



CURRICULUM VITAE

Jordan S. Lins, M.S. CCC-SLP

Date: March 2025

School: Allied Health Professions

Department/Program: Communication Disorders, Speech-Language Pathology

Current Title: Instructor

Business Address: 1900 Gravier St. Floor 9, New Orleans, LA. 70112

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Business email Address: jlins@lsuhsc.edu

Initial Appointment at LSUHSC Date: 07/2024

Current Academic Rank: Instructor

Date of Appointment to Current Rank: 07/2024

Education:

Undergraduate

1. University of Alabama at Birmingham
Degree: Bachelor of Science, Psychology
Awarded: 05/2013
2. University of South Alabama
Degree: Bachelor of Science, Speech and Hearing Sciences
Awarded: 07/2015

Graduate

1. University of South Alabama
Degree: Master of Science, Speech-Language Pathology
Awarded: 05/2017
Thesis: *An Analysis of Oral Reading in Individuals with Aphasia*
2. University of South Alabama
Degree: Doctor of Philosophy, Communication Sciences and Disorders
Expected: 12/2025
Dissertation: *Influence of Oral Reading and Prosodic Processing on Reading Comprehension in Persons with Aphasia and Alexia*

Other

1. University of South Alabama
Graduate Certificate in College and University Teaching
Awarded: 05/2024

Certification:

1. Certificate of Clinical Competence, Speech-Language Pathology (14128249)

Revised: January 2021

Revised: August 2024

American Speech-Language-Hearing Association

03/2018-Present

Licensure:

1. Alabama Board of Examiners for Speech Pathology and Audiology
License #: 4493 04/2019-12/2024
2. Arizona Department of Health Services
License #: SLP14104 08/2022- Present
3. Louisiana Board of Examiners for Speech Pathology and Audiology
License #: 9694 07/2024- Present

Academic, Professional, and Research Appointments:

1. **Therapy Management Corporation, Gulfport, MS.**
Speech-Language Pathologist- Clinical Fellow 05/2017- 03/2018
2. **Pediatric Therapy Center of Northwest Florida, Pace, FL.**
Speech- Language Pathologist- Clinical Fellow 11/2017- 06/2019
3. **Amedisys Home Health, Mobile, AL.**
Speech-Language Pathologist (PRN) 06/2019- 04/2020
4. **SAAD Healthcare, Mobile, AL.**
Speech-Language Pathologist (PRN) 08/2019-04/2020
5. **East Alabama Health- RehabWorks, Opelika, AL.**
Speech-Language Pathologist/ Team Lead 09/2020- 04/2023
6. **Bluebird Pediatric Therapy, Mobile, AL.**
Speech-Language Pathologist (Part-Time) 01/2023-07/2023
7. **All Into Therapy, Tempe, AZ.**
Speech-Language Pathologist/ Supervisor 12/2022- 07/2024
8. **LSU HSC- New Orleans, New Orleans, LA.**
Instructor of Speech-Language Pathology 07/2024- Present

Awards and Honors:

1. Award for Continuing Education
American Speech-Language-Hearing Association 2021

TEACHING EXPERIENCE AND RESPONSIBILITIES

Formal Course Responsibilities:

As course instructor, I created the curriculum and designed the structure for each course using standards based grading and universal design methodologies for instruction. I created and/or delivered lectures, labs/patient simulations, assessments, team-based learning activities, and small group instructional activities.

University of South Alabama

Masters of Speech-Language Pathology

Course Instructor

SLP 566: Aphasia & Neurogenic Language Disorders

Summer 2023

Louisiana State University Health Sciences Center- New Orleans

Masters of Communication Disorders

Course Instructor

1. SPTHAUD 6130: Neuroscience

Fall 2024

2. SPTHAUD 6208: Neurogenic Communication Disorders II

Fall 2024

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Revised: August 2024

3. SPTHAUD 5208: Neurogenic Communication Disorders I

Spring 2025

Departmental/Interdisciplinary Teaching Conferences:

1. Interprofessional Education and Collaborative Practice Facilitator 11/2022
 - Facilitated a two-day interdisciplinary patient simulation training for students in the University of South Alabama's Speech-Language Pathology, Physical Therapy, Occupational Therapy, Nursing, and MD programs.

Undergraduate, Medical, or Graduate Student Research Projects:

1. Holly Kennedy, Summer Undergraduate Research Fellowship project: "Characteristics of Adult Neurotypical Oral Reading" (05/2024- 07/2024). University of South Alabama.
 - Provided topic of study and mentorship for the development of the project, data collection, data analysis, and results interpretation.

