



CURRICULUM VITAE

Leslie C. Lopez, PhD, CCC-SLP, BCS-CL, CHES, PNAP

Date: March 2025

School: Allied Health Professions

Department/Program: Communication Disorders, Section of Speech-Language Pathology

Current Title: Assistant Professor & SLP Program Director

Business Address: 1900 Gravier Street, 9th Floor, New Orleans, LA 70112

Business Telephone: (504) 568-4341

Business email Address: llope4@lsuhsc.edu

Initial Appointment at LSUHSC Date: August 2019

Current Academic Rank: Assistant Professor, Tenure Track

Date of Appointment to Current Rank: August 2019

Education:

- | | |
|---------|--|
| 12/2002 | Bachelor of Science, Communication Sciences and Disorders
Southern Illinois University-Carbondale |
| 08/2004 | Master of Science, Speech-Language Pathology
Southern Illinois University-Carbondale
Thesis: Phonological Awareness Intervention for Children with Hearing Impairment |
| 08/2019 | Doctor of Philosophy
Public Health Sciences, Health Promotion and Behavioral Sciences
University of Louisville
Dissertation: Determining the Effect of an Educational Intervention on Medical Support Personnel's Knowledge to Administer a Standardized Developmental Screening Tool |

Certification:

- | | |
|-----------------|---|
| 09/2005-present | Certificate of Clinical Competence in Speech-language Pathology
(#12116398) American Speech-Language-Hearing Association |
| 06/2021-present | National Board Certification in Child Language (BCS-CL)
American Board of Child Language and Language Disorders |
| 04/2023-present | Certified Health Education Specialist (CHES), National
Commission for Health Education Credentialing (#38307) |

Revised: January 2021

Revised: August 2024

Licensure:

08/2019-present Licensed Speech-language Pathologist, State of Louisiana
(#8456)

Academic, Professional, and Research Appointments:

08/2004-06/2006	Speech-language Pathologist, Special School District of St. Louis County, St. Louis, Missouri
-----------------	---

07/2006-06/2017 Clinical Instructor, Senior Speech-language Pathologist
Department of Pediatrics
University of Louisville, Louisville, Kentucky

01/2009-03/2017	Speech-language Pathologist (PRN), Rehab Care/Kindred Hospital, Louisville, Kentucky
-----------------	--

12/2010-12/2016 Speech-language Pathologist (PRN), Home of the Innocents
Louisville, Kentucky

08/2017-06/2019 Assistant Clinical Professor
Department of Communication Sciences and Disorders, Section of
Speech-language Pathology
University of South Florida, Tampa, Florida

08/2019-present Assistant Professor
Department of Communication Disorders, Section of Speech-
Language Pathology
Louisiana State University Health Sciences Center
New Orleans, Louisiana

10/2024-present Speech-Language Pathology Program Director
Department of Communication Disorders, Section of Speech-
Language Pathology
Louisiana State University Health Sciences Center
New Orleans, Louisiana

Awards and Honors:

ASHA Award for Continuing Education (ACE) (2007, 2010, 2018, 2021, 2022)

ASHA Innovator (2023)

Nominee, CityMatCH Maternal & Child Health Leadership Conference Award (2023)

National Academies of Practice Distinguished Fellow (FNAP) (2024)

LSHA Jeannette Laquaite Award (2024)

- Outstanding service to the profession in a setting of Higher Education

LSUHSC Faculty Award for Outstanding Professional Services (2024)

Advanced Training and Leadership Preparation:

Certified Online Educator, University of South Florida Center for Innovative Education,
Spring 2019

Student to Empowered Professional (STEP) Mentor (2020-present), ASHA

- 2020-2021 Mentee: Sydney Keller – Temple University

Revised: January 2021

Revised: August 2024

- 2022-2023 Mentee: Angelica Alandete – NYU
- 2024-2025 Mentee: Claire Johnson - BYU

ASHA Leadership Development Program, 2022-2023

Grant Writing Workshop, LSUHSC-New Orleans, School of Nursing, Summer 2022

Dissemination and Implementation (D&I) Science in Communication Disorders: Virtual Workshop, National Institute on Deafness and Other Communication Disorders (NIDCD), October 24-25, 2023

Developing Your Personal Leadership Style, Indiana University, Spring 2024

Effective Management and Communication, Indiana University, Spring 2024

Becoming a People Manager: Taking Charge with Care, Indiana University, Spring 2024

