Vision Statement

The Department of Communication Disorders at LSU Health- New Orleans will provide innovative programming, educational excellence, clinical training, and research experiences for master’s level students in speech language pathology and doctoral students in audiology. The program will nurture the development of practitioners, researchers, and future leaders who will be responsible for the well-being of individuals with communication disorders across the life span. Graduates will embrace life-long learning throughout their professional careers.

Mission Statement

The mission of the Department of Communication Disorders is to train master level speech-language pathologists and doctoral level audiologists using scientifically based curricula via a variety of instructional delivery models. Our students will be sensitive to persons from diverse populations, all age ranges, and trends and issues that affect the profession. They will be trained to incorporate best practices and use evidence based practice.

Vision and Mission Statements reaffirmed.
GOAL # 1 Improve teaching effectiveness

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</table>
| 1.1 Increased use of emerging technologies | • Increased use of internet based management systems (Moodle) | • Increased faculty time and effort | • Faculty • Department Head • Program Directors • Dean • IT staff | Ongoing       | • Improve course planning and basic organization
Accomplished—this objective moved to GOAL #7 | 1        |
| 1.2 Expand teaching methodologies | • Attend cont. ed. activities for different teaching technology • Participate in online continuing education coursework | • Faculty time and effort • Financial support for continuing education | • Faculty • Program Directors • Department Head | Ongoing       | • Improve and expand methods of course instruct.
• faculty attended several trainings on Moodle throughout the year | 2        |
| 1.3 Assess and revise curriculum as needed | • Update curriculum as necessary to reflect current standards of accreditation | • Faculty time and effort | • Faculty • Program Directors • Department Head • Academic Affaire Committee | Ongoing       | • Comprehensive course offerings | 1        |
| 1.4 Increase monies for student financial support | • Interface with Human Development Center to participate in LEND training program  
• Explore additional financial support for students through grants | • Affiliate with UAMS  
• Faculty time and effort | • Faculty  
• Program Directors  
• Department Head | • 2010-2011 academic year | • Multi-discipline Student training  
LEND training program Accomplished | 2 |
| 1.5 Support excellence in teaching | • Participation in the Academy of Teaching Excellence | • Teaching resource  
• Copping Award for teaching excellence | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Provide opportunities for Faculty to participate in Interprofessional learning activities to ensure continued teaching effectiveness | 1 |
## GOAL #2 Enhance student recruitment

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| 2.1 Maintain effective recruitment plan | • Identify needs for SLPs and audiologists for State of Louisiana  
• Meet with the student advisors at Louisiana colleges and universities  
• Participation in college/university recruitment fairs  
• Develop tracking mechanisms for potential applicants | • Budget for materials and travel  
• Faculty and Administrative time  
• Assign person to participate in recruitment opportunities | Faculty  
Program Directors  
Department Head | Ongoing | • Maintain student enrollment  
• The number of applicants to the program has increased significantly  
• Active recruitment at universities with minorities | 1 |
| 2.2 Enhance recruitment to increase cultural diversity in the student population | • Attend recruitment activities at historically black colleges and universities  
• Recruit underrepresented ethnicities and gender into the profession | • Faculty and administrative time  
• Diversity committee  
• Involvement of alumni and current students | Faculty  
Program Directors  
Department Head | Ongoing | • Improve visibility in the community and region | 2 |
**GOAL # 3 Contribute to the body of knowledge in Communication Disorders through research and scholarship**

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| 3.1 Increase the number of grant proposals submitted for external funding | • Identify faculty and areas of research that are most likely to succeed  
• Increase faculty collaboration within the department and with established investigators  
• Prioritize faculty responsibilities to allow for participation in research and grant writing  
• Document faculty goals and progress through annual evaluation  
• Implement a research incentive program that rewards faculty for obtaining research grant support  
• Explore additional funding sources  
• Increase number of tenure-track research | • Faculty time  
• Financial support to provide seed money for faculty to develop active research  
• Support for the identified faculty with enhanced faculty development programs directed towards grant writing  
• Assistance with flagging appropriate grant possibilities | • Faculty  
• Program Directors  
• Dean  
• IT staff  
• Department Head | • Ongoing | • Proposals for external funding will increase  
• The number of grant proposals will increase by 25% annually. The last effort by two of faculty received very high scores, but no funding. They were encouraged to reapply. | 1 |
| 3.2 Increase presentations | Ph.D. faculty | • Increase faculty collaboration with established investigators  
• Plan student projects for presentation at state, regional and national meetings  
• Participate in SAHP Research Symposium | • Faculty time  
• Travel support  
• Workshops designed to assist faculty and student presentation preparation | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase presentations by faculty and students at state, regional, and national meetings by 10% annually | 2 |
| --- | --- | --- | --- | --- | --- | --- |
| 3.3 Increase publications in referred journals, book chapters and textbook titles | Ph.D. faculty | • Increase faculty collaboration with established investigators  
• Plan student projects for publication  
• Identify venues for publication, including meetings with established publishing companies | • Faculty time  
• Student time  
• Travel support  
• Workshops for clinical faculty related to research design and publication | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase publications of full length articles in refereed journals  
• Increase faculty involvement in writing chapters and textbook titles | 1 |
| 3.4 Support and promote scholarly activity | Ph.D. faculty | • Increase faculty collaboration with established investigators  
• Identify venues for publication, including meetings with established publishing companies | • Faculty time  
• Student time  
• Travel support  
• Workshops for clinical faculty related to design, implementation and distribution of materials | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase scholarly activity other than above (i.e., media, tests, teaching modules, etc.) | 1 |
### GOAL # 4 Increase clinical services offered by faculty and professional staff

