Vision Statement

The Department of Communication Disorders at LSU Health- New Orleans will provide excellent and innovative programming, educational excellence, clinical training, and research experiences for master’s level students in speech language pathology and doctoral students in audiology. The program will nurture the development of future leaders who will be responsible for the well-being of individuals with communication disorders across the life span.

Mission Statement

The mission of the Department of Communication Disorders is to train master level speech-language pathologists and doctoral level audiologists using scientifically based curricula via a variety of instructional delivery models. Our students will be sensitive to persons from diverse populations, all age ranges, and trends and issues that affect the profession. They will be trained to incorporate best practices and use evidence based practice.

Vision Statement updated
Mission Statements reaffirmed.
## GOAL # 1 Improve teaching effectiveness

<table>
<thead>
<tr>
<th>Objective</th>
<th>Strategy</th>
<th>Resources Required</th>
<th>Responsible Party</th>
<th>Timetable</th>
<th>Outcome</th>
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<tbody>
<tr>
<td>1.1 Assess and revise curriculum as needed</td>
<td>• Update curriculum as necessary to reflect current standards of accreditation&lt;br&gt; • Participate in online continuing education coursework</td>
<td>• Increased faculty time and effort</td>
<td>• Faculty&lt;br&gt; • Department Head&lt;br&gt; • Program Directors&lt;br&gt; • Academic Affairs Committee</td>
<td>• Ongoing</td>
<td>• Comprehensive course offerings</td>
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<tr>
<td>1.2 Expand teaching methodologies</td>
<td>• Attend cont. ed. activities for different teaching technology&lt;br&gt; • Participate in online continuing education coursework</td>
<td>• Faculty time and effort&lt;br&gt; • Financial support for continuing education</td>
<td>• Faculty&lt;br&gt; • Program Directors&lt;br&gt; • Department Head</td>
<td>• Ongoing</td>
<td>• Improve and expand methods of course instruct.&lt;br&gt; • faculty attended several trainings on Moodle throughout the year</td>
<td>2</td>
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<tr>
<td>1.3 Increase monies for student financial support</td>
<td>• Interface with Human Development Center to continue participation in LEND&lt;br&gt; • Explore additional financial support for students through grants</td>
<td>• Affiliate with UAMS&lt;br&gt; • Faculty time and effort</td>
<td>• Faculty&lt;br&gt; • Program Directors&lt;br&gt; • Department Head</td>
<td>• Ongoing</td>
<td>• Inter-professional student training&lt;br&gt; • LEND training program continued</td>
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</table>
| 1.4 Support excellence in teaching | • Participation in the Academy of Teaching Excellence  
• Participate in training on Inter-professional teaching | • Teaching resource  
• Copping Award for teaching excellence | • Faculty  
• Program Directors  
• Department Head | • Ongoing  
• Demonstrate teaching effectiveness  
• Seminar on Inter-professional learning activities in the fall 2013 | 1 |
|---|---|---|---|---|---|
| 1.5 Increase student participation in course evaluation ratings | • Encourage student use of course evaluation system at the end of each semester | • Faculty time and effort | • Faculty  
• Program Directors  
• Department Head  
• Administration | • Ongoing  
• Increase participation by 25% |
### GOAL #2 Enhance student recruitment

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| 2.1 Maintain effective recruitment plan | • Identify needs for SLPs and audiologists for State of Louisiana  
• Meet with the student advisors at Louisiana colleges and universities  
• Participation in college/university recruitment fairs  
• Develop tracking mechanisms for potential applicants | • Budget for materials and travel  
• Faculty and Administrative time  
• Assign person to participate in recruitment opportunities | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Maintain student enrollment  
• The number of applicants to the program continues to increase  
• Active recruitment at universities with minorities  
• McNair scholar from Xavier University enrolled in the summer 2012 – a promising applicant for the program | 1 |
| 2.2 Enhance recruitment to increase cultural diversity in the student population | • Attend recruitment activities at historically black colleges and universities  
• Recruit underrepresented ethnicities and gender into the profession | • Faculty and administrative time  
• Diversity committee  
• Involvement of alumni and current students | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Improve visibility in the community and region  
• Faculty member Chair of Diversity committee and member of the Multicultural Advisory Committee for the Health Sciences Center | 2 |
GOAL # 3 Contribute to the body of knowledge in Communication Disorders through research and scholarship

