct instructors at Southeastern University (Speech/Language Pathology), and the University of New Orleans (Early Childhood Special Education). Through a subcontract with the University of New Orleans, EII faculty also participated in the early intervention doctoral leadership training grant awarded to the University of New Orleans by the Office of Special Education Programs, U.S. Department of Education. These training grants are designed to enhance the numbers and quality of students preparing for leadership roles in early intervention and special education.
- Allied health faculty provided basic science and clinical correlation lectures in the areas of anatomy, physiology, pharmacology, and pathology for medical, nursing, dental and graduate students enrolled in courses taught at the LSU Health Sciences Center.

RESEARCH

The School of Allied Health Professions continued its program to promote research in the allied health sciences by providing seed grants for faculty. These seed grants, which have been awarded to faculty throughout the School of Allied Health, have produced promising results that should enhance our competitiveness for external funding.

In the area of clinical laboratory sciences, Dr. Marcia Firmani continued to collaborate with the Tuberculosis Laboratory at the Louisiana State Health Department to examine Louisiana Mycobacterium tuberculosis isolates for reactive oxygen and nitrogen intermediate resistance. She is also collaborating with infectious disease physicians at MCLNO to study methicillin-resistant *Staphylococcus aureus* (MRSA) in clinical isolates from patients.

In the discipline of Communication Disorders (Audiology and Speech-Language Pathology), faculty are involved in studies to investigate neurological correlates to speech and hearing disorders. Most notably, Dr. Annette Hurley (Instructor of Communication Disorders) is currently investigating electrophysiological correlates of central auditory processing in school age children using topographic brain mapping procedures. Dr. Scott Ruben (Associate professor of Communication Disorders), is collaborating with Dr. Hurley on her CAP projects and also studying electrophysiological changes resulting from various forms of neurogenic communication disorders (e.g., aphasia). Dr. Melda Kunduk (Assistant Professor of Communication Disorders) is collaborating with Dr. Andrew McWhorter (Assistant Professor of

Otolaryngology) to establish a voice research laboratory using high speed videoscopic investigations to analyze patients with various types of voice disorders. Dr. Barbara Wendt-Harris (Assistant Professor of Communication Disorders) and Dr. Linda Hood (Professor of Otolaryngology and a senior investigator in the Kresge Laboratory) are involved in an NIH sponsored research project in the area of otoacoustic emissions.

The Human Development Center continued to operate the "University Center for Excellence in Developmental Disabilities Education, Research, and Service." This grant, which is funded by the Federal Administration on Developmental Disabilities, is designed to serve as the unique resource for the state to engage in research and development, interdisciplinary training, outreach, and advise/inform state and federal legislators regarding issues in developmental disabilities.

The HDC also implemented an aggressive collaborative research plan to examine the effectiveness of interventional strategies for individuals with disabilities. In one collaborative effort with a large community-based service agency, two DSP training curricula and various supervisory practices were examined for accuracy and appropriate use of intervention skills on behalf of individuals with significant disabilities. Research collaboration with the Early Intervention Institute (EII) was also expanded to include examination of intensive behavioral interventions with children showing significant challenges "Intensive Early Intervention for Children with Autism Spectrum Disorders."

The research agenda within the Early Intervention Institute was

significantly advanced through implementation of its strategic plan for research. Of particular note for the Institute this year was funding received from the LSUHSC Biomedical Research Fund to support a prospective, longitudinal investigation of health and developmental outcomes for children born at dual risk for developmental disabilities. Matching funds were received from the Health Care Services Division (HCSD) to support implementation of a standardized follow-up protocol to be implemented at high-risk follow-up clinic sites that are associated with HCSD facilities. Drs. Patricia Snyder and Debra Judd serve as co-principal investigators on these grants. These two sources of funding built on preliminary work completed by the EII during 2002-2003 with funds obtained from the Agency on Healthcare Research and Quality to establish a practice-based research network called *CUBS* (Collaborative University Based Services). Under the direction of principal investigators Robert Pace, MD (Department of Pediatrics), and Debra Judd, Ph.D. and Patricia Snyder, Ph.D. (EII), *CUBS* funding has permitted the development of an infrastructure for conducting collaborative, interdisciplinary research activities across the clinical services programs operated by the EII and its partners (see Clinical Services section below).