Formal Mentoring and Advisor:

1. Mentoring Academic Research Careers (MARC) Mentee, ASHA
 - Mentor: Dr. Frank Boutsen- New Mexico State University 2024-2025

RESEARCH AND SCHOLARSHIP**Grants and Contracts:****Funded**

1. Graduate Student Activities Enhancement Award. University of South Alabama; Principal Investigator: **Jordan Lins**. Sponsor: Kimberly G. Smith. Funds awarded: \$2,000, April 2023.

Recent non-funded applications

1. Council of Academic Programs in Communication Sciences and Disorders Plural Publishing Research Scholarship. *Oral reading prosody in persons with aphasia: A pilot study*; Principal Investigator: **Jordan Lins**. Sponsor: Kimberly G. Smith. Funding amount: \$3,000. Submitted December 2022.
2. Research Symposium in Clinical Aphasiology Grant. The National Institute on Deafness and Other Communicative Disorders; *Oral reading prosody in persons with aphasia*; Funding amount: \$1,700. Principal Investigator: **Jordan Lins**. Sponsor: Kimberly G. Smith. Submitted February 2023.
3. ANCDs Conference Student Fellowship. Academy of Neurologic Communication Disorders and Sciences; Principal Investigator: **Jordan Lins**. Sponsor: Kimberly G. Smith. Submitted June 2023.
4. Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31). *Reading prosody and comprehension in persons with aphasia and alexia*; Principal Investigator: **Jordan Lins**. Sponsor: Kimberly G. Smith. Funding requesting: \$47,694 for two years. Submitted April 2024.

Major Area of Research Interest:

Acoustical characterization & use of eye tracking for the objective measurement of reading prosody in neurotypical readers and persons with aphasia, alexia and/or apraxia of speech; Exploration of potential relationships between reading prosody skills & comprehension; Person centered assessment and treatment for persons with aphasia and alexia; Impacts of social determinants of health and ableism on rehabilitation and quality of life for persons with aphasia; Student and instructor perspectives on the use of

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standards-based grading & team based learning within college classrooms and associated learning and personal outcomes.

Journal Publications:

Refereed

Published:

1. Smith, K. G., & Lins, J. S.* (2024). *Oral reading fluency and comprehension in persons with alexia*. *Aphasiology*, 1-22. <https://doi.org/10.1080/02687038.2024.2314323>. 2.9
2. Lins, J. S.*, Smith, K. G. (2024). *Oral reading prosody and comprehension in persons with alexia: A preliminary investigation*. *American Journal of Speech Language Pathology*, 1-12. https://doi.org/10.1044/2024_AJSLP-23-00345. 2.1

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:

Scientific Presentations

Oral Sessions: Local

1. Smith, K.G., & Lins, J. (2023). *Treatment of acquired reading impairments in persons with aphasia*. Speech and Hearing Association of Alabama annual conference, Birmingham, AL.
2. Lins, J. (2024). *Evidence based and person-centered treatment methods for Apraxia of Speech*. Speech and Hearing Association of Alabama Annual Conference, Birmingham, AL.

Poster Sessions: Local

1. Smith, K. G., Ford, K., & Lins, J. (2017). *Analysis of oral reading in individuals with aphasia*. University of South Alabama Spring Research Forum, Mobile, AL.
2. Lins, J., & Smith, K.G. (2023). *Oral reading prosody and comprehension in persons with aphasia: A pilot study*. University of South Alabama Graduate Research Symposium, Mobile, AL.

Poster Sessions: National

1. Smith, K. G., Ford, K., & Lins, J. (2017). *Analysis of oral reading in individuals with aphasia*. Clinical Aphasiology Conference, Snowbird, UT.
2. Lins, J., Smith, K. G., & Ford, K. (2017). *Analysis of oral reading in individuals with aphasia*. Annual convention of the American Speech-Language & Hearing Association, Los Angeles, CA.
3. Smith, K. G., Ford, K., & Lins, J. (2018). *Errors made by persons with aphasia during oral paragraph reading*. Clinical Aphasiology Conference, Austin, TX.
4. Lins, J., & Smith, K.G. (2023). *Oral reading prosody in persons with aphasia*. Clinical Aphasiology Conference, Atlantic City, NJ.
5. Smith, K.G., & Lins, J. (2023). *Association between single-word reading and connected-text reading comprehension in persons with aphasia*. Clinical Aphasiology Conference, Atlantic City, NJ.
6. Lins, J., & Smith, K.G. (2023). *Oral reading prosody in persons with aphasia: A pilot study*. Annual convention of the American Speech-Language & Hearing Association, Boston, MA.

Invited Presentations:

1. Lins, J. S. (2020). *Language Impairments in Children*. SHS 201: Intro to Communication Sciences and Disorders, University of South Alabama.

