



CURRICULUM VITAE

Megan R. Guidry, Au.D., CCC-A, F-AAA

Date: January 2025

School: Allied Health Professions

Department/Program: Communication Disorders, Section of Audiology

Current Title: Assistant Clinical Professor & Clinic Director

Business Address: 1900 Gravier Street, 9th Floor, New Orleans, LA 70112

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Initial Appointment at LSUHSC Date: August 2017

Current Academic Rank: Assistant Clinical Professor

Date of Appointment to Current Rank: August 2017

Education:

12/2009	Bachelor of Arts, Communication Disorders Louisiana State University A & M College
05/2013 – 06/2014	Audiology Doctoral Externship Hearing Rehab Center
05/2014	Doctor of Audiology Louisiana State University Health Sciences Center New Orleans

Certification:

09/2016 – presents	Certificate of Clinical Competence in Audiology (#14153242) American Speech-Language-Hearing Association
01/2019 – present	Professional Member (#41033152) American Academy of Audiology

Licensure:

05/2014 – present	Licensed Audiologist, Louisiana Board of Examiners for Speech Language and Hearing (#7252)
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Academic, Professional, and Research Appointments:

08/2014 – 07/2017	Staff Audiologist, Hearing Health Care of Louisiana, Inc., Metairie, Louisiana
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Revised: July 2025

08/2017 – present Assistant Clinical Professor
 Department of Communication Disorders, Section of Audiology
 Louisiana State University Health Sciences Center
 New Orleans, Louisiana

Awards and Honors:

LSUHSC Doctor of Audiology Award of Outstanding Student (2014)
 LSUHSC Faculty Award of Clinical Excellence (2019)
 Nominee LSUHSC Chancellor's Excellence Award (2024)
 LSUHSC Faculty Award of Clinical Excellence (2025)
 Alpha Epsilon Delta Audiology National Honor Society (2025)
 American Academy of Audiology 2025 Academy Scholar (2025)

Advanced Training and Leadership Preparation:

Student Trainee, Leadership Education in Neurodevelopmental Disabilities (2012)

TEACHING EXPERIENCE AND RESPONSIBILITIES

Formal Course Responsibilities

LSU Health:

Previous courses taught

SPTHAUD 5991: Introduction to Diagnostic Audiology, Primary Instructor, 3 credit hours, Fall 2019- present
 SPTHAUD 6111: Clinical Lab, Primary Instructor, 1 credit hour, Fall 2017, 2018, 2019, 2020, 2023 - present
 SPTHAUD 6203: Advanced Diagnostics, Primary Instructor, 3 credit hours, Spring 2018 - present
 SPTHAUD 6207: Introduction to Hearing Aids, Primary Instructor, 3 credit hours, Spring 2020, 2021, 2022
 SPTHAUD 6221: Advanced Hearing Aids, Primary Instructor, 3 credit hours, Fall 2017, 2018, 2019, 2020
 SPTHAUD 6273: Pediatric Audiology, Primary Instructor, 3 credit hours, Spring 2023 – present
 SPTHAUD 6499: Billing and Coding, Primary Instructor, 1 credit hour, Fall 2022 - present
 SPTHAUD 6501: Topics in ASD/NDD, Instructor, 3 credit hours, Fall 2017-present
 SPTHAUD 6701: Audiology Clinical Practicum, Primary Instructor, 1 credit hour, Fall 2022 - present
 SPTHAUD 7131: Pediatric Aural Rehabilitation, Primary Instructor, 3 credit hours, Fall 2023
 SPTHAUD 7215: Aural Rehabilitation, Co-Instructor, 3 credit hours, Summer 2019, 2021, 2023
 SPTHAUD 7331: Tinnitus, Co-Instructor, 1 credit hour, Summer 2020, 2022
 SPTHAUD 7501: Externship I, Primary Instructor, 6 credit hours, Summer 2022- present
 SPTHAUD 7502: Externship II, Primary Instructor, 9 credit hours, Fall 2022 – present
 SPTHAUD 7503: Externship III, Primary Instructor, 9 credit hours, Spring 2023 - present

Courses taught prior year (Fall 2024)

SPTHAUD 5991: Introduction to Diagnostic Audiology, Primary Instructor, 3 credit hours, Fall 2024

