



CURRICULUM VITAE

Dania Rishiq, Ph.D.

Date: 2/20/2025

School: School of Allied Health Professions

Department/Program: Department of Communication Disorder/ Audiology Program

Current Title: Assistant Professor

Business Address: 1900 Gravier Street, 9th floor, New Orleans, Louisiana 70112

Business Telephone: 504-568-4440

Business email Address: drishi@lsuhsc.edu

Initial Appointment at LSUHSC Date: 1/1/2024

Current Academic Rank: Assistant Professor – Tenure Track

Date of Appointment to Current Rank: 1/1/2024

Education:

B.Sc. Communication Sciences and Disorders (conferred 2003)

Applied Science University (Amman – Jordan) ▪ Department of Audiology and Speech Pathology ▪ August 1999 - August 2003.

- **M.A. Audiology (conferred 2013)**

The University of Tennessee at Knoxville (UTK) ▪ Department of Audiology and Speech Pathology ▪ August 2006 - January 2008.

- **Ph.D. Speech and Hearing Science (conferred 2013)**

The University of Tennessee Health Science Center (UTHSC) ▪ Department of Audiology and Speech Pathology ▪ January 2008 - May 2013.

Dissertation: Effects of Aging and Spectral Shaping on the Sub-cortical (Brainstem) Differentiation of Contrastive Stop Consonants.

Post-doctoral fellowship

Postdoctoral Research Fellow ▪ July 2015 – July 2016

Mayo Clinic Florida ▪ Department of Otorhinolaryngology ▪ Audiology Section ▪ 4500 San Pablo Road, Jacksonville, FL 32224

Academic, Professional, and Research Appointments:

- **Audiology Lab Technician ▪ December 2003 – July 2006**

Applied Science University (ASU) ▪ Amman – Jordan

- **Graduate Student Assistant ▪ August 2006 – December 2012**

The University of Tennessee ▪ Department of Audiology and Speech Pathology ▪ 578 South Stadium Hall, UT, Knoxville, TN 37996 – 0740.

Revised: January 2021

Revised: August 2024

- **Research Audiologist ▪ January 2013 – July 2015**
Starkey Hearing Technologies ▪ 6600 Washington Ave. S, Eden Prairie, MN 55344
- **Postdoctoral Research Fellow ▪ July 2015 – July 2016**
Mayo Clinic Florida ▪ Department of Otorhinolaryngology ▪ Audiology Section ▪ 4500 San Pablo Road, Jacksonville, FL 32224
- **Assistant Professor ▪ August 2016 – December 2023.**
University of South Alabama ▪ Department of Speech Pathology and Audiology ▪ HAHN 1119 ▪ 5721 Drive North, Mobile, AL 36688-0002
- **Assistant Professor ▪ January 2024 – Present.**
Louisiana State University Health Science Center (LSUHSC) ▪ Department of Communication Disorders ▪ School of Allied Health Professions ▪ 1900 Gravier Street, 9th floor, New Orleans, Louisiana 70112

TEACHING EXPERIENCE AND RESPONSIBILITIES

Formal Course Responsibilities

University of South Alabama, Fall 2016 – 2023.

Annual Courses Developed and Taught

- AUD 612: Anatomy and Physiology of the Hearing Mechanism (*Graduate Course; 4 credit hours*)
- AUD 613: Psychoacoustics (*Graduate Course; 3 credit hours*)
- AUD 614: Instrumentation and Acoustics (*Graduate Course; 3 credit hours*)
- AUD 631: Selection, Fitting, & Verification of Amplification Systems (*Graduate Course; 3 credit hours*)
- AUD 647: Adult Audiologic Rehabilitation (*Graduate Course; 3 credit hours*)

Additional Courses Developed and Taught

- SHS 302: Audiology and Hearing Sciences (*Undergraduate course; 3 credit hours; Spring 2017, 2018, 2019, 2020*). *This was a Team-Based Learning (TBL) course.*
- AUD 640: Basic Audiologic Assessment (*Graduate course; 3 credit hours; Fall 2016*)
- AUD 648: Counseling the Hearing Impaired and their Families (*Graduate course; 3 credit hours; Summer 2017*)
- CSD 694: Directed Research: Speech in Noise Tests (*Graduate course; 3 credit hours; Fall 2020*).
- CSD 695: Directed Research: Assessing Cochlear Implant Candidate (*Graduate course; 3 credit hours; Spring 2020*).
- CSD 695: Directed Research: Intervention Outcomes (*Graduate course; 3 credit hours; Spring 2021*).
- AUD 699: Thesis (*Graduate course; 3 credit hours; Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021*)

Louisiana State University Health Science Center, Spring 2024 – Present.