Another major initiative for the Early Intervention Institute this year was to conduct of a comprehensive, statewide needs assessment designed to evaluate factors that promote and impede access to specialized health and developmental services for children and youth with special health care needs in Louisiana., Completed under a contractual arrangement with Children's Special Health

Services (CSHS), Office of Public Health, Louisiana Department of Health and Hospitals, this project involved surveying over 1100 primary care physicians, conducting 19 focus groups with families, and interviewing approximately 90 specialty health care providers throughout Louisiana. Preliminary needs assessment results have been shared with several stakeholder groups and a comprehensive presentation of findings was made at a statewide CSHS conference held in Baton Rouge in October, 2004. Needs assessment data will help inform the development of a CSHS strategic plan, as required by federal maternal and child health guidelines.

The Early Intervention Institute also continued as a collaborative partner on a national multi-site research project entitled "The National Early Childhood Transition and Training Center (NECTC)". The project is funded by the U.S. Department of Education, Office of Special Education Programs. The primary objective of NECTC is to investigate and validate practices and strategies that enhance the early childhood transition process and support positive school outcomes for children with disabilities. This objective will be met through four inter-related research activities. Dr. Sarintha Stricklin served as the LSUHSC site coordinator for this project and Dr. Patricia Snyder served as a member of the Center's Expert Panel.

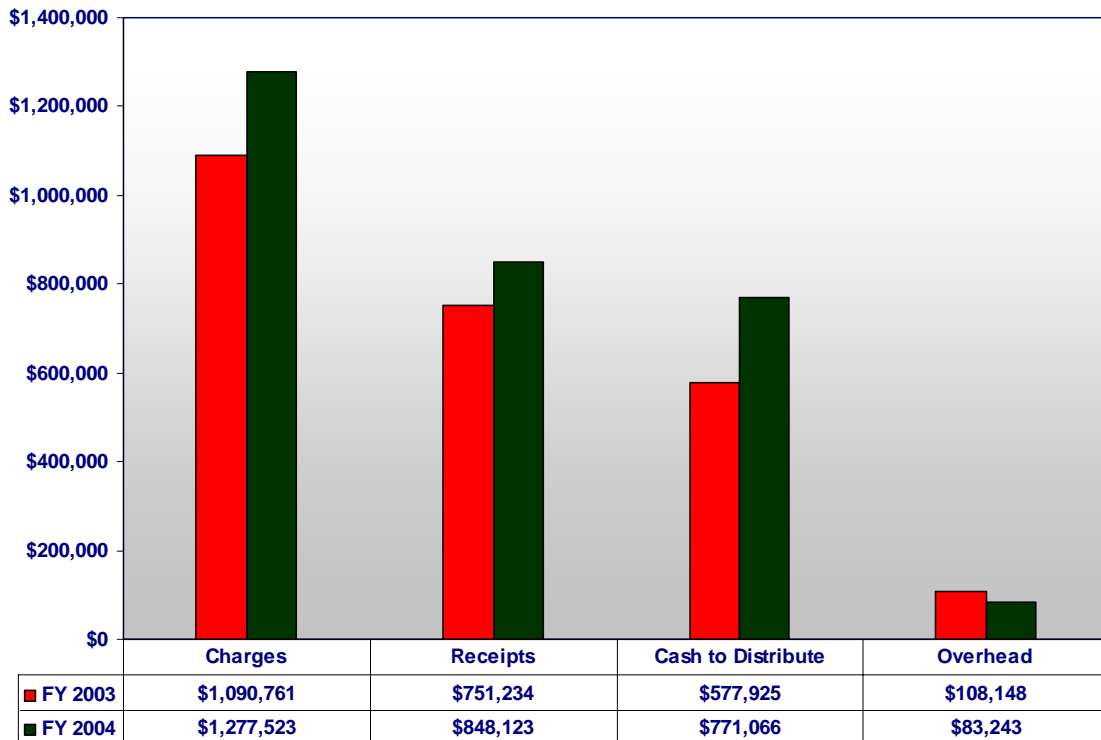
Several research projects of national interest were completed by the Department of Rehabilitation Counseling in 2004. These included: (1) collecting, analyzing, and reporting normative data for the professional specialty of Rehabilitation Counseling to be included in an upcoming revision of the most

commonly used career interest test, the *Strong Interest Inventory*, (2) investigating the influence of state laws, legal representation, gender, age, and rehabilitation counseling on the return to work of employees with back injuries, (3) studies directed towards identifying the influence of anxiety, depression, and post-traumatic stress on military service veterans, (4) examining ethical issues and counselor's theoretical orientation in the treatment of substance abuse, and (5) analyzing the prevalence of poly-pharmacology in the geriatric population of Louisiana.

Faculty from the Department of Occupational Therapy participated in a collaborative research study with the Departments of Physical Medicine and Rehabilitation, and Radiology to analyze the effects of constraint-induced movement therapy in stroke patients.