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<td>4.1 Develop clinic statistics database</td>
<td>• Reassess methods for collecting clinic data</td>
<td>• Increased faculty time and effort • Clerical staff support</td>
<td>• Faculty • Program Directors • Clinic Coordinators • Department Head</td>
<td>• January 2011</td>
<td>• Track patient census of Department’s clinics • Use of CALIPSO to track student clinical progress in SLP • SYCLE is used in AUD</td>
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<tr>
<td>4.2 Increase clinic revenue</td>
<td>• Reassess pricing for evaluations • Review semester fee and revise as needed • Continue advertising audiology services in local market • Identification of additional screening sites</td>
<td>• Faculty time and effort • Additional clinical faculty • Financial support for advertising</td>
<td>• Faculty • Program Directors • Clinic Coordinators • Department Head</td>
<td>• June 2011 • Ongoing</td>
<td>• Increased revenue to the Department’s, School, and Faculty Practice Plans by 5% • Increase referrals for speech-language-hearing services • Continuation of contract with SUNS center and Touro Medical Center for AAC evaluations • New Audiology clinic at Interim Louisiana Hospital</td>
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<tr>
<td>4.3 Establish specialty clinics within the LSU</td>
<td>• Work to develop clinics for faculty specialty areas • Improve tinnitus clinic</td>
<td>• Faculty time and effort • Patients • Networking within the community</td>
<td>• Faculty • Program Directors • Clinic</td>
<td>• Ongoing • Ongoing • January, 2011</td>
<td>• Recognition of faculty’s areas of expertise across the state and the</td>
<td>2</td>
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</table>
| Speech-Language-Hearing Clinic | • Establish newborn hearing screening follow-up clinic  
• Establish fluency clinic | • Additional clinical faculty | Coordinator | • Summer 2011 | • southern region  
• Improved patient care across the state and southern region |
| 4.4 Pursue offsite specialty clinics | • Work to develop audiology services in residential facilities  
• Pursue opportunities in emerging hospitals | • Faculty time and effort  
• Patients  
• Networking within the community  
• Additional clinical faculty | • Faculty  
• Program Directors  
• Department Head | • 2015 | • Increase clinic revenue  
• Improved patient care  
• Establish clinics at the Oral School for the Deaf  
• Establish clinic at Allied Health Clinics uptown | 3 |
**GOAL # 5 Increase visibility within the community**

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| 5.1 Maintain contracts with local schools | • Increased visibility within the community  
• Maintain service to community schools | • Increased faculty time and effort | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Continued growth and recognition within the community  
• Continuation of contract with SUNS center to complete Assistive Technology evaluations in Charter schools  
• Continuation of contract with Arthur Ashe | 1 |
| 5.2 Expand number of clinical screening sites | • Increase marketing of services throughout the metropolitan area | • Faculty time and effort  
• Clerical staff support | • Faculty  
• Program Directors  
• Department Head | • June 2011 | • Continued growth and recognition within the community  
• Increase revenues from external sources | 2 |
| 5.3 Participate in local groups such as the stuttering support group, The Life Club, The | • Increased visibility within the community  
• Encourage student participation | • Faculty time and effort  
• Students time and effort | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Continued growth and recognition within the community  
• Student experience with prevention activities  
• Two students share the duties of coordinator for TLC | 3 |
| Oral School, GNO Tinnitus Association |  |  | under the supervision of faculty member  
- Established clinical affiliation with New Orleans Oral School for the Deaf |
### GOAL # 6 Improve cultural diversity within the Department

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| 6.1 Increase the number of unrepresented students | • Identify professionals from underrepresented populations for faculty consultation  
• Increase interaction with public and private colleges within the area (i.e., Dillard, Xavier, Southern) | • Additional funds for faculty hires  
• Faculty time and effort  
• Students  
• Adjunct relationships | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase diversity among students | 1        |
| 6.2 Mentoring undergraduate and graduate students | • Increase interaction with students and faculty from other public and private universities (i.e., Tulane, Dillard, Xavier, ) and with students from out of state universities | • Faculty time and effort  
• Clerical staff support | • Faculty  
• Program directors  
• Department Head | • Ongoing | • Increase diversity among students  
• Improve and expand inter-professional experiences for students in COMD | 2        |
GOAL # 7 Increase technological advances across academic and clinical programs

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| 7.1 Implement CALIPSO for tracking student hours | • To stream line the efficiency and speed with which student hours are tracked | • Additional funds for the tracking program  
• Faculty time and effort | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase utilization of CALIPSO to track student clinical progress better | 1 |
| 7.2 Implement CALIPSO for tracking student KASA forms in Speech-Language | • To stream line the efficiency and speed with which student progress toward academic progression through the program is accomplished | • Faculty time and effort | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase utilization of CALIPSO to track academic progress better | 2 |
| 7.3 Upgrade Moodle training for faculty | • To ensure that all faculty understand how to use Moodle features | • Training from resource personnel  
• Faculty time and effort | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increased efficiency of academic endeavors for prioritizing academic resources  
• Enhanced communication between students and faculty | 1 |
| 7.4 Upgrade classrooms | • To ensure that classrooms have state of the art technology | • Additional funds | • Dean  
• Chancellor | • Ongoing | • Continue to renovate classrooms, conference rooms, clinic and lab space | 1 |