Courses Developed and Taught

- SPTHAUD 6235: Psychoacoustics and Speech Perception (*Graduate course; 3 credit hours; Spring 2024*)
- SPTHAUD 7239: Geriatric Audiology (*Graduate Course; 3 credit hours; Summer 2024*)
- SPTHAUD 5131: Hearing and Speech Science (*Graduate course; 3 credit hours; Fall 2024*)
- SPTHAUD 7131: Pediatric Aural Rehabilitation (*Graduate course; 3 credit hours; Fall 2024*)

Revised: January 2021

Revised: August 2024

Departmental/Interdisciplinary Teaching Conferences

University of South Alabama

Audiology Grand Rounds Coordinator, Fall 2018 – Summer 2023

Student Academy of Audiology (SAA) Faculty Advisor, Fall 2022 – Summer 2023

Undergraduate, Medical, or Graduate Student Research Projects:

STUDENT RESEARCH DIRECTION

University of South Alabama:

Summer Undergraduate Research Fellowship (SURF) Program

- Katie Karver. (2019). Masking Level Difference Performance Using Digits in Children.
- Hailey Scoggins. (2020). Working Memory and Executive Function in Adult Cochlear Implant Patients.

Mentored Student Awards

The University of South Alabama Graduate Student Activities Enhancement Award Program (\$2,000 for each Au.D. student).

- Deborah Cassidy (2018). Standardization of a New Speech-in-Noise Test for Pediatric Purposes.
- Sarah Clancy (2018). Standardization of a New Speech-in-Noise Test for Pediatric Purposes.
- Kourtney Grimstad (2020). Masking Level Difference with Digits: A New Diagnostic Tool in Children.
- Hailey Scoggins (2022). Help-Seeking Behavior and Readiness for Intervention in Adult Cochlear Implant Candidates.
- Lucy Puranen (2022). Exploring the Role of Different Attention Domains in Understanding Speech in Noise.
- Payton Sibley (2022). Exploring the Role of Different Attention Domains in Understanding Speech in Noise.
- Frances Ange (2023). Evaluation of Patient-Audiologist Communication in Minority Populations.

Louisiana State University Health Science Center

Mentored Student Research Projects (2024)

- Sumer Jan (AuD Student): Patient-centered Communication in Audiology Care.
- Alison Bevrotte (AuD Student): Evaluating a Falls Risk Assessment Inter-Professional Educational Training Program in a Doctorate of Audiology (AuD) Program.
- Cassadi Davis (AuD Student): The Relationship between Cognivue Screening Performance and Auditory Processing Skills.
- Elyce Picciotti (PhD Student at Tulane Univ.): Effects of Acoustic Pioneer Auditory Training Program on Behavioral Auditory Processing.
- Katie Hadden (AuD Student): Cardiovascular Health Variables and Auditory Function. IRB is submitted.
- Mia Dessommes (AuD Student): Gait assessments and auditory tasks. Protocol is underway.

Revised: January 2021

Revised: August 2024

Formal Mentoring and Advisor:

Thesis, Clinical Doctoral Projects, and/or Dissertation Committees:

Money, L. (May, 2018). Determining the Relationship between Secondhand Smoke Exposure, and Frequency of Reported Tinnitus in College Students and Adolescents. Undergraduate Senior Honors thesis, University of South Alabama. Committee Chair: Ishara Ramkissoon. *(I was a member on this committee).*

Baumgarten, C. (March, 2019). Effects of Stimulus Presentation Timing on Multimodal Sentence Recognition in Younger Normal Hearing Adults. Undergraduate Senior Honors thesis, University of South Alabama. Committee Chair: Kimberly Smith. *(I was a member on this committee).*

Thomas, B. (December, 2019). Effects of Attention on Audiovisual Speech Perception and Self-Reported Hearing Ability in Adults: A Pilot Study. Doctoral thesis, University of South Alabama. Committee Co-Chairs: Dania Rishiq and Ishara Ramkissoon.