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SPTHAUD 6111: Clinical Lab, Primary Instructor, 1 credit hour, Fall 2024
 SPTHAUD 6203: Advanced Diagnostics, Primary Instructor, 3 credit hours, Spring 2024
 SPTHAUD 6273: Pediatric Audiology, Primary Instructor, 3 credit hours, Spring 2024
 SPTHAUD 6499: Billing and Coding, Primary Instructor, 1 credit hour, Fall 2024
 SPTHAUD 6501: Topics in ASD/NDD, Instructor, 3 credit hours, Fall 2024
 SPTHAUD 6701: Audiology Clinical Practicum, Primary Instructor, 1 credit hour, Fall 2024
 SPTHAUD 6703: Audiology Clinical Practicum, Primary Instructor, 1 credit hour, Spring 2024
 SPTHAUD 6705: Audiology Clinical Practicum, Primary Instructor, 1 credit hour, Summer 2024
 SPTHAUD 7501: Externship I, Primary Instructor, 6 credit hours, Summer 2024
 SPTHAUD 7502: Externship II, Primary Instructor, 9 credit hours, Fall 2024
 SPTHAUD 7503: Externship III, Primary Instructor, 9 credit hours, Spring 2024

Courses taught current year (2025)

SPTHAUD 6203: Advanced Diagnostics, Primary Instructor, 3 credit hours, Spring 2025
 SPTHAUD 6273: Pediatric Audiology, Primary Instructor, 3 credit hours, Spring 2025
 SPTHAUD 6501: Topics in ASD/NDD, Instructor, 3 credit hours, Fall 2025
 SPTHAUD 6703: Audiology Clinical Practicum, Primary Instructor, 1 credit hour, Spring 2025
 SPTHAUD 7503: Externship III, Primary Instructor, 9 credit hours, Spring 2025
 SPTHAUD 6705: Audiology Clinical Practicum, Primary Instructor, 1 credit hour, Summer 2025
 SPTHAUD 7501: Externship I, Primary Instructor, 6 credit hours, Summer 2025

Invited Lectures

Lecture: Hearing Loss, Amplification, and Assistive Listening Devices

Date: Summer 2019, Summer 2021

Program: LSUHSC Speech-Language-Pathology

Primary Instructor: Brittney Wright, MCD, CCC-SLP

Lecture: Hearing Loss, Amplification, and Assistive Listening Devices

Date: Spring 2023, Spring 2024

Program: LSUHSC Occupational Therapy

Primary Instructor: Brandon Walker, OTD, LOTR

Lecture:

Undergraduate, Medical, or Graduate Student Research Projects:

Sloane Henry, Alix Moody, & Lillian Patton LEND Capstone Project: "An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing Developmental Milestones" (2020-2021)

Sam Ducote and Abigail Landry Capstone Project: "Comparison of Prescribed Hearing Aid to Over-the-Counter Hearing Aids" (2021-2022)

Sydney Imhoff and Taylor Stansberry LEND Capstone Project: "Knowledge and Attitudes of Hearing Loss and Hearing Screening Use at a Rural Pediatric Care Clinic: A Case Study" (2023 – 2024)

RESEARCH AND SCHOLARSHIP

Revised: July 2025

Grants and Contracts Funded:

Increasing the Use of Routine Standardized, Parent-completed Developmental Screening (RSPDS) in Louisiana Pediatric Primary Care Practice. Audiology Lead: **Megan R. Guidry**. Principal Investigator: Leslie C. Lopez. Funds awarded: \$175,878 for five years. Funded by the Health Resources and Services Administration (HRSA) Healthy Tomorrows Partnership for Children Program (HTPCP), 2022-2027.

Critical Thinking: A Program Review of Allied Health Students. Principal Investigator: **Megan R. Guidry**. LSUHSC School of Allied Health Professions Dean's Intramural Grants Program. Funds awarded: \$10,000 for 12 months, November 2024-October 2025.

ECHO Space Kids Grant. Early Childhood Opportunity (ECHO) Fund. Audiology Consultant: **Megan R. Guidry**. Applicant: Denise DeLany. Funds awarded: \$47,360 for 12 months. Funded by Agenda for Children's Early Childhood Opportunity Fund. September 2024.

Recent non-funded applications

Louisiana Pediatric Audiology-Leadership Education in Neurodevelopmental Disabilities. Co-Investigator: **Megan R. Guidry**. Principle Investigator: Philip Wilson. Funds Requested: \$75,000. Funded by the Health Resources and Services Administration (HRSA) Association of University Centers on Disabilities Program (AUCD), 2021.

Major Area of Research Interest:

Interdisciplinary education/training in child development; Health promotion practices of allied health professionals improving family access to care; Quality in clinical education and training practices.