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2. Lins, J. S. (2022, 2023). *Dialectal Variation*. SHS 341: Clinical Phonetics, University of South Alabama.
3. Lins, J. S. (2022, 2023). *Motor Speech Disorders*. SHS 201: Intro to Communication Sciences and Disorders, University of South Alabama.
4. Lins, J. S. (2023, 2024). *Communicating Effectively with Persons with Neurogenic Communication Disorders*. AUD 655: Speech Language Pathology for Audiologists, University of South Alabama.
5. Lins, J. (2023). *Let's Talk AAC*. Victory Autism Academy, Goodyear, AZ.
6. Lins, J. S. (10/2023). *Assessment of Motor Speech Disorders*. SLP 565: Neuromotor Disorders of Communication, University of South Alabama.
7. Lins, J. S. (10/2023). *Childhood Apraxia of Speech*. SLP 453: Intro to Speech Disorders, University of South Alabama.
8. Lins, J. S. (11/2023). *Management of Apraxia of Speech*. SLP 565: Neuromotor Disorders of Communication, University of South Alabama.
9. Lins, J.S. (12/2023). *Gestalt Language Processing: Learning Language the Natural Way*. FIT 1: Fundamentals in Teaching, University of South Alabama.
10. Lins, J. S. (04/2024). *Treatment of Dysphagia in Head and Neck Cancer*. SLP 568: Dysphagia, University of South Alabama.
11. Lins, J.S. (05/2024). *Introduction to Use of Standards Based Grading*. FIT 2: Fundamentals in Teaching, University of South Alabama.
12. Lins, J.S. (09/2024). *Imaging & Electrophysiology*. SPTHAUD 6228: Medical Aspects of Speech-Language Pathology, Louisiana State University Health Sciences Center- New Orleans.
13. Lins, J.S. (10/2024). *Evidenced Based and Person-Centered Treatments for Apraxia of Speech*. SLP 565: Neuromotor Disorders of Communication, University of South Alabama.
14. Lins, J.S. (10/2024). *Motor Speech Disorders*. SHS 414: Neurobiological Bases of Human Communication, University of South Alabama

Editorial Posts and Activities:

Reviewer

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| 1. Journal of Speech-Language Hearing Research | 2023 |
| 2. American Journal of Speech-Language Pathology | 2024 |

SERVICE AND ADMINISTRATION

University/Institutional Service:

LSUHSC (campus) committees

School committees:

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|----------------------|---------------|
| 1. Grants & Research | 2024- Present |
| 2. Engagement | 2024- Present |

Departmental committees:

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| 1. Admissions | 2024- Present |
| 2. Thesis | 2024- Present |

Previous Academic Service:

University of South Alabama

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| 1. Intro to Audiology Lab Facilitator | 12/2022, 12/2023 |
| 2. Comprehensive Examinations Committee Member | December 2023 |
| 3. Clinical Swallow Examination Lab Facilitator | April 2024 |

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Clinical Service:

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| 1. Graduate Student Clinical Supervisor
Northern Arizona University | 08/2018- 05/2019 |
| 2. Graduate Student Clinical Supervisor
Auburn University | 01/2021- 08/2022 |
| 3. ASHA Clinical Fellowship Supervisor | 07/2022- 04/2023 |
| 4. Graduate Student Clinical Supervisor
University of South Alabama | 12/2022- 07/2024 |

Membership in Professional Organizations:

- | | |
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| 1. American Speech-Language Hearing Association (ASHA) | 03/2018- Present |
| 2. Member of ASHA SIG 02- Neurogenic Communication Disorders | 01/2025- Present |

Continuing Education Courses Attended:

1. Completion of continuing education to maintain certification and supervision and ethics requirements without lapse for ASHA (30 hours triennially; Since 2018)
2. Completion of continuing education to maintain state licensure and supervision and ethics requirements without lapse for Alabama (10 hours annually; Since 2019)
3. Lee Silverman Voice Treatment- LOUD Certification Program, 2021
4. Completion of continuing education to maintain state licensure and supervision and ethics requirements without lapse for Arizona (20 hours biennially; Since 2022)
5. Clinical Aphasiology Conference, 05/2023
6. Small Group Instructional Feedback university teaching development program, University of South Alabama, 07/2023
7. American Speech-Language-Hearing Association (ASHA) Convention, 11/2023
8. Speech and Hearing Association of Alabama Annual Convention, 2023 & 2024
9. Support for Students Identifying as Transgender workshop. LSUHSC-New Orleans, School of Allied Health Professions, Fall 2024
10. Universal Design for Learning for All Students workshop. LSUHSC-New Orleans, School of Allied Health Professions, Fall 2024
11. Grant Writers' Seminar and Workshop. LSUHSC-New Orleans, School of Nursing, 03/2025

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