Money, L. (February, 2020). Duration of Secondhand Smoke Exposure, Duration of Noise Exposure, and their Effects on Tinnitus in College Students and Adolescents. Undergraduate Senior Honors Thesis, University of South Alabama. Committee Chair: Ishara Ramkissoon. *(I was a member on this committee).*

Puranen L. (July, 2022). Assessment of Knowledge of Music-Induced Hearing Loss and Hearing Protection in Musicians. Doctoral thesis, University of South Alabama. Committee Chair: Ashley Flagge. *(I was a member on this committee).*

Sibley, P. (May, 2022). Different Attention Domains and Speech-in-Noise Performance in Auditory-Only and Audiovisual Modalities. Doctoral thesis, University of South Alabama. Committee Chair: Dania Rishiq.

RESEARCH AND SCHOLARSHIP

EXTRAMURAL GRANTS SUBMITTED

- LOUISIANA BOARD OF REGENTS Research Competitiveness Subprogram [RCS] for 2025 – 2027. Hearing Aid Effects on Gait and Postural Kinematics (Submitted in November 2024 awaiting decision). Requested \$165,307. **PI – Dania Rishiq**

INTRAMURAL GRANTS SUBMITTED

- University of South Alabama Faculty Development Council (USAFDC) Grant for **2018-2019**. Masking Level Difference with Digits (MLDD) Test in Children. \$5000, **PI – Dania Rishiq (Funded)**.
- University of South Alabama Pat Capps Covey College of Allied Health Professions (PCCCAHP) Diversity, Equity, and Inclusion Grant for 2022 – 2023. Ratings of Patient-Centered Communication of Audiologists by Diverse and Minority Patients (**August 2022**). Requested \$5000. PI – Dania Rishiq (**Submitted, Not Funded**).

Major Area of Research Interest:

Rishiq's research background is very wide and can accommodate and fit students with a variety of interests. She is primarily interested in speech-evoked auditory brainstem responses, and auditory electrophysiology. She is also interested in audiologic rehabilitation interventions in older adults, as well as in the relationship between cardiovascular health and the auditory system. Additionally, she is currently investigating the use of gait and postural stability assessments as outcome measures of audiologic interventions.

Journal Publications:

Refereed

Rishiq D.*, Harkrider A., Hedrick M. (2012). Acceptable Noise Level (ANL) and Psychophysical Masking. **Published** in American Journal of Audiology. December 2012. DOI: 10.1044/1059-0889(2012/11-0021). Impact Factor: 1.4

Rishiq D.*, Rao A., Koerner T., Abrams H. (2016). Can a Commercially Available Auditory Training Program Improve Audiovisual Speech Performance? **Published** in American Journal of Audiology. October 2016. DOI: 10.1044/2016_AJA-16-0017. Impact Factor: 1.4

Rao A., **Rishiq D.**, Yu L., Zhang Y., Abrams H. (2017). Neural Correlates of Hearing Aid Use Followed by ReadMyQuips Auditory Training Program. **Published** in Ear and Hearing. January 2017. DOI: 10.1097/AUD.0000000000000348. Impact Factor: 2.6

Kleindienst S., Zapala D., Nielsen D., Griffith J., **Rishiq D.**, Lundy L., Dhar S. (2017). Development and Initial Validation of a Consumer Questionnaire to Predict the Presence of Ear Disease. **Published** in Journal of American Medical Association (JAMA) Otolaryngology – Head & Neck Surgery. October 2017. DOI: 10.1001/jamaoto.2017.1175. Impact Factor: 7.8

Yu L., Rao A., Zhang Y., Burton P., **Rishiq D.**, Abrams H. (2017). Neuromodulatory Effects of Auditory Training and Hearing Aid Use on Audiovisual Speech Perception in Elderly Individuals. **Published** in Frontiers in Aging Neuroscience journal. February 2017. DOI: 10.3389/fnagi.2017.00030. Impact Factor: 4.1

Rishiq D.*, Harkrider A., Springer C., Hedrick M. (2020). Effects of Aging on the Subcortical Encoding of Stop Consonants. **Published** in American Journal of Audiology. September 2020. DOI: 10.1044/2020_AJA-19-00044. Impact Factor: 1.4

Rishiq D.*, Harkrider A., Springer C., Hedrick M. (2021). Click-evoked and Speech-evoked Auditory Brainstem Responses from Individuals with Multiple Sclerosis. **Published** in Neuroscience Letters. January 2021. DOI: 10.1016/j.neulet.2020.135460. Impact Factor: 2.5