Journal Publications:

Refereed

Published:

*Indicates student contribution

Hurley, A., Willis, **M.**, **Guidry**, M., Bode, D., Corenille, M.L., Mills, S. (2020). A program review of headstart and elementary school hearing screenings. *Language, Speech, and Hearing Services in Schools*, 51(2), 345-352. https://doi.org/10.1044/2019_LSHSS-19-00012

- Impact factor: 2.7
- Downloads: 483

Hurley, A., **Guidry**, **M.**, Majoue, M., Hebert, G. (2023). Critical Thinking: A Program Review of Doctor of Audiology Students. *American Journal of Audiology*, 51(2), 345-352. https://doi.org/10.1044/2023_AJA-23-00084

- Impact factor: 1.6
- Downloads: 292

Lopez, L. & **Guidry**, **M.** (2024). Enhancing early identification of speech-language-hearing delays through interprofessional peer teaching in a CSD graduate training

program. *American Journal of Audiology*, 1-9. https://doi.org/10.1044/2024_AJA-23-00273

- Impact factor: 1.6
- Downloads: 138

Lopez, L., Nunn, M., & **Guidry, M.**, *Zimmermann, C. (2024). Improving communication-specific developmental screening skills: Interprofessional peer teaching in nurse practitioner education. *Nurse Educator*, 1-3.
<https://doi.org/10.1097/NNE.0000000000001680>

- Impact factor: 2.6
- Published ahead of print

Submitted:

*Indicates student contribution

Lopez, L., Nunn, M., **Guidry, M.**, & *Haverfield, A. (2024). Improving early childhood outcomes in rural communities: A training model for nurse practitioner students in developmental screening. *The Journal for Nurse Practitioners*. (Submitting January 2025)

- Impact factor: 1.5

H-Index/indices:

Google Scholar

Citations: 7

H-Index: 1

i10 – Index: 0

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:

*Indicates student contribution

Lopez, L., **Guidry, M.**, *Henry, S., *Moody, A., *Patton, L. (2021, November). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing Developmental Milestones. Technical Research Session presented at the American Speech-Language-Hearing Association annual conference, Washington, DC (Virtual)

Guidry, M., Majoue, M., Hurley, A. (2024, April). Critical thinking Skills for Doctor of Audiology Students. Platform presentation at LSUHSC School of Allied Health Professions Research Day, New Orleans, LA.

Guidry, M., Majoue, M., Hurley, A. (2024, April). Critical thinking Skills for Doctor of Audiology Students. Tier 1 Podium Session at the American Academy of Audiology annual conference, Atlanta, GA.

Poster Presentations:

*Indicates student contribution

*Henry, S., *Moody, A., *Patton, L., **Guidry, M.**, Lopez. (2021, April). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech -Language-Hearing Developmental Milestones. LSUHSC School of Allied Health Professions Research Day, New Orleans, LA.

Revised: July 2025

*Landry, A., Ducote, S., **Guidry, M.**, Hurley, A. (2022, April). Comparison of Prescribed Hearing Aids to Over-the-Counter Hearing Aids. LSUHSC School of Allied Health Professions Research Day, New Orleans, LA.

*Stansberry, T., *Imhoff, S., **Guidry, M.**, & Lopez, L. (2024, April). Case Study of the Knowledge and Attitudes of Hearing Loss and Hearing Screening Use at a Rural Pediatric Clinic. LSUHSC School of Allied Health Professions Research Day, New Orleans, LA.

*Stansberry, T., *Imhoff, S., **Guidry, M.**, & Lopez, L. (2025, March). Case Study of the Knowledge and Attitudes of Hearing Loss and Hearing Screening Use at a Rural Pediatric Clinic. American Academy of Audiology annual conference, New Orleans, LA.

Other Professional Presentations:

*Indicates student contribution

*Henry, S., *Moody, A., *Patton, L., Lopez, L., **Guidry, M.** (2021, April). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing developmental Milestones. LSUHSC SAHP Virtual Research Symposium, New Orleans, LA.

Peer Reviewer, Conference Proposals:

American Academy of Audiology Annual Conference: Student and Podium Presentation Reviewer (2025)

Media

"Healthy Living – National Speech-Language Hearing Month." Live interview with Kelsey Davis. Fox 8 News Morning Edition. May 21, 2025.

SERVICE AND ADMINISTRATION

University/Institutional Service:

School Committees:

Faculty Mentor for Louisiana Leadership Education in Neurodevelopmental and Related Disabilities (LEND) (2017 – present)

SAHP Alumni Committee (2017 – Present)

Chair (2023 -2024)

SAHP Pre-Commencement Ceremony Volunteer (May 2021)

SAHP Department of Counseling Department Head Search Committee (2023)

SAHP Clinic Coordinator and Clinics Committee (2022 – present)

Co-Chair (2024 – present)

Faculty Assembly (2024 – present)

Executive Board Secretary (2024 – present)

Department Committees:

Graduate Student Advisor (Spring 2018 – present)

AuD Admissions Committee (2018 – present)

SLP Admission Interview Committee (2018 – 2022)

AuD Orientation Committee (2018 – present)

AuD Curriculum Committee, member (2019 – present)