CLINICAL SERVICE

The School of Allied Health Professions outpatient rehabilitation clinics showed significant growth during the 2003-2004 academic year. This increase in outpatient services was directly related to a reorganization of clinical billing services through an initiative that involved utilization of an external billing agency that specializes in rehabilitative services. The figure shown below compares billing and collection data for the 2003 and 2004 fiscal years.



Another significant advance in our clinical services involved the establishment of the LSUHSC Comprehensive Rehabilitation Team (CRT) within the School's outpatient clinic. The CRT is a certified Medicare rehabilitation agency that offers a coordinated, multi-disciplinary treatment approach to patients of all ages who need physical and cognitive rehabilitation. Outpatient services include physical therapy, occupational therapy and speech pathology. The team is comprised of a group of well qualified therapists with extensive experience in the rehabilitation of a variety of neuromuscular or skeletal disorders. The goal of the Comprehensive Rehabilitation Team is to help patients achieve maximum recovery in terms of strength, functional ability and independence. Additionally, the CRT will offer clinical training to graduate students enrolled in the Physical Therapy, Occupational Therapy, and

Communication Disorders programs.

Allied Health faculty continued to provide acute care and rehabilitative clinical services for the indigent population of Louisiana through contracts with Medical Center of Louisiana at New Orleans, Earl K. Long Hospital in Baton Rouge, and University Medical Center in Lafayette. Faculty of the Department of Physical Therapy also provided physical therapy services at the Daughters of Charity Clinic and the New Orleans Musician's Clinic.

Faculty from the Department of Communication Disorders established a new regional voice clinic in collaboration with the Department of Otolaryngology and its division of Head and Neck Surgery. Plans are also underway to reactivate an Orofacial Anomalies Clinic in conjunction with the LSU School of Dentistry. Dr. Barbara Wendt-Harris (Assistant Professor of Communication Disorders) was named the Director of a newborn hearing screening program at West Jefferson Medical Center.

The Department of Occupational Therapy established a specialty clinic for patients with "low vision" through cooperative agreements with the Lion's Eye Center and the Lighthouse for the Blind. Occupational Therapy faculty also provided specialized clinical services for patients through the Hematology and Oncology Specialists Foundation, Southern Hand Specialists, and the Early Intervention Institute.

The Early Intervention Institute continued its expansion of services to provide developmental services and support to the pediatric continuity clinics offered at the Medical Center of Louisiana in New Orleans. As a function of this

expanded relationship, developmental screenings are immediately available upon request of pediatricians or pediatric residents who staff the continuity clinics and referrals for more comprehensive developmental evaluations are accomplished more readily. The EII also welcomed Maurice Sholas, MD to its faculty this year. Dr. Sholas is the first pediatric physical medicine and rehabilitation physician to join the School of Medicine and the School of Allied Health Professions faculties. A graduate of Harvard University and a former post-doctoral fellow at the Rehabilitation Institute of Chicago, Dr. Sholas will work collaboratively with EII faculty to enhance clinical and applied research for young children with disabilities, particularly those with physical or orthopedic disabilities.

The Department of Rehabilitation Counseling continued to provide free counseling services to students and staff at the Health Sciences Center, and to individuals with disabilities in the greater New Orleans area. Department faculty also provided clinical services at the Baton Rouge Crisis Intervention Center and the federal office of the Social Security Administration in New Orleans.

COMMUNITY SERVICE

Faculty, technical staff, and students were involved in numerous community outreach programs during the 2003-2004 academic year. Faculty and technical staff of the nationally recognized Human Development Center began production of a video documentation of families with a family member with significant disabilities and their experiences in Community and state operated services. The HDC, in cooperation with the Governor's Office of Disabilities,

conducted the Louisiana Benefits Planning, Assistance, and Outreach Project to teach SSI and SSDI beneficiaries and their families about Social Security work incentives and other federal, state, and local programs impacted by employment. The project was funded by a grant from the Social Security Administration.

The HDC Community Development Program continued to implement a Project of national significance in collaboration with the South Carolina University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCEDDERS) to support communities in Louisiana and South Carolina in planning and achieving community development projects designed to resulting benefits for all (disabled and typical) citizens. HDC continued to be an active participant in the Louisiana Aging and Disability Consortium. This interagency forum provides a collaborative approach to promoting excellence in state systems of health, human services, education, and social services. Additionally, the HDC conducted a statewide needs assessment regarding housing and related issues for individuals with significant disabilities through a contract with the Louisiana Department of Health and Hospitals (DHH).