Johnstone P., Bilgo R., Murphy N., **Rishiq D.**, Harkrider A., Plyler E., and Hedrick M. (2022). Effects of Unilateral Hearing Loss on Speech-evoked Auditory Brainstem Responses and Reading – A Preliminary Study. **Published** in the American Journal of Audiology. December 2022. DOI: 10.1044/2022_AJA-22-00028. Impact Factor: 1.4

Rishiq, D.*, Harkrider, A., Hedrick, M. (2022). Effects of Spectral Shaping on Speech Auditory Brainstem Responses to Stop Consonant-Vowel Syllables. **Published** in Journal of American Academy of Audiology. February 2022. DOI: 10.1055/a-1764-9805. Impact Factor: 1

Revised: January 2021

Revised: August 2024

Guinn P., Hedrick M., **Rishiq D.*** Different Attention Domains and Speech-in-Noise Performance in Auditory-Only and Audiovisual Modalities. **Accepted** for publication by the American Journal of Audiology (August, 2024). Impact Factor: 1

Non-refereed

Rishiq D. (2016). Cognitive Decline and the Role of Hearing Aids. Innovation Magazine. Volume 5, Issue 4, 34 – 41.

Kleindienst S., Zapala D., Nielsen D., Griffith J., **Rishiq D.**, Lundy L., Dhar S. (2018). Errors in Items and Algorithm in Questionnaire Used in Validation Study. Published in The Journal of American Medical Association (JAMA) Otolaryngology - Head and Neck Surgery. 144. 10.1001/jamaoto.2018.0029. “Comments & Response”.

Book Chapters:

AUTHORED TEXTBOOK CHAPTER

Rishiq, D. (2019). Documentation in Clinical Audiology. Chapter 13 in Audiology Practice Management, Third Edition, Thieme Medical Publishers, Inc, (“Thieme”), 333 Seventh Avenue, New York, NY 10001, USA.

Scientific Presentations/Published Abstracts/Oral Sessions and Posters:

Scientific Presentations

Oral (Podium) Sessions

Rishiq D. (2019). Masking Level Difference with Digits (MLDD) in Children. Presentation at the University of South Alabama Office of Research and Economic Development (ORED) Fall Forum as an awardee for the 2017-2018 Faculty Development Council Grant Program, Mobile, AL, September, 2019. (Local)

Rishiq D., Roberts W. (2020). Understanding the Cochlear Implant Candidate: Readiness for Change. The CI2020 International Conference, Orlando, FL, March 18-21, 2020. (Accepted only, conference was cancelled due to COVID-19). (National)

Rishiq D., Paige T. (2021). Speech in Noise Testing: Overview, Test Parameters and Factors. Speech and Hearing Association of Alabama (SHAA) Annual Convention, Birmingham, AL, March 4 – 14, 2021. (National)

Rishiq D. (2022). Hearing Help-Seeking Behavior and Patient Readiness for Intervention. Speech and Hearing Association of Alabama (SHAA) Annual Convention, Birmingham, AL, February, 2022. (National)

Rishiq D. (2023). Patient-Provider Communication in Minority Populations. South Carolina Speech, Language, Hearing Association (SCSHA) Annual Convention, Charleston, SC, February 1-4, 2023. (National)

Jan S., **Rishiq D.** (2024). Patient-Centered Communication in Audiology Care, School of Allied Health Professions Research Day, March 2024. (Local)

Revised: January 2021

Revised: August 2024

Posters

(My students are highlighted in borders)