Certified Healthcare Simulation Educator (CHSE) Blueprint Review Workshop, Society for Simulation in Healthcare, Summer 2024

Mixed Methods Research Program, University of Michigan, Spring 2024

Write Winning NIH Grant Proposals: Grant Writers' Seminars & Workshops, LSUHSC-New Orleans, School of Nursing, Spring 2025

Learning Health Systems Rehabilitation Research Network (LeaRRn) Workshop in Implementation Science and Health Services (WISH), Spring 2025

Other Certifications

06/2009-present *It Takes Two to Talk* Educational Trainer, The Hanen Centre

12/2009-present *More Than Words* Educational Trainer, The Hanen Centre

TEACHING EXPERIENCE AND RESPONSIBILITIES

Formal Course Responsibilities:

University of South Florida (USF), Tampa, FL:

SPA 6505.17: Advanced Clinical Practicum, Spring 2019, Summer 2019

SPA 6505.16: Clinical Practicum II, Spring 2019, Summer 2019

SPA 5552: Diagnostic Principles and Practices, Fall 2018, Spring 2019

SPA 6505.15: Clinical Practicum I, Fall 2018

LSU Health, New Orleans:

Previous courses taught:

SPTHAUD 6222: Language Learning/Disorders in School-Age Children, Fall 2019, 2020, 2021, 2022

SPTHAUD 6100: Research in Communication Disorders, Fall 2019, 2020, 2021, 2022

SPTHAUD 6214: Diagnosis and Evaluation in Speech-Language, Summer 2020, 2021, 2022

SPTHAUD 5210: Special Populations in Communication Disorders, Spring 2021, 2022

SPTHAUD 6202: Early Intervention and Pediatric Dysphagia, Summer 2020

SPTHAUD 6210: Fluency Disorders, Spring 2020, Summer 2021

SPTHAUD 5494: Issues in Communication Disorders, Spring 2020

SPTHAUD 6706: Clinical Practicum Level III, Summer 2020, 2021, 2022

SPTHAUD 6704: Clinical Practicum Level II, Spring 2020, 2021, 2022

SPTHAUD 6702: Clinical Practicum Level I, Fall 2020, 2021, 2022

SPTHAUD 6510: LEND, Fall 2020, 2021, 2022, Spring 2021, 2022

Courses taught prior year:

SPTHAUD 5210: Special Populations in Communication Disorders, Spring 2023

SPTHAUD 6210: Fluency Disorders, Spring 2023

SPTHAUD 6704: Clinical Practicum Level II, Spring 2023

Revised: January 2021

Revised: August 2024

SPTHAUD 6510: LEND, Spring 2023
SPTHAUD 6214: Diagnosis and Evaluation in Speech-Language Pathology, Summer 2023
SPTHAUD 6220: Cleft Palate and Related Disorders, Summer 2023
SPTHAUD 6706: Clinical Practicum Level III, Summer 2023
SPTHAUD 6100: Research in Communication Disorders, Fall 2023
SPTHAUD 6222: Language Learning/Disorders in School-Age Children, Fall 2023
SPTHAUD 5206: Speech Sound Disorders, Fall 2023 (instructor of record)
SPTHAUD 6702: Clinical Practicum Level 1, Fall 2023
SPTHAUD 6510: LEND, Fall 2023

Courses taught current year:

SPTHAUD 6210: Fluency Disorders, Spring 2024
SPTHAUD 6704: Clinical Practicum Level II, Spring 2024
SPTHAUD 6510: LEND, Spring 2024
SPTHAUD 6214: Diagnosis and Evaluation in Speech-Language Pathology, Summer 2024
SPTHAUD 6220: Motor Speech Disorders, Summer 2024
SPTHAUD 6706: Clinical Practicum Level III, Summer 2024
SPTHAUD 5204: Language Disorders I, Fall 2024
SPTHAUD 5206: Speech Sound Disorders, Fall 2024
SPTHAUD 6510: LEND, Fall 2024

Departmental/Interdisciplinary Teaching:

Lecture: Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones.

