

**Office of Student Affairs
School of Allied Health Professions
Louisiana State University Health Sciences Center
1900 Gravier Street, New Orleans, LA 70112
Phone: 504-568-4254 Email: sahpsa@lsuhsc.edu**

I, the undersigned, agree that this reference will be regarded as confidential and shall not be revealed or disclosed to me or anyone on my behalf. I hereby specifically acknowledge that I am waiving any rights that I have or may have under any laws of the state of Louisiana or the United States relative to disclosure of public records. (This waiver is optional.)

Applicant Signature

Date

_____ wishes to enter the School of Allied Health Professions to work towards a Masters of Communication Disorders Degree in Speech-Language Pathology or a Doctorate in Audiology.

APPLICANT RECOMMENDATION

The information provided on this form is important in evaluating the suitability of the applicant for training in patient service, teaching, and research. Please give detailed information about the applicant.

1. How long have you know the applicant?

2. How do you know the applicant?

3. In the blanks provided, indicate your overall evaluation of the applicant. Of the students I have taught or the persons with whom I have associated professionally, I consider him/her to be in the:
Upper 1%_____, 5%_____, 10%_____, 25%_____, 40%_____, 50%_____, <50%_____

4. Rate the applicant with respect to specific attributes for graduate study in his/her chosen field by placing a check mark in the appropriate space.

(1 = excellent, 2 = good, 3 = average, 4 = below average, 5 = poor)

| ATTRIBUTE | 1 | 2 | 3 | 4 | 5 | UNKNOWN |
|---|---|---|---|---|---|---------|
| Scholarship | | | | | | |
| Temperament/Social Skills | | | | | | |
| Emotional Stability | | | | | | |
| Self Starter | | | | | | |
| Meets Deadline | | | | | | |
| Drive and Persistence | | | | | | |
| Ability to Work Independently | | | | | | |
| Ability to Collaborate with Others | | | | | | |
| Potential as a Teacher | | | | | | |
| Ability to Communicate Orally | | | | | | |
| Ability to Communicate in Writing | | | | | | |