- **Rishiq D.**, Harkrider A., Hedrick M. (2009). Acceptable Noise Level and Temporal Processing. Tennessee Association of Audiologists and Speech- Language Pathologists & The Tennessee Academy of Audiology (TAASLP/TAA) Convention, Knoxville, TN, October 22 - 23, 2009.
- **Rishiq D.**, Harkrider, A. (2011). Auditory Brain Wave Study on Individuals with Multiple Sclerosis. The Graduate Student Research Day at the University of Tennessee Health Science Center, Memphis, TN, April 29, 2011.
- **Rishiq D.**, Harkrider A., Hedrick M. (2012). Speech-Evoked Auditory Brainstem Responses from Individuals with Multiple Sclerosis. The Annual Meeting of American Auditory Society (AAS), Scottsdale, AZ, March 8-10, 2012.
- Fitz K., Michey C., **Rishiq D.**, Valentine S., Zhang T. (2013). Assessing the Contribution of Spectral Cues to Recognition of Frequency-Lowered Consonants. International Congress on Acoustics (ICA), Montreal, Canada, June, 2- 7, 2013.
- Valentine S., McKinney M., **Rishiq D.**, Zhang T. (2013). Perception of Annoying Sounds in Hearing-impaired Listeners. The 165th Acoustical Society of America Meeting, Montreal, Canada, June 4, 2013.
- **Rishiq D.**, Harkrider A., Hedrick M. (2014). Effects of Aging and Spectral Shaping on Brainstem Differentiation of Consonants. The Annual Meeting of American Auditory Society (AAS), Scottsdale, AZ, March 6-8, 2014.
- Rao A., **Rishiq D.**, Yu L., Zhang Y., Abrams H. (2014). Auditory Event-Related Potential Outcomes with ReadMyQuips Auditory Training Program. The International Hearing Aid Research Conference, Lake Tahoe, CA, August 13 – 17, 2014.
- Schwartz K., **Rishiq D.**, Kleindienst S., Stamper G., Zapala, D. (2016). Masking Level Difference with Digits (MLDD): Development and Normative Data. The Annual Meeting of American Auditory Society (AAS), Scottsdale, AZ, March 2 – 5, 2016.
- **Rishiq D.**, Rao A., Koerner T., Abrams H. (2016). Can a Commercially Available Auditory Training Program Improve Audiovisual Speech Performance? The Annual Meeting of American Auditory Society (AAS), Scottsdale, AZ, March 2 – 5, 2016.
- Yu L., Rao R., Zhang Y., Burton P., **Rishiq D.**, Abrams H. (2016). Changes in Cortical Functional Connectivity for Audiovisual Speech Perception associated with Hearing Aid Use With or Without Auditory Training. The Cognitive Neuroscience Society Annual Meeting, New York, NY, April 2-5, 2016.
- **Rishiq D.**, Schwartz K., Kleindienst S., Stamper G., Zapala D (2016). The Effects of Hearing Loss and Ear Disease on the Masking Level Difference with Digits (MLDD) Test. The American Academy of Audiology (AAA) Annual Conference, AudiologyNow, Phoenix, AZ, April 13 – 16, 2016.
- **Rishiq D.**, Clancy S., Cassidy D., Schwartz K., Kleindienst S., Roberts W., Nichols A., Zapala D. (2018). Masking Level Difference with Digits Test in Normal Hearing Children. The American Academy of Audiology (AAA) Annual Conference, Nashville, TN, April 2018.
- Carver K., **Rishiq D.** (2019). Masking Level Difference Performance Using Digits in Children. University of South Alabama Summer Undergraduate Research Fellowship (SURF) Symposium, Mobile, AL, November 2019.
- **Rishiq D.**, Herrin S., Grimstad K., Zapala D. (2019). Masking Level Difference with Digits Test in Children with Hearing Loss. The Annual American Speech-Hearing-Language Association (ASHA) Convention, Orlando, FL, November 2019.

Revised: January 2021

Revised: August 2024

- Grimstad K., **Rishiq D.**, Sasahara K., Zapala D. (2020). Masking Level Difference with Digits (MLDD) Test in Normal Hearing and Hearing-Impaired Children. The American Academy of Audiology (AAA) Annual Conference, New Orleans, LA, April 1 – 4, 2020. (*Accepted only, conference was cancelled due to COVID-19*).
- Scoggins H., **Rishiq D.** (2021). Attention Domains and Executive Function in Adult Hearing Aid Patients. University of South Alabama Summer Undergraduate Research Fellowship (SURF) Symposium, Mobile, AL, October 28, 2021.
- Scoggins H., Roberts W., **Rishiq D.** (2022). Help-Seeking Behavior and Readiness for Intervention in Adult Cochlear Implant Candidates. The American Academy of Audiology (AAA) Annual Conference, St. Louis, MO, March 2022.
- Sibley P., Puranen L., **Rishiq D.** (2022). Exploring the Role of Different Attention Domains in Understanding Speech in Noise. The American Academy of Audiology (AAA) Annual Conference, St. Louis, MO, March 2022.
- Doran C., Ange F., Snively K., **Rishiq D.** (2023). Evaluation of Patient-Audiologist Communication in Minority Populations. The American Academy of Audiology (AAA) Annual Conference, Seattle WA, April 2023.
- Ange F., Snively K., Roberts W., **Rishiq D.** (2023). The Relationship between Audiologist-Patient Communication and Patient's Satisfaction with Service Provision in Cochlear Implant Recipients: A Pilot Study. The CI2023 International Conference, Dallas, TX, June, 2023.
- Snively K., Roberts W., Ange F., Nichols A., **Rishiq D.** (2023). Comparing Speech Recognition Performance of Cochlear Implant Users with Two Different Speech Tests: Consonant-Nucleus-Consonant (CNC) Word Test and AZBio Sentence Test. The CI2023 International Conference, Dallas, TX, June, 2023.
- Bevrotte, A., **Rishiq D.**, Majoué M., Callais R. (2024). Evaluating a Falls Risk Assessment Inter-Professional Educational Training Program in a Doctorate of Audiology (AuD) Program, Louisiana Speech Language Hearing Association (LSHA) Annual Convention (June 7-8, 2024).
- Picciotti E., Hurley A., **Rishiq D.** Effects of Acoustic Pioneer Auditory Training Program on Auditory Processing. Abstract accepted at the American Academy of Audiology (AAA) Annual Convention, New Orleans, LA, March 2025.
- Davis, C., **Rishiq, D.** The Relationship between Cognivue Screening Performance and Auditory Processing Skills. Abstract accepted at the American Academy of Audiology (AAA) Annual Convention, New Orleans, LA, March 2025.