Date: March 2024

Program: LSUHSC Physician Assistant

Primary Instructor: Dr. Brittney Booth

Undergraduate, Medical, or Graduate Student Research Projects:

Sloane Henry, Alix Moody, & Lillian Patton LEND Capstone Project: "An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing Developmental Milestones" (2020-2021)

Lindsay Freeland LEND Capstone Project: "Recommending Reimbursement for Co-treatment for Young Children with Autism: An Evidence-based Policy Analysis" (2021-2022)

Maddie Mayes LEND Capstone Project: "Family and Caregiver Knowledge and Perspectives on Development and Developmental Monitoring" (2022-2023)

Kathleen Perrot IPP Capstone Project: "Efficacy of Non-speech Oral Motor Exercises on Increasing Intelligibility of Speech in Children with Down syndrome". Poster presented at the Association of University Centers on Disabilities (AUCD) annual conference, Washington, D.C. (2023, November).

Kathleen Perrot & Abby Samaha LEND Capstone Project: "Building Strong Foundations: A Needs Assessment of Developmental Monitoring Practices in Southeast Louisiana's Early Head Start Programs" (2023-2024)

Chloe Callerame Capstone Project: "Understanding and Managing Muscle Tension Dysphagia: A Case Report" (2023-2024)

Revised: January 2021

Revised: August 2024

Student Mentoring (research):

Amanda Haverfield (HRSA HTPCP grant – 2022-2023)
Caroline Zimmermann (HRSA HTPCP grant – 2022-2023)
Alexandra Rosenbohm (HRSA HTPCP grant – 2023-2024)
Hannah Hoffer (CDC/AAP grant – 2023-2024)
Matthew Schonberg (CDC/AAP grant – 2023-2024)
Eloise Day (Medical Student Summer Research Internship Program, funded by LSU School of Medicine, NIH-NCI, and NIAAA, Summer 2024)
Claire Savoie (HRSA HTPCP grant – 2024-2025)
Brittany Knoerzer (HRSA HTPCP grant – 2024-2025)

Formal Mentoring and Advisor:

Mentoring Academic Research Careers (MARC) Mentee, ASHA

- 2018-2019 Mentor: Dr. Elizabeth Walker – University of Iowa
- 2022-2023 Mentor: Dr. Audra Sterling – University of Wisconsin
- 2023-2024 Mentor: Dr. Shelley Gray – University of Arizona

Thesis, Clinical Doctoral Projects, and/or Dissertation Committees:

Lindsay Freeland (Chair) – "Co-treatment to Improve Joint Attention in Young Children with Autism" (defense April 2022)

RESEARCH AND SCHOLARSHIP

Grants and Contracts:

Funded

Implementation of a Social Thinking Curriculum in Group-based Treatment for Children with Autism Spectrum Disorder (ASD). Principal Investigator: Leslie C. Lopez. \$7,500 for one year. Funded by LSUHSC School of Allied Health Dean's Intramural Grants Program. Spring 2022. (Awarded)

Increasing the Use of Routine Standardized, Parent-completed Developmental Screening (RSPDS) in Louisiana Pediatric Primary Care Practice. Principal Investigator: Leslie C. Lopez. Funds awarded: \$175,878 for five years. Funded by the Health Resources and Services Administration (HRSA) Healthy Tomorrows Partnership for Children Program (HTPCP), 2022-2027.

Centers for Disease Control and Prevention (CDC) "Learn the Signs. Act Early." Program Ambassador to Louisiana. Ambassador: **Leslie C. Lopez**. \$12,000 for two years. Funded by the CDC and the Association of University Centers on Disabilities (AUCD), 2022-2024.

Building Strong Foundations: A Needs Assessment of Developmental Monitoring Practices in Southeast Louisiana's Early Head Start Programs. Principal Investigator: **Leslie C. Lopez**. Funds awarded: \$65,253 for 11 months. Funded by the Centers for Disease Control and Prevention (CDC) and the American Academy of Pediatrics (AAP), November 2023-September 2024.

Critical Thinking: A Program Review of Allied Health Students. Co-investigator: **Leslie C. Lopez**. Principal Investigator: Megan R. Guidry. LSUHSC School of Allied Health

Revised: January 2021

Revised: August 2024

Professions Dean's Intramural Grants Program. Funds requested: \$10,000 for 12 months, November 2024-October 2025.