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<td>3.1 Increase the number of grant proposals submitted for external funding</td>
<td>• Identify faculty and areas of research that are most likely to succeed&lt;br&gt;• Increase faculty collaboration within the department and with established investigators&lt;br&gt;• Prioritize faculty responsibilities to allow for participation in research and grant writing&lt;br&gt;• Document faculty goals and progress through annual evaluation&lt;br&gt;• Implement a research incentive program that rewards faculty for obtaining research grant support&lt;br&gt;• Explore additional funding sources&lt;br&gt;• Increase number of tenure-track research</td>
<td>• Faculty time&lt;br&gt;• Financial support to provide seed money for faculty to develop active research&lt;br&gt;• Support for the identified faculty with enhanced faculty development programs directed towards grant writing&lt;br&gt;• Assistance with flagging appropriate grant possibilities</td>
<td>• Faculty&lt;br&gt;• Program Directors&lt;br&gt;• Dean&lt;br&gt;• IT staff&lt;br&gt;• Department Head</td>
<td>• Ongoing</td>
<td>• Proposals for external funding will increase&lt;br&gt;• The number of grant proposals will increase by 25% annually.</td>
<td>1</td>
</tr>
</tbody>
</table>
| 3.2 Increase presentations | Ph.D. faculty | • Increase faculty collaboration with established investigators  
• Plan student projects for presentation at state, regional and national meetings  
• Participate in SAHP Research Symposium | • Faculty time  
• Travel support  
• Workshops designed to assist faculty and student presentation preparation | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase presentations by faculty and students at state, regional, and national meetings annually | 2 |
| 3.3 Increase publications in referred journals, book chapters and textbook titles | Ph.D. faculty | • Increase faculty collaboration with established investigators  
• Plan student projects for publication  
• Identify venues for publication, including meetings with established publishing companies | • Faculty time  
• Student time  
• Travel support  
• Workshops for clinical faculty related to research design and publication | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase publications of full length articles in refereed journals  
• Increase faculty involvement in writing chapters and textbooks  
• Refereed journal. | 1 |
| 3.4 Support and promote scholarly activity | Ph.D. faculty | • Increase faculty collaboration with established investigators  
• Identify venues for publication, including meetings with established publishing companies | • Faculty time  
• Student time  
• Travel support  
• Workshops for clinical faculty related to design, implementation and distribution of materials | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase scholarly activity other than above (i.e., media, tests, teaching modules, etc.) | 1 |
## GOAL # 4 Increase clinical services offered by faculty and professional staff

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| **4.1 Develop clinic statistics database** | • Reassess methods for collecting clinic data | • Increased faculty time and effort  
• Clerical staff support | • Faculty  
• Program Directors  
• Clinic Coordinators  
• Department Head | • ongoing | • Track patient census of Department’s clinics  
• Use of CALIPSO to track student clinical progress in SLP  
• SYCLE is used in AUD | 1 |
| **4.2 Increase clinic revenue** | • Reassess pricing for evaluations  
• Review semester fee and revise as needed  
• Continue advertising audiology services in local market  
• Identification of additional screening sites | • Faculty time and effort  
• Additional clinical faculty  
• Financial support for advertising | • Faculty  
• Program Directors  
• Clinic Coordinators  
• Department Head | • ongoing | • Increased revenue to the Department’s, School, and Faculty Practice Plans by 5%  
• Increase referrals for speech-language-hearing services  
• Continuation of contract with SUNS Center and Touro Medical Center for AAC evaluations  
• Continuation of Audiology clinic at Interim Louisiana Hospital | 1 |
| **4.3 Establish specialty clinics within** | • Work to develop clinics for faculty specialty areas | • Faculty time and effort  
• Patients  
• Networking within the | • Faculty  
• Program Directors | • Ongoing | • Recognition of faculty’s areas of expertise across the | 2 |
| the LSU Speech-Language-Hearing Clinic | • Improve tinnitus clinic-new vestibular VNG equipment 2013  
• Establish newborn hearing screening follow-up clinic  
• Establish fluency clinic | community  
• Additional clinical faculty | • Clinic Coordinators  
• Department Head | state and the southern region  
• Improved patient care across the state and southern region |
|---|---|---|---|---|
| 4.4 Pursue offsite specialty clinics | • Work to develop audiology services in residential facilities  
• Pursue opportunities in emerging hospitals | • Faculty time and effort  
• Patients  
• Networking within the community  
• Additional clinical faculty | • Faculty  
• Program Directors  
• Department Head | • 2015  
• Increase clinic revenue  
• Improved patient care  
• Continue clinics at the Oral School for the Deaf  
• Implemented audiology clinic Interim Hospital | 3
## GOAL # 5 Increase visibility within the community