Invited Presentations:

- **Rishiq D.** (2019). Overview of Auditory Training Programs for Aided Listening in Older Adults. Mississippi Speech-Language-Hearing Association (MSHA) Annual Conference, Biloxi, MS, April 2019. (Invited).
- Callais R., Majoue M., **Rishiq D.**, Bevrotte A. (Invited 2025). Inter-Professional Fall Risk Assessment Training for Audiologists & Student Clinicians, AudiologyOnline

Editorial Posts and Activities:

Reviewer:

- American Speech-Language-Hearing Association (ASHA) Convention Audiology Dispensing and Business Management, Committee Member, 2018 – 2019.
- Reviewed several manuscripts for the American Journal of Audiology (AJA), Ear and Hearing, and the Journal of Clinical Medicine (JCM), 2023

Revised: January 2021

Revised: August 2024

SERVICE AND ADMINISTRATION

University/Institutional Service:

School committees:

SAHP Grants and Research Committees (Committee member, January 2024 – Present).

Departmental committees:

Audiology Admissions Committee

Administrative Responsibilities:

Interdisciplinary/other program (center or program)

Team Up Course Grader

Continuing Education Courses Attended:

Professional Development

Vanderbilt Hearing Aid Workshop, Nashville, TN. Oct. 2014

Mayo Clinic Conference, University of South Alabama Speech and Hearing Center, February 2017

Mississippi Speech-Language-Hearing Association (MSHA) 2019 Annual Conference", Mississippi

Speech-Language-Hearing Association, Biloxi, MS. April 2019

American Speech-Language-Hearing Association Annual Convention, Nov 2019

The CI2020 International Conference, March 18-21, 2020 in Orlando, FL. March 2020 (Online)

The American Academy of Audiology Annual Conference April, 2020 (Online), April 2018, April 2016

The Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Annual Conference (2024), April 3-6, 2024, New Orleans, LA.

Emergenetics: Meetings of the Minds workshop, LSUHSC School of Nursing, New Orleans, August 30, 2024

Teaching Enhancement

ACUE course "Effective Teaching Practices", ILC: Attended selected sessions	2018 - 2019
---	-------------

Tutorial, Taking Team-Based Learning (TBL) Online: Best Practices for Blended, Synchronous Asynchronous TBL," ILC	December 2018
---	---------------

Workshop, Getting Started with TBL (TeamUSA), ILC	December 2018
Conference on Teaching and Learning (CoTL), ILC	Years 2017, 2020, 2021

Innovative Learning Center (ILC) Tech Workshop: iClicker	May 2020
--	----------

Proctoring Best Practices	June 2020
---------------------------	-----------

Canvas Fundamentals	September 2020
---------------------	----------------

Strategic Course Design Mini-Course	August 2021
-------------------------------------	-------------

Small Group Instructional Feedback (SGIF)	October 2021
---	--------------

Small Group Instructional Feedback (SGIF)	October 2022
---	--------------

Boost Student Motivation and Creativity via Alternative Assessments	October 2022
---	--------------

Making the Most of Your Gradebook Canvas Tips and Tricks	October 2022
--	--------------

Thinking about penguins and other fun questions: Online Icebreakers	April 2023
---	------------

Revised: January 2021

Revised: August 2024