AuD White Coat Ceremony Committee (2019 – present)

AuD Clinic Committee (2019 – present)

Chair (2022 – present)
 Co-wrote the Audiology Clinic COVID Protocol for Reopening (Telehealth) (2020)
 Student Academy of Audiology Faculty Advisor (2020 – present)
 AuD Recruitment Representative, LSU A&M Baton Rouge, LA (2021)
 COMD Strategic Planning Committee, member (2022 – present)
 AuD Comprehensive Examination Committee (2022 – present)
 National Speech-Language and Hearing Month Committee (2022 – present)
 Audiology Advisory Committee, chair (2024 – present)
 Audiology Externship Pilot Program Committee, chair (2024 – present)
 Audiology Trainee Committee - ATC (2025-present)

Professional Organization/National Service:

American Academy of Audiology (AAA)
 Research and Podiums Subcommittee (2024 – 2025)
 Student Research Forum Subcommittee (2024 – 2025)
 Learning Labs Subcommittee (2025 – 2026)
 Grand Rounds Subcommittee (20250 – 2026)
 Research, Clinical, and Teaching Posters Subcommittee (2025 – 2026)

State/Regional Service:

Louisiana Academy of Audiology:
 Board Member at Large: Membership (2023 – 2024)
 Board Member: President Elect (2024 – 2025)
 Pediatric Audiology Learning Society (2024 – present)
 Faculty Representative

Public Service

St. Angela Merici School Advisory Board Member (2025 – present)

Clinical Service:

I provide and supervise audiologic screening, evaluation and intervention services for individuals from birth through the entire life course in the SAHP Audiology Hearing and Balance Clinic and University Medical Center's Outpatient Otolaryngology Clinic. My expertise includes evaluating and managing individuals in special populations including autism spectrum disorder and other related disorders. My other areas of expertise include diagnostic audiologic evaluation, electrophysiologic evaluation, fitting and verification of hearing aids and other assistive listening devices.

Clinic coverage: One and half days of clinic in LSUHSC Hearing & Balance Clinic and one-half day at University Medical Center (16 total hours over a 48-week period).

Membership in Professional Organizations:

American Speech-Language-Hearing Association (ASHA)
 American Academy of Audiology (AAA)
 Louisiana Academy of Audiology (LAA)

Administrative Responsibilities:

School

- Faculty Assembly Executive Board (2024 – present): participate in meetings with Dean, Executive Board, and Delegates to promote positive school culture, facilitate communication between faculty and administration, and identify opportunities to enhance faculty practices and experiences.

Departmental

- Clinic Director (2022 – present): Oversee operation of the LSUHSC Hearing & Balance Clinic.
 - Oversee operation of the LSUHSC Hearing and Balance Clinic
 - Update LSUHSC Clinic Handbook to reflect CAA and CFCC standards, state regulations, and university and school policies and procedures.
 - Work closely with Clinical Operation Manager and LSU Healthcare Network Billing Company to ensure efficiency in clinical practice and billing systems; identify opportunities for improvement in clinical operations
 - Seek new and maintain current referral sources to promote growth of LSUHSC Hearing and Balance clinic
 - Ensure the LSUHSC Hearing and Balance clinic remains compliance with university purchasing protocol by reconciling hearing aid invoices and hearing aid inventory
 - Responsible for ensuring all clinic equipment is functional, clinic supplies are available and adequate for operation and coordinate repairs when necessary.
 - Oversee staffing for UMC Otolaryngology Outpatient audiologic services and maintain communication with UMC staff regarding scheduling and audiology services.
 - Construct both on and offsite clinical practicum schedules for all audiology students – requiring frequent communication with all clinical faculty and offsite clinical educators.
 - Clinically advise all students to address current clinical performance, expectations, preferences and planning for future placements.
 - Ensure all clinical educators are within compliance for certification standards to clinically supervise audiology students
 - Maintain frequent communication with all clinical educators to assess student clinical progress via subjective and objective evaluations.
 - Ensure students remain in compliance with student health to maintain required clinical attestations with on and offsite clinical practicum sites.

Interdisciplinary/other program (center or program)

- LEND Faculty Mentor (2017 – present)
 - Work closely with LEND Core Faculty to ensure student trainees are fulfilling program requirements
 - Oversee student trainee capstone project
- TEAM UP Course Director
 - Maintain communication with CIPECP Director to ensure students are completing required course work to maintain acceptable academic standing within LSUHSC Audiology program.

Continuing Education Courses Attended:

- (2017-present) Completion of continuing education to maintain certification and supervision and ethics requirements without lapse for ASHA (30 hours triennially)
- (2017-present) Completion of continuing education to maintain state licensure and supervision and ethics requirements without lapse for Louisiana (30 hours triennially)