Pending funding:

Pathways to Practice: H.E.R.O. Speech-Language Workforce Pilot Program. Principal Investigator: **Leslie C. Lopez**. Health Care Employment Reinvestment Opportunity (H.E.R.O.). Funds requested: \$112,000 for two years. (submitted January 2025)

Exploring Teacher Needs for Late Talkers in High-risk Communities. Principal Investigator: **Leslie C. Lopez**. National Institute of Child Health and Human Development (NICHD) R21 Exploratory/Developmental Research Grant: Information and Practice Needs Relevant to Late Talking Children. Funds requested: \$275,000 for two years. (Re-submitting June 2025)

Recent non-funded applications:

Exploring Teacher Needs for Late Talkers in High-risk Communities. Principal Investigator: **Leslie C. Lopez**. National Institute of Child Health and Human Development (NICHD) R21 Exploratory/Developmental Research Grant: Information and Practice Needs Relevant to Late Talking Children. Funds requested: \$275,000 for two years. (Submitted July 2024)

Major Area of Research Interest:

Intersecting speech-language pathology and public health; Early identification of speech-language issues at the population level; Health promotion activities and educational interventions that engage providers and caregivers of young children with developmental concerns; Interdisciplinary training/education on child health and development; Team science; Quality in health, education, and community services.

H-index: 1

Journal Publications:

Refereed:

Published:

*Indicates student contribution

Lopez, L. & Guidry, M. (2024). Enhancing early identification of speech-language-hearing delays through interprofessional peer teaching in a CSD graduate training program. *American Journal of Audiology*, 1-9. https://doi.org/10.1044/2024_AJA-23-00273

- Impact factor: 1.6
- Downloads: 153

Lopez, L., Nunn, M., & Guidry, M., *Zimmermann, C. (2024). Improving communication-specific developmental screening skills: Interprofessional peer teaching in nurse practitioner education. *Nurse Educator*, 1-3.

<https://doi.org/10.1097/NNE.0000000000001680>

- Impact factor: 2.6
- Published ahead of print

Revised: January 2021

Revised: August 2024

Lopez, L. (2024). Integrating speech-language pathologists into primary care to improve early identification of developmental concerns: A brief report. *Perspectives of the ASHA Special Interests Groups, SIG 1*, 1-8. https://doi.org/10.1044/2024_PERSP-23-00287

- Downloads: 120

Warren, S., **Lopez, L.**, Anthony, T., & Coco, L. (2024). Communication Public Health: An integration of audiology, speech-language pathology, and public health. *Journal of Speech-Language-Hearing Research*, 1-18. https://doi.org/10.1044/2024_JSLHR-23-00491

- Impact factor: 2.6
- Downloads: 810

Submitted:

*Indicates student contribution

Lopez, L., Warren, S., Anthony, T., & Coco, L. Defining communication public health as essential to advancing health equity. *The Lancet Public Health*. (submitted 11/24)

- Impact factor: 25.4

Lopez, L. & Anthony, T. (2024). Prioritizing social determinants of health equally with clinical content in speech-language pathology education: A viewpoint. *American Journal of Speech-Language Pathology*. (Submitting February 2025)

- Impact factor: 2.9

Lopez, L., Nunn, M., Guidry, M., & *Haverfield, A. (2024). Improving early childhood outcomes in rural communities: A training model for nurse practitioner students in developmental screening. *The Journal for Nurse Practitioners*. (Submitting March 2025)

- Impact factor: 1.5

Non-refereed:

Published:

Lopez, L., Camacho, C., & Medlock, A. (2023, January). SLPs act as ambassadors to CDC child development early identification campaign. *The ASHA Leader*. <https://leader.pubs.asha.org/doi/10.1044/2023-0130-cdc-ambassadors-slps/full/>

Lopez, L. (2023, Spring Issue). Louisiana LEND Scholar Studies Family Perspectives on Developmental Monitoring. *Act Early Network News*.

[AUCD News | Act Early Network News, Spring 2023 Issue](#)

Lopez, L. (2023, Spring Issue). *Act Early* Ambassadors share information about “Learn the Signs. Act Early.” with their speech-language-hearing colleagues. *Act Early Network News*.