Training activities associated with the Early Intervention Institute extended beyond the LSUHSC campus and into many community-based sites throughout the State and nation. During 2003-2004, 107 workshops, technical assistance sessions, on-site consultations, and topical training seminars were delivered by EII faculty and staff, many in collaboration with other state and national partners. Notably, the EII continues to be a leader in training higher education faculty members from a variety of disciplines to use the case method of instruction

effectively in personnel preparation. In 2003-2004, these case method training activities were a collaborative endeavor with colleagues from Vanderbilt University. Through grant funding from the Jefferson Parishes Human Services Authority and the Louisiana Developmental Disabilities Council, the EII worked to enhance the quality of child care services and supports available to young children with special needs and their families through Project PACT (Partnerships for All Children Together). Working in collaboration with many stakeholders involved in the provision of child care for children with special needs (e.g., Agenda for Children, Families Helping Families), Project PACT accomplished training, on-site technical assistance and support, and systems development activities to enhance the accessibility and quality of child care for young children with special needs and their families. The Institute also continued to offer model demonstration clinical services through its Infant/Toddler and Family Services Program and Early Childhood Development Clinic in New Orleans. Approximately 80 children and families are served annually in the Infant/Toddler and Family Services Program and 350 children are seen in the Early Childhood Development Clinic. In addition, EII partners with early intervention clinical service programs located at University Medical Center in Lafayette; Earl K. Long Hospital in Baton Rouge; and at the LSUHSC Children's Center in Shreveport. All of these clinical service programs are designed to deliver exemplary, evidence-based services and supports to young children with and without disabilities or those at risk for disabilities and their families. Emphasis is placed on having these clinical service sites also serve as training and

research sites to meet the tri-fold mission of the EII, School, and Health Sciences Center.

Faculty and staff of the Louisiana Center on Autism worked with leadership of the Office for Citizens with Developmental Disabilities to design a statewide system of services for individuals with autism. Faculty of HDC also worked with leadership of CURE (a Community United for Reform in Education) and the New Orleans Department of Health to develop the Community Action Plan for implementing "Step Together New Orleans," a project funded by the Centers for Disease Control to address obesity, asthma, tobacco use, and exercise in the metropolitan area. The staff of the HDC also began production of an instructional video to use with the "Stop the Drama" curriculum developed by Louisiana Family Councils that is applied to estranged parents of children subject to court ordered support payments.

Occupational therapy faculty directed 24 students at six local community service agencies that serve individuals across all ages, abilities, and socio-economic levels, in both public and private settings. Specifically, they refurbished old dwellings with Rebuilding Together, City of New Orleans, taught safety to elementary school children through the STOP program, Charity Hospital, lead wellness groups at Annunciation Inn with the elderly, conducted OT programs at Our Lady of Lourdes also with seniors, directed the University Hospital Breast Cancer Support Group, and educated state employees on health promotion and wellness at the Department of Labor in Baton Rouge. In addition, other programs and events in which students and faculty participated were: 1) the

American Cancer Society's New Orleans East Relay for Life, 2) the Muscular Dystrophy Support Group, 3) ALS Support Group, 4) Diabetes Walk fund raiser, 5) Orange Day in Baton Rouge to advocate for the mental health services needed by clients living with mental illness, and 6) New Orleans CARES where they volunteered their services and promote occupational therapy awareness.

Faculty and students from the Department of Clinical Laboratory Sciences provided glucose and cholesterol screening tests at health fairs and to LSUHSC employees and students. Faculty also provided 14 continuing education programs to laboratory professionals in seven cities across the state in a joint project with Shreveport Clinical Laboratory Science faculty. The continuing education series was funded through a grant from the Clinical Laboratory Personnel Committee of the Louisiana State Board of Medical Examiners.

Beyond these programmatic activities, individual faculty served in leadership roles for many community service organizations. The following examples illustrate the commitment of our faculty to serving our constituents throughout Louisiana and the United States:

- Laura Brackin, M.Ed. Assistant Professor of Interdisciplinary Human Studies, was appointed to the Department of Health and Hospitals Transition Team for Governor-elect Blanco. She was also selected to serve as Chairperson of the Louisiana Aging and Disability Consortium.
- Robert Crow, PhD, Professor and Chairman of the Department of Interdisciplinary Human Studies, was appointed to the Governor's Disabilities Planning and Advisory Council and was selected as a

