

# SPEECH-LANGUAGE PATHOLOGY (SLP) TECHNICAL STANDARDS

Department of Communication Disorders  
LSU Health Sciences Center at New Orleans

Technical standards are the non-academic standards that a student must evidence to complete the SLP program. If you are uncertain about your abilities to meet these technical standards, consult the Admissions Chair for further information and to discuss your individual situation. Effective use of assistive technology may be used to meet these standards.

**Sensory:** A student in the SLP program must possess sufficient visual and auditory skills as well as skills of observation to evaluate, interpret, and treat communication deficits effectively. These skills include the ability to:

- Identify deviant articulation.
- Recognize abnormal voice characteristics.
- Identify characteristics of dysfluency.
- Recognize oral and written language disorders in the areas of semantics, pragmatics, syntax, morphology and phonology.
- Read and comprehend text, numbers, tables, and graphs.

**Motor and Mobility Skills:** A student must possess adequate motor and mobility skills to:

- Manipulate testing and treatment materials.
- Perform moderately taxing continuous physical work. This work may require prolonged sitting and/or standing.
- Use a computer keyboard to operate laboratory instruments.
- Access transportation to all clinical and academic placements.

**Communication:** A student must possess adequate communication skills to:

- Communicate professionally and effectively with individuals and groups (i.e., faculty members, fellow students, staff, clients, and other health care professionals).
- Communicate professionally and effectively in recorded format (writing [e.g., SOAP notes, diagnostic and treatment reports], typing, graphics, and/or telecommunication).
- Demonstrate proficiency in English for both oral and written communication.

**Behavior Skills:** A student must possess adequate behavioral skills to:

- Manage the use of time effectively and systematize actions to complete professional and technical tasks within realistic constraints.
- Demonstrate the emotional health necessary to apply knowledge effectively and to exercise appropriate judgment.
- Be flexible and creative in order to adapt to professional and technical change and function in new and stressful environments (e.g., provide co-treatment in noisy area, conduct testing or treatment in a hospital ward, deal with client temper tantrums, and provide quick turn-around for diagnostic results).
- Recognize potentially hazardous situations and proceed safely to minimize risk of injury to clients, self, and nearby individuals.
- Support and promote the activities of fellow students and of health care professionals in an effort to facilitate a team approach to learning, task completion, problem solving, and patient care.
- Demonstrate honesty, compassion, ethics, and responsibility, upholding the ASHA Code of Ethics, and the LSUHSC School of Allied Health Professions' Code of Academic Conduct.
- Show respect for individuals with disabilities and for individuals of different age, ethnic background, race, religion, and/or sexual orientation.

LSUHSC, School of Allied Health Professions, Office of Student Affairs  
1900 Gravier Street  
New Orleans, LA 70112

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Please Print Name

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Signature

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Date