[AUCD News | Act Early Network News, Spring 2023 Issue](#)

Contributions to Scholarly Work:

Zierold, K. & Sears, C. (2015). Are healthcare providers asking about environmental exposures? A community-based mixed methods study. *Journal of Environmental and Public Health*, 2015. <http://dx.doi.org/10.1155/2015/189526>

- Impact factor: 4.6
- Acknowledged for contributions to idea conception, participant recruitment, data tool development, data collection, and data analysis

Revised: January 2021

Revised: August 2024

Zierold, K. & Sears, C. (2015). Community views about the health and exposure of children living near a coal ash storage site. *Journal of Community Health*, 40, 357-363. <https://doi.org/10.1007/s10900-014-9943-6>

- Impact factor 3.9
- Acknowledged for contributions to idea conception, participant recruitment, data tool development, data collection, and data analysis

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:

Oral Sessions:

*Indicates student contribution

Banajee, M., **Lopez, L.**, *Chalaire, A., *Chaney-Wooten, J., *Holley, B., *Huval, L., *Taylor, S., & *Plauche, A. (2021, June). Application of Universal Design for Learning Materials in Telepractice. Louisiana Speech-Language-Hearing Annual Conference, Louisiana (Virtual)

Lopez, L., Guidry, M., *Henry, S., *Moody, A., *Patton, L. (2021, November). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant Student Knowledge of Speech-Language-Hearing Developmental Milestones. Technical Research Session presented at the American Speech-Language-Hearing Association annual conference, Washington, DC (Virtual)

Lopez, L. & Warren, S. (2022, November). The CDC Said WHAT?! The Importance of Adopting a Public Health Perspective in CSD. Oral Seminar presented at the American Speech-Language-Hearing Association annual conference, New Orleans, LA.

- Selected by convention planning committee for live streaming

Nunn, M. & **Lopez, L.** (2025, April). Building Collaborative Competencies in NP Education: The Power of Peer-Led Learning. The National Organization of Nurse Practitioner Faculties annual conference, Denver, CO.

Poster Presentations:

*Indicates student contribution

Lopez, L. & Schmidt, W. (2013). Reducing the Percentage of Preterm and Low Birth Weight Births from Maternal Smoking in Kentucky: An Evidence-Based Policy Analysis. Kentucky Public Health Association annual convention, Louisville, KY.

Lopez, L. & Anthony, T. (2019, November). Understanding and Problem-Solving Challenges Associated with Selective Mutism (SM): An Interdisciplinary Framework for School-Based Speech-Language Pathologists. American Speech-Language-Hearing Association annual conference, Orlando, FL.

*Freeland, L. & **Lopez, L.** (2022, November). Recommending Reimbursement for Co-treatment for Young Children with Autism: An Evidence-based Policy Analysis. American Speech-Language-Hearing Association annual conference, New Orleans, LA.

Lopez, L. (2020, November). Interprofessional Teaming: Screening Practices for Speech-language, Cognitive, and Motor Delays. American Speech-Language Hearing Association annual conference, San Diego, CA. (Accepted - Convention cancelled)

Majoue, M., *Abedi, M., **Lopez, L.**, & Hurley, A. (2022, November). Interprofessional Management of a Child with Vascular Compression of the Cochleovestibular Nerve: A

Revised: January 2021

Revised: August 2024

Case Report. American Speech-Language-Hearing Association annual conference, New Orleans, LA.

Lopez, L., Nunn, M., Alleyne, K., & Pigg, C. (2023, May). Building Capacity for Routine, Standardized Parent-completed Developmental Screening (RSPDS) in Louisiana Pediatric Primary Care Practice. Association of Maternal and Child Health Programs annual conference, New Orleans, LA.

Lopez, L. & *Rosenbohm, A. (2023, June). Developmental Monitoring: The Role of SLPs in Improving the Early Identification of Speech-Language-Hearing Delays. Louisiana Speech-Language-Hearing Association annual conference, Baton Rouge, LA.

*Mayes, M. & **Lopez, L.** (2023, September). Parent and other Caregiver Knowledge and Perspectives on Development and Developmental Monitoring. CityMatCH MCH Leadership Conference annual conference, New Orleans, LA.

Lopez, L. (2023, September). Integrating Speech-language Pathologists into Primary Care to Improve Early Identification of Developmental Concerns. CityMatCH MCH Leadership Conference annual conference, New Orleans, LA.

- Nominated for *Outstanding Poster Award – Program & Policy*

Anthony, T., **Lopez, L.**, Coco, L., & Warren, S. (2023, November). Communication Health Model: A Preventative Framework to Improve Well-being. The American Public Health Association annual conference, Atlanta, GA.