- Founding and Board Member of the national Urban and Rural Principals' Leadership Institute.
- Joan Guillory, M.Ed., Assistant Professor of Interdisciplinary Human Studies, was selected as a member of the Long Term Care and the Performance Outcomes and Evidenced-Based Principles Committees for the Louisiana Department of Health and Hospitals Region 1 Consortium. Ms Guillory also served as the Co-Chair of the Transportation Committee of the Disability Services and Supports Systems Planning Group, Governor's Office of Disability Affairs.
 - Sharon Hennessey served as the chairperson for the Mayor's Advisory Council (MAC) for Citizens with Disabilities (this council won the Governor's Award for "Outstanding MAC" of Louisiana)
 - Kim Simmons, MHS, RRT, Associate Professor of Cardiopulmonary Science was elected treasurer of the Louisiana Society for Respiratory Care (LSRC).
 - Lisa Persinger, PhD served as member of the Board of Directors for the Louisiana Advocacy Center.
 - Bart Sevin, PhD, Assistant Professor of Interdisciplinary Human Studies served as the Chair of the Louisiana Center of Excellence on Autism Advisory Committee.
 - Elizabeth Weiss, PhD, PT, Professor and Chairman of the Department of Physical Therapy, served on the Board of Directors and is Vice-Chairman

- of the Board of Trustees for Evergreen Presbyterian Ministries, a nonprofit organization serving persons with developmental disabilities.
- David Pariser, PhD, PT, Associate Professor of Physical Therapy, was appointed as a member of the Board of Directors. Dr. Pariser served as the Secretary of the Louisiana Geriatrics Society. He was elected as the Louisiana Physical Therapy Association (LPTA) Chief Delegate to the American Physical Therapy Association (APTA). Dr. Pariser is also on the Board of Directors for Camp Care-A-Lot.
 - Susan Clinton, MHS, PT, Instructor of Physical Therapy, served as the President of the Performing Arts Special Interest Group (Orthopedic Section) of the APTA.
 - Robert Rowe, MHS, MOMT, PT, FAAOMPT, Assistant Professor of Physical Therapy, was appointed to serve as APTA Practice Chair of the Orthopedic Section., the Orthopedic Section Delegate to the APTA House of Delegates, as well as the Section Liaison to the APTA's Federal Government Affairs, State Governmental Affairs, and Reimbursement Divisions. Mr. Rowe also was appointed to the APTA Advisory Panel on Practice and as a consultant to the APTA Physician Owned Physical Therapy Services Task Force. He was also elected Vice-president of the LPTA and as the Northshore District Representative to the LPTA Government Affairs Committee. Mr. Rowe is a member of the Advisory Council for Orthopedic Physical Therapy Practice, the publication of the

- APTA Orthopedics Section and serves on the APTA Manipulation Task Force.
- Gina Pariser, PhD, PT, Assistant Professor of Physical Therapy, served on the Heart Disease and Stroke Prevention Task Force of the Louisiana Office of Public Health.
 - J.M. Cairo, PhD, Dean of the School of Allied Health Professions, served as a Commissioner of the Louisiana Health Works Commission and as the LSUHSC representative for the New Orleans Taskforce for Health Workforce Development.

NOTEWORTHY FACULTY SCHOLARSHIP

- The Department of Rehabilitation Counseling was ranked 14th (out of over 100 programs rated) in the US News & World Report rankings of the top Rehabilitation Counseling Programs.
- Henry McCarthy, PhD, Professor of Rehabilitation Counseling, was selected to receive a Mary E. Switzer Distinguished Fellowship. The purpose of this award is to give individual rehabilitation researchers the opportunity to develop new ideas and gain rehabilitation research experience.
- Jane Eason, PhD, PT, Associate Professor of Physical Therapy, received the 2003 Outstanding Peer-Reviewed Journal Award by the American Physical Therapy Association for serving as the Editor-in-Chief of the *Cardiopulmonary Physical Therapy*.

- Robert Rowe served as a site reviewer for the APTA Committee on Post-Professional Clinical Residency and Fellowship Program Credentialing. Mr. Rowe is the Co-chairman of the Standards Committee for the American Academy of Orthopedic Physical Therapists (AAOMPT).
- W. Alan Coulter, PhD, Professor of Interdisciplinary Human Studies, led in developing the concept and implementing materials regarding "Focused Monitoring" as model for developing statewide systems for data accumulation and utilization. This model has been adopted by the federal Office of Special Education Programs and is being implemented in all 50 states and 6 territories. Dr. Coulter was also elected President of the Iowa CASE and as President of the Iowa Association of AEA Directors of Special Education.
- Jane Nell Luster, PhD, Assistant Professor of Interdisciplinary Human Studies was elected President of the Mid-South Educational Research Association. Dr. Luster also serves as a member of the Advisory Board of the national Early Childhood Outcomes (ECO) Center.
- Constance K. Patterson, PhD, Assistant Professor of Interdisciplinary Human Studies was elected President of the Louisiana School Psychology Association. Dr. Patterson is also the Coordinating Editor of the "Louisiana School Psychologist" journal.
- Patricia Snyder, PhD, Associate Dean for Graduate Studies and Research and Director of the Early Intervention Institute, received the Joseph Creder Award for Research from the Louisiana chapter of the American

Association for Mental Retardation in honor of her research conducted to enhance the lives of young children with mental retardation and developmental disabilities and their families. Dr. Snyder completed the second of her 5-year term as the Editor of Journal of Early Intervention, the premier research-based journal in the field of early intervention. Dr. Snyder also was appointed to the Louisiana Children's Cabinet Research Advisory Council.