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</table>
| 5.1 Maintain contracts with local schools | • Increased visibility within the community  
• Maintain service to community schools | • Increased faculty time and effort | • Faculty  
• Program Directors  
• Department Head | Ongoing | • Continued growth and recognition within the community  
• Continuation of contract with SUNS center to complete Assistive Technology evaluations in Charter schools  
• Continuation of and expansion of contract with Arthur Ashe | 1 |
| 5.2 Expand number of clinical screening sites | • Increase marketing of services throughout the metropolitan area  
• Encourage student participation | • Faculty time and effort  
• Clerical staff support | • Faculty  
• Program Directors  
• Department Head | June 2011 | • Continued growth and recognition within the community  
• Increase revenues from external sources | 2 |
| 5.3 Participate in local groups such as the stuttering support group, The Life Club, The | • Increased visibility within the community  
• Encourage student participation | • Faculty time and effort  
• Students time and effort | • Faculty  
• Program Directors  
• Department Head | Ongoing | • Continued growth and recognition within the community  
• Student experience with prevention activities  
• Two students share the duties of coordinator for TLC | 3 |
| Oral School, GNO Tinnitus Association |               |               | under the supervision of faculty member
|--------------------------------------|---------------|---------------|--------------------------------------
|                                      |               |               | • Established clinical affiliation with New Orleans Oral School for the Deaf |
GOAL # 6 Improve cultural diversity within the Department

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</table>
| 6.1 Increase the number of unrepresented students | • Identify professionals from underrepresented populations for faculty consultation  
• Increase interaction with public and private colleges within the area (i.e., Dillard, Xavier, Southern) | • Additional funds for faculty hires  
• Faculty time and effort  
• Students  
• Adjunct relationships | • Faculty  
• Program Directors  
• Department Head | • Ongoing | • Increase diversity among students | 1 |
| 6.2 Mentoring undergraduate and graduate students | • Increase interaction with students and faculty from other public and private universities (i.e., Tulane, Dillard, Xavier, ) and with students from out of state universities | • Faculty time and effort  
• Clerical staff support | • Faculty  
• Program directors  
• Department Head | • Ongoing | • Increase diversity among students  
• Improve and expand inter-professional experiences for students in COMD  
• Added Dr. Hamilton Farris as adjunct faculty | 2 |
GOAL # 7 Increase technological advances across academic and clinical programs

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<tr>
<td>7.1</td>
<td>To stream line the efficiency and speed with which student hours are tracked</td>
<td>Additional funds for the tracking program, Faculty time and effort</td>
<td>Faculty, Program Directors, Department Head</td>
<td>Ongoing</td>
<td>Implemented in the fall 2011</td>
<td>1</td>
</tr>
<tr>
<td>7.2</td>
<td>To stream line the efficiency and speed with which student progress toward academic progression through the program is accomplished</td>
<td>Faculty time and effort</td>
<td>Faculty, Program Directors, Department Head</td>
<td>Ongoing</td>
<td>Implemented summer 2012</td>
<td>2</td>
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</table>
### student progress in the AuD program

<table>
<thead>
<tr>
<th>7.3 Upgrade Moodle training for faculty</th>
<th>To ensure that all faculty understand how to use Moodle features</th>
<th>Training from resource personnel</th>
<th>Faculty</th>
<th>Program Directors</th>
<th>Department Head</th>
<th>Ongoing</th>
<th>Increased efficiency of academic endeavors</th>
<th>Faculty attended 3 separate trainings on Moodle during Summer and Fall semesters</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.4 Upgrade classrooms</td>
<td>To ensure that classrooms have state of the art technology</td>
<td>Additional funds</td>
<td>Dean</td>
<td>Ongoing</td>
<td>The small classroom has been renovated. The large classroom is scheduled for summer2013.</td>
<td>1</td>
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