Lopez, L. (2024, October). Improving Communication-specific Developmental Screening Skills: Interprofessional Peer Teaching in Nurse Practitioner Education. The American Public Health Association annual conference, Minneapolis, MN. (Accepted June 2024)

*Zimmermann, C., *Rosenbohm, A. & **Lopez, L.** (2024, November). Communication-specific Developmental Screening Skills: Interprofessional Peer Teaching in Nurse Practitioner Education. The Association of University Centers on Disabilities annual conference, Washington, D.C.

*Stansberry, T., *Imhoff, S., Guidry, M., & **Lopez, L.** (2025, March). Case Study of the Knowledge and Attitudes of Hearing Loss and Hearing Screening Use at a Rural Pediatric Clinic. American Academy of Audiology annual conference, New Orleans, LA.

Invited Presentations:

*Indicates student contribution

Lopez, L. (2019, July). Understanding Selective Mutism: An Interdisciplinary Framework for School-based Speech-Language Pathologists. Lecture Series for Hillsborough County Public Schools. Tampa, FL.

Lopez, L. (2020, October). Selective Mutism and the Role of the School-based SLP: Parts I & II. Full-day oral presentation for Speech Pathologists and Audiologists in Louisiana Schools (SPALS). Lafayette, LA. (Conference cancelled due to Covid-19 Pandemic)

Lopez, L. (2021, October). Selective Mutism and the Role of the School-based SLP: Parts I & II. Full-day oral presentation for Speech Pathologists and Audiologists in Louisiana Schools (SPALS). Lafayette, LA.

Lopez, L. (2021, December). Social Thinking: Interventions to Teach Social Competencies. Two-hour oral seminar for Louisiana Speech-Language-Hearing Association Fall continuing education event, Virtual, LA.

Lopez, L. (2023, June). The Importance of Adopting a Public Health Perspective in Communication Sciences and Disorders. One-hour oral seminar for Louisiana Speech-Language-Hearing Association annual conference, Baton Rouge, LA.

Lopez, L. (2023, August). Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones. LSUHSC Pediatric Resident Grand Rounds at Children's Hospital of New Orleans, New Orleans, LA.

Lopez, L. (2023, November). Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones. LSUHSC Human Development Center Interprofessional Preparation for Related Services Personnel Grant Didactic Training Series, New Orleans, LA.

Lopez, L. (2024, March). Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones. Families Helping Families of Northeast Louisiana (NELA), Virtual Workshop for Disabilities Awareness Month.

Lopez, L. & Anthony, T. (2024, April). The Intersection of Speech-language Pathology and Public Health: A Call to Action. ASHA Health Care Services in Speech-language Pathology National Team, Virtual Workshop.

Warren, S., **Lopez, L.**, Anthony, T., & Coco, L. (2024, July). Communication Public Health: A Proposal for Unified Terminology and Considerations for a Forward Path within ASHA. ASHA Special Interests Groups, Virtual Workshop.

Anthony, T. & **Lopez, L.** (2025, April). Incorporating Social Determinants of Health Concepts in CSD Curriculum. Council on Academic Programs in Communication Sciences and Disorders (CAPCSD) annual meeting, Atlanta, GA.

Lopez, L. (2025, June). Advancing Advocacy: An Update for Louisiana's SLPs and AuDs. Louisiana Speech-Language-Hearing Association (LSHA) annual meeting, Shreveport, LA.

Other Professional Presentations:

*Indicates student contribution

Lopez, L. (2020, July). Selective Mutism and the Role of the School-based SLP. Lecture Series for Renew Schools. New Orleans, LA.

*Henry, S., *Moody, A., *Patton, L., **Lopez, L.**, Guidry, M. (2021, April). An Interdisciplinary Peer-led Educational Intervention to Improve Physician Assistant

Revised: January 2021

Revised: August 2024

Student Knowledge of Speech-Language-Hearing developmental Milestones. LSUHSC SAHP Virtual Research Symposium, New Orleans, LA.

Lopez, L. (2021, July). Social Thinking: Intervention to Teach Social Competencies. Lecture Series for Renew Schools. New Orleans, LA.

*Freeland, L. & **Lopez, L.** (2022, April). Recommending Reimbursement for Co-treatment for Young Children with Autism: An Evidence-based Policy Analysis. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Mayes, M. & **Lopez, L.** (2023, April). Parent and other Caregiver Knowledge and Perspectives on Development and Developmental Monitoring. LSUHSC SAHP Research Symposium, New Orleans, LA.