- Jerry Cranford, PhD, Professor and Chairman of the Department of Communication Disorders, served on the Editorial Board of the Journal of the American Academy of Audiology.
- Patsy Jarreau, MHS was named the Betty Lynne Theriot Professor of Clinical Laboratory Science. The Theriot professorship, which is the first endowed professorship for the School of Allied Health Professions, is funded from monies derived from a textbook authored by the faculty of the Department of Clinical Laboratory Science and from funds provided by the Louisiana Board of Regents.
- Larry Broussard, PhD received an award for Outstanding Contributions in Education from the American Association of Clinical Chemistry for 2004.
- Angela Foley, MS, Patsy Jarreau, MHS, Elizabeth Williams, MHS and Louann Lawrence, DrPH were each given the Omicron Sigma President's Honor Roll Award by the American Society for Clinical Laboratory Science for outstanding professional service on the state, regional or national levels.

- Angela Foley was chosen as 2004 Member of the Year by the Louisiana Society for Clinical Laboratory Science. Angela Foley and Elizabeth Williams were both awarded the Presidential Service Award by the Louisiana Society for Clinical Laboratory Science.
- J.M. Cairo, PhD was named as a Fellow of the American Association for Respiratory Care. He also served as the Chair of the certification examination for National Board for Respiratory Care.