- Selected by committee for an oral platform presentation

Lopez, L. & *Rosenbohm, A. (2023, August). Developmental Monitoring: Interprofessional Teaming to Improve the Early Identification of Speech-Language-Hearing Delays. Crescent City Potpourri, annual meeting of the Louisiana Chapter of the American Academy of Pediatrics, New Orleans, LA.

Lopez, L. (2023, November). Promoting Early Identification of Developmental Delay and Disability: An Overview of Developmental Surveillance, Screening, and CDC's Developmental Milestones. LSUHSC Interprofessional Preparation Program (IPP), New Orleans, LA.

*Callera, C., **Lopez, L.**, LeBoutillier, J., Fiore, R., & Brouillette, M. (2024, April). Understanding and Managing Muscle Tension Dysphagia: A Case Report. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Stansberry, T., *Imhoff, S., Guidry, M., & **Lopez, L.** (2024, April). Knowledge and Attitudes Regarding Use and Interpretation of Hearing Screeners at a Rural Pediatric Primary Care Clinic. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Zimmermann, C., *Rosenbohm, A., & **Lopez, L.** (2024, April). Improving Communication-specific Developmental Screening Skills: Interprofessional Peer Teaching in Nurse Practitioner Education. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Samaha, A., *Perrot, K., *Hoffer, H., *Schonberg, M., & **Lopez, L.** (2024, April). Building Strong Foundations: Stakeholder Engagement as a First Step in Assessing the Needs of Southeast Louisiana's Early HeadStart Program Coordinators. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Lougou, K. & **Lopez, L.** (2025). Evaluating Disparities in Reimbursement Roles: A Policy Analysis of Speech-Language Pathologists Compared to Related Allied Health Professions. LSUHSC SAHP Research Symposium, New Orleans, LA.

*Hoffer, H., *Schonberg, M., & **Lopez, L.** (2025). Building Strong Foundations: A Needs Assessment of Developmental Monitoring Practices in Southeast Louisiana's Early Head Start Programs. LSUHSC SAHP Research Symposium, New Orleans, LA.

Videos, Electronic Media, and Multimedia:

Lopez, L. & Nunn, M. (Authors), Pullen, R. (Host). (2014-present). "Improving communication-specific developmental screening skills: Interprofessional peer teaching in nurse practitioner education" *Nurse Educator* [Audio podcast] (February 2025), Apple Podcasts.

Grant Reviewer:

Health Resources and Services Administration (HRSA) (2023-present)
LSUHSC-Wide Intramural Research Grant Program (Fall 2023)

Editorial Posts and Activities:

Peer Reviewer, Journals:

Journal of Speech, Language, and Hearing Research (2023-present)
American Journal of Speech-Language Pathology (2023-present)

Peer Reviewer, Conference Proposals:

ASHA Annual Convention: Language in Infants Through Preschoolers Committee (2019, 2021, 2023, 2025)
ASHA Schools Connect Annual Conference Abstract Reviewer (2022)
APHA Annual Conference Abstract Reviewer: Maternal & Child Health Topic Committee (2023)
APHA Annual Conference Abstract Reviewer: Disability Topic Committee (2024)
Association of Maternal & Child Health Programs (AMCHP) Annual Conference Abstract Reviewer (2023)
Association of University Centers on Disabilities (AUCD) Annual Conference Abstract Reviewer (2023)

Peer Reviewer, Professional Association Awards:

ASHA Leadership Development Program (LDP) Award Committee (2023)
ASHA Distinguished Early Career Professional Award Committee (2023, 2024)

SERVICE AND ADMINISTRATION

University/Institutional Service:

LSUHSC (campus) Committees:

LSUHSC School of Medicine Pediatric Resident Didactic Education (2023-present)
Speaker's Health Fair at the Capitol Volunteer (April 2024)

School Committees:

Research Committee member (2019-present)
SAHP Pre-Commencement Ceremony Volunteer (May 2021)
Faculty mentor for Louisiana Leadership Education in Neurodevelopmental and Related Disabilities (LEND) (2020-present)
Business Manager Search Committee Member (Summer 2022-present)
Graduate Studies & School of Allied Health Collaboration Committee (2022-present)
Recruitment Committee (2022-2023)
Faculty Assembly Delegate (2023-2024)
Promotion and Remediation Committee member (2023-present)
Strategic Plan Committee (2024-present)
Administrative Council (2024-present)
Academic Affairs (2025-present)

Revised: January 2021

Revised: August 2024

Departmental Committees:

Graduate Student Advisor, 10 students (Spring 2019-Fall 2023)
SLP Comprehensive Exams Committee, member (Summer 2020-present)
SLP Curriculum Committee, member (Summer 2020-present)
SLP Thesis Committee, chair (Summer 2020-present)
SLP/AuD Strategic Planning Committee, member (Summer 2022-present)
SLP Program Director Search Committee (Summer 2023)
NSSLHA Faculty Sponsor (Interim) (Fall 2023)

State/Regional Service:

Louisiana Speech-Language-Hearing Association:
Continuing Education Committee Member (2021-2023)
Board of Directors, Director of Legislative Affairs (2023-present)
Board of Directors, Director at Large – STAR (interim January 2024-August 2024)

National Service:

American Speech-Language-Hearing Association (ASHA):
ASHA Special Interests Groups (SIG 10): Issues in Higher Education
Professional Development Committee (January 2024 – December 2027)
ASHA Special Interest Groups member (SIG 1, 8, 10, 11)

American Public Health Association (APHA):

Maternal & Child Health (MCH) Section Communications Committee (2023-2025)

Previous Academic Service:

University of South Florida:
CSD Departmental Chair Search Committee member (Fall 2018-Summer 2019)
Clinic Committee member (2017-2019)
Graduate Student Advisor, 15 students (2017-2019)
Florida Speech-Language-Hearing Association (FLASHA) Praxis Bowl coach (2018)

University of Louisville:

UofL School of Medicine Pediatric Medical Resident Didactic Educator (2012-2017)
Early Steps (Kentucky Early Intervention System-KEIS) Faculty Liaison (2010-2017)

Clinical Service:

Provide evaluation and treatment to preschool and school-aged children with developmental language disorders and language-based learning disorders, articulation and phonological disorders, autism spectrum disorder, and children with comorbid developmental disorders such as intellectual disability, ADHD, anxiety, and social communication disorder; Provide clinical education and supervision to advanced and beginning graduate clinical practicum students in the LSUHSC Speech-Language Clinic.

Membership in Professional Organizations:

American Speech-Language-Hearing Association (ASHA)
Louisiana Speech-Language-Hearing Association (LSHA)
American Public Health Association (APHA)
Louisiana Public Health Association (LPHA)
Society for Public Health Education (SoPHE)
Society for Implementation Research Collaboration (SIRC)
National Academies of Practice (NAP)

Revised: January 2021

Revised: August 2024

Administrative Responsibilities:

Departmental:

Speech-Language Pathology Program Director (October 2024-present)

- Oversee operations of the LSU Health, New Orleans Speech-Language Clinic.
- Adhere to CAA (accreditation), CFCC (certification), state and federal requirements for clinical programs.
- Facilitate curriculum reviews to maintain excellence and align with accreditation standards.
- Complete annual accreditation reports.
- Update program handbook to reflect CAA and CFCC standards, state regulations, and university and school policies and procedures.
- Foster a positive department environment that supports excellent teaching, scholarship, and service.
- Participate in School of Allied Health Administrative Council meetings, monthly faculty meetings and other university and school special events.
- Works closely with Department Head regarding program implementation.
- Work closely with SLP Clinical Coordinator to ensure clinical education requirements are complete.

Continuing Education Courses Attended:

- (2019-present) Completion of continuing education to maintain certification and supervision and ethics requirements without lapse for ASHA (30 hours triennially)
- (2019-present) Completion of continuing education to maintain state licensure and supervision and ethics requirements without lapse for Louisiana (30 hours triennially)
- Mixed Methods Research Program, University of Michigan, Spring 2024
- Leadership Development Program, ASHA, 2022-2023
- Grant Writing Workshop, LSUHSC-New Orleans, School of Nursing, Summer 2022
- Certified Online Educator, University of South Florida Center for Innovative Education, Spring 2019
- American Speech-Language-Hearing Association (ASHA) Convention 2013, 2018, 2019, 2021, 2022
- Louisiana Speech-Language-Hearing Association (LSHA) Convention 2022, 2023, 2024