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GRANTS AND CONTRACTS

Proj/Grt	Budget Amount	Award Title	PI Name
105100004A	-145,404.24	HCS-D-MCLANO MANAGEMENT SERVICE FOR RESPIRATORY	Cairo,Jimmy M
105100008A	-132,922.63	OUR LADY OF THE LAKE CONSORTIUM	Cairo,Jimmy M
105100002B	-134,458.34	PROVIDE CARDIOPULMONARY TECHNOLOGIST	Cairo,Jimmy M
105150008A	-3,790.55	LAB PARTNERS: CLINICAL LABORATORIANS	Lawrence,Louann W
105150007A	-29,488.34	NITROGEN AND OXYGEN RESISTANCE AMONG LA TUBERCOL	Firmani,M
105700004A	-268,920.68	REHABILITATION SERVICES MCLANO/UNIV	Cairo,Jimmy M
105700004B	-60,773.34	REHABILITATION SERVICES MCLANO/UNIV	Cairo,Jimmy M
105160005A	5,947.00	SLP TRAINING FOR ADAPTATION OF PROJECT READ	Oxley,Judith D
105160005B	-5,087.81	SLP TRAINING FOR ADAPTATION OF PROJECT READ	Oxley,Judith D
105160007A	-6,981.02	RISK FOR NOISE AND ORGANIC SOLVENTS AMONG FARMERS	Hurley,Annette E
105170004A	-64,589.84	EPIDEMIOLOGICAL SUPPORT FOR EARLY HEARING DETECTION	Snyder,Patricia A
105170005A	-136,887.43	PRO SERVICES FOR THE EARLY CHILDHOOD DEV CLINIC	Snyder,Patricia A
105170006A	-301,193.17	CONDUCT STATEWIDE NEEDS ASSESSMENT	Snyder,Patricia A
105170009A	-310,676.25	EARLY INTERVENTION PROGRAM	Easterly,Gina N
105170010A	-9,748.10	EARLY INTERVENTION PROGRAM	Snyder,Patricia A
105170014A	-24,997.33	TECHNICAL ASSISTANCE FOR LA DEV DISAB COUNCIL	Snyder,Patricia A
105170007A	-1,717.84	PLANNING TO IMPLEMENT PROGRAM FOR INCLUSION OF CHILDREN	Stricklin,Sarintha A
105170008A	-28,998.45	TRAINING TEACHERS INCLUSION OF CHILDREN W/ DISABILITIES	Stricklin,Sarintha A
105170012A	-2,459.42	PLACQUEMINE SCH BD	Snyder,Patricia A
105170012B	-14,327.08	PLACQUEMINE SCH BD	Snyder,Patricia A
105170013A	-22,250.70	PROVIDE TRAINING TO FAMILIES,CHILD CARE PROVIDERS	Snyder,Patricia A
105170001A	955.97	INTERPRET DATA FOR STUDY 1 ON OER/US DEPT OF ED GRANT	Snyder,Patricia A
105170011A	-17,546.48	FIRST STEPS REFERRAL FOR REGION IV	Snyder,Patricia A
105200020B	89.96	LOUISIANA STATEWIDE TRANSITION PROJECT	Everson,Jane M
105200053A	-173,843.14	LOUISIANA COMMUNITY HOUSING ADVOCACY NETWORK	Wilson,Philip G
105200037B	-6,558.52	INTERDISCIPLINARY LEADERSHIP PROGRAM	Snyder,Patricia A
105200037B	-6,558.52	INTERDISCIPLINARY LEADERSHIP PROGRAM	Snyder,Patricia A
105200064A	-17,272.30	INTERDISCIPLINARY LEADERSHIP PROGRAM	Snyder,Patricia A
105200015B	2,079.99	LOUISIANA: HEALTHY AND READY TO WORK	Everson,Jane M
105200040A	-286,470.11	LOUISIANA BENEFITS PLANNING, ASSISTANCE & OUTREACH PROJECT	Wilson,Philip G
105200052A	-183,333.15	OUTREACH PROJECTS FOR CHILDREN WITH DISABILITIES	Everson,Jane M
105200056A	-1,231,540.21	NATIONAL CENTER ON MONITORING AND EVIDENCE BASED	Coulter,W Alan
105200061A	-338,356.91	UNIVERSITY CENTERS (UCEDO)	Crow,Robert
105200068A	-13,633.28	LA HOMELESS OUTREACH PROJECT AND EVALUATION	Wilson,Philip G
105200005A	12,585.87	A HOME OF MY OWN	Robertson,Nancy
105200005B	1,048.68	A HOME OF MY OWN	Robertson,Nancy
105200008A	14,716.81	LASPIC-LA SCHOOL PSY INTERN CONSORTIUM	Coulter,W Alan
105200011A	22,223.96	INCLUSIVE EARLY INTERVENTION SPECIAL INSTRUCTION	Stricklin,Sarintha A
105200011C	5,936.07	INCLUSIVE EARLY INTERVENTION SPECIAL INSTRUCTION	Stricklin,Sarintha A
105200018B	4,229.56	IDEA PART C-PROGRAM IMPLEMENTATION	Stricklin,Sarintha A
105200032B	3,878.81	TITLE V SUPPORT OF EARLY CHILDHOOD DEVELOPMENT CLINIC	Daly,Theresa
105200034B	-263.09	EVALUATION SERVICES FOR MEDICALLY FRAGILE CHILDREN	Crow,Robert
105200048A	-206,706.32	AUTISM CENTER	Crow,Robert
105200055A	-88,660.05	REAL CHOICES WORKFORCE DEVELOPMENT	Wilson,Philip G
105200055B	-90,957.23	REAL CHOICES WORKFORCE DEVELOPMENT	Wilson,Philip G
105200060A	-2,334.97	TRANSPORTATION OPTIONS FOR PERSONS W DISABILITIES	Guillory,Joan D
105200062A	-19,995.86	HOUSING CONTRACT – ALEXANDRIA CONFERENCE	Robertson,Nancy
105200063A	-59,795.20	LASPIC-LOUISIANA SCHOOL PSYCHOLOGY INTERNSHIP	Coulter,W Alan
105200065A	-60,000.49	TRAINING FOR PERSONNEL SERVING CHILDREN W SPECIAL	Crow,Robert

105200067A	-22,068.80	OCDD TRANSITION PILOT CONTRACT	Brackin,Laura L.
105200049A	514.70	SUPPORT FOR INFANTS AND TODDLERS WITH DISABILITIES	Stricklin,Sarintha A
105200038A	2,956.38	CURRICULUM FOLLOW UP COORDINATOR FOR PROJECT E SKILL	Patterson,CK
105200043A	-11,517.03	SUPERVISION OF PRE DOCTORAL SCHOOL PSYCHOLOGY PROGRAMS	Crow,Robert
105200043A	-11,517.03	SUPERVISION OF PRE DOCTORAL SCHOOL PSYCHOLOGY PROGRAMS	Crow,Robert
105200058A	-17,084.40	A HOME FOF MY OWN	Robertson,Nancy
105200059A	-30,499.46	FAIR HOUSING OUTREACH PROGRAM	Robertson,Nancy
105200033B	-9,097.27	HEAD START REGION IV DISABILITY SERIVICES-QUALITY IMP CT	Crow,Robert
105200057A	-13,835.64	THE S CAROLINA & LA COMMUNITY DEVELOPMENT PROJECT	Everson,Jane M
105700004C	-585,895.09	REHABILITATION SERVICES MCLANO/UNIV	Cairo,Jimmy M
105700004D	-231,289.50	REHABILITATION SERVICES MCLANO/UNIV	Cairo,Jimmy M
105300001A	-75,493.92	PROVIDE MANAGEMENT/STAFFING OF HOSPITAL REHAB SERVICES	Judd,Debra M
105700004E	-1,114,464.97	REHABILITATION SERVICES MCLANO/UNIV	Cairo,Jimmy M
105700004F	-678,880.13	REHABILITATION SERVICES MCLANO/UNIV	Cairo,Jimmy M
149450007F	-27,786.67	OCCUPATIONAL MEDICINE RESEARCH CENTER-PROGRAM G	Solomonow,Moshe
105350007A	-750.00	THERA BAND TUBING STATIONARY ATTACH POINT ON TORQUE	Pariser,Gina Lynne
105350008A	-19,037.93	SKELETAL MUSCLE PLASTICITY, FITNESS AND HEALTH	Bickel,Christopher S.
105350001A	-184,988.08	PROVIDE STAFF AND MANAGE THE PHYSICAL THERAPY DEPARTMENT	Weiss,Elizabeth L
105350002A	-263,612.37	PROVIDE PHYSICAL THERAPY SERVICES	Weiss,Elizabeth L
105500006A	-11,378.59	REHABILITATION COUNSELLING IN LA.	Leierer,Stephen J
105500001F	-918.01	REHABILITATION COUNSELLING IN LA.	Strohmer,Douglas C
105500001H	2,515.02	REHABILITATION COUNSELLING IN LA.	Strohmer,Douglas C
105500006B	-97,750.86	REHABILITATION COUNSELLING IN LA.	Leierer,Stephen J

Total: \$7,994,063.92

FACULTY SUMMARY BY DEPARTMENT

Administration

Professor	4
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Cardiopulmonary Science

Professor	1
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Associate Professor	1
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Instructor	4
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Associate Professor – Clinical	1
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Instructor	1
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Clinical Laboratory Science

Professor	2
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Assistant Professor	1
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Associate Professor – Clinical	4
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Communication Disorders

Professor	3
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Associate Professor	1
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Instructor	2
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Associate Professor – Clinical	2
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Assistant Professor – Clinical	5
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Early Intervention Institute

Professor	1
Assistant Professor	1
Associate Professor – Clinical	2
Assistant Professor – Clinical	1
Instructor	3

Human Development Center

Professor	2
Associate Professor	1
Assistant Professor	5
Instructor	3
Associate Professor – Clinical	6
Assistant Professor – Clinical	3

Occupational Therapy

Professor	1
Instructor	1
Assistant Professor – Clinical	4

Physical Therapy

Professor	1
Associate Professor	2
Assistant Professor	1
Instructor	1

Associate Professor – Clinical 2

Assistant Professor – Clinical 2

Rehabilitation Counseling

Professor 2

Associate Professor 1

Assistant Professor 2

Instructor 1

Associate Professor – Clinical 1

Clinical Instructor 1

FACULTY APPOINTMENTS

Bickel, Christopher S

Assistant Professor – Clinical – Physical Therapy

Doctorate (Academic)

Hire Date: 8-1-2003

Knight, Cheryl

Assistant Professor – Clinical – Human Development Center

Doctorate (Academic)

Hire Date: 07/28/2003

Kunduk, Melda

Assistant Professor – Clinical – Communication Disorders

Doctorate (Academic)

Hire Date: 09-01-2003

Sholas, Maurice

Assistant Professor – Physical Medicine and Rehabilitation and Early
Intervention Institute

Medical Degree

Hire Date: 07-01-2004

Lobell, Thea

Assistant Professor – Human Development Center

Master's Degree

Hire Date: 12-10-2003

Nicholls, Theresa

Instructor – Clinical Specialist – Communication Disorders

Master's Degree

Hire Date: 09-08-2003

Persinger, Lisa L

Assistant Professor – Clinical – Human Development Center

Doctorate (Academic)

Hire Date: 03-22-2004

Smith, Theresa M

Instructor – Occupational Therapy

Master's Degree

Hire Date: 12-15-2003

FACULTY PROMOTIONS

McCarthy, Henry

Associate Professor of Rehabilitation Counseling to Professor of Rehabilitation Counseling

Effective Date: 07-01-2003