



CURRICULUM VITAE

Michelle R. Willis

{All data must be presented in chronological order, oldest first.}

Date: 12/5/2024

School: Allied Health

Department/Program: COMD (Speech-Language Pathology)

Current Title: MCD, CCC-SLP, Clinical Instructor

Business Address: 1900 Gravier St. New Orleans, LA 70112

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Initial Appointment at LSUHSC Date:

Current Academic Rank: Clinical Instructor

Date of Appointment to Current Rank:

Education

B.A. LSU-BR 12/1993 Communication Disorders

MCD LSUMC 5/1996 Communication Disorders

Certification: MCD, CCC-SLP

Licensure:

(Louisiana) LBESPA: Certification number 3902 Exp. 6/1/2025

(Louisiana) ASHA: Certification number 12006973 Exp. 12/31/2025

Academic, Professional, and Research Appointments:

Children's Hospital – New Orleans, LA, (June 1996 – February 1998)

Slidell Memorial Hospital – Slidell, LA, (March 1998 – August 2006)

LSUHSC- New Orleans, LA, (March 2006 - present)

Revised: January 2021

Revised: August 2024

TEACHING EXPERIENCE AND RESPONSIBILITIES

SPTHAUD 5490: Issues in Communication Disorders (Co-instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 5492: Issues in Communication Disorders (Co-instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 5494: Issues in Communication Disorders (Co-instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 6214: Diagnostics
Department of Communication Disorders, LSUHSC, New Orleans, LA (Guest Lecturer)

SPTHAUD 6230: Introduction to Diagnostics (Instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 6236: Seminar in Basic Communication (Co-Instructor)
Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 6702, 6704, 6706: Clinical Practicum in Speech Language Pathology: Department of Communication Disorders, LSUHSC, New Orleans, LA (Clinical Instructor)

SPTHAUD 5100: Survey of Communication Disorders: Disorders of Articulation and Phonology, Developmental Literacy Impairments
Department of Communication Disorders, LSUHSC, New Orleans, LA (Guest Lecturer)

SPTHAUD 5204: School-Aged Language: Language and Literacy
Department of Communication Disorders, LSUHSC, New Orleans, LA (Guest Lecturer)

Formal Course Responsibilities (*Lecture, lab, small group, TBL, etc.; include teaching activities in all schools and all levels, undergraduate, graduate, resident, fellow, and post-doctoral instruction. Please quantify your role in teaching by noting the number of hours/year and number of years involved in aggregate. Organize chronologically by school if previously employed elsewhere.*)

Invited Presentations:

Trinity Episcopal School – 10/7/2022
Speech and Language Development and Strategies in Preschoolers

2022 ASHA Poster Presentation: Mission Rebirth: rethinking Summative Assessments for Gradating Clinicians in COMD Programs (Brittney Wright, SLP, Molly Brouillette, SLP, Michelle Willis, SLP)

SERVICE AND ADMINISTRATION

School committees: SAHP Alumni Chair (2022, 2023), Alumni Committee member (2006 – Present), Student Ambassador (2023, 2024)

Departmental committees – Comprehensives Committee

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Clinical Service: Responsible for graduate level clinical instruction and supervision, in the university outpatient speech and language clinic, involving the evaluation and treatment of both adult and pediatric clients with a wide variety of communication disorders. Provide training, evaluation and supervision of both AUD/SLP students in pediatric speech and language screening procedures and protocol. Coordinate student competencies in oral mech exams.

Clinic coverage

Administrative Responsibilities:

**LSUHSC
School**

Departmental - Assisted with applicant review, interviews and selection, open house planning and hosting, new student orientation, screening coordination to include: marketing, scheduling supervising, verification of results, dissemination of results and billing

Community Service Activities: *(Community service that helps promote the mission of the school is most highly valued and includes all community service activities.)*

Continuing Education Courses Attended:

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| Sept. 2024 | Total of 1.0 hr ASHA Approved Cont. Ed Reading Comprehension and the SLP: Foundational Understanding |
| Apr 2024 | Total of 9.5 hr ASHA Approved Cont. Ed CAPCSD Conference – Clinical Instruction |
| Mar 2024 | Total of 2.0 hr ASHA Approved Cont. Ed Reading Comprehension Strategies that work for Grades K-6 |
| Sept. 2023 | Total of 14.0 hrs. ASHA Approved Cont. Ed TOTS: Tethered Oral Tissues Specialty Training |
| June 2023 | Total of 2.0 hrs. ASHA Approved Cont. Ed: Regulation and Its Impact on Speech and Language Skills of Children Part 1, 2 |
| June 2023 | Total of 1.0 hrs. ASHA Approved Cont. Ed: Managing Behavior Issues that Interfere with Communication/Learning |
| May 2023 | Total of 1.0 hrs. ASHA Approved Cont. Ed: The Language- Literacy-Dyslexia Connection |

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| April 2023 | Total of 1.0 hrs. ASHA Approved Cont. Ed: Diversity, Equity, and Inclusion in Health Care: It's not just black and white |
| April 2023 | Total of 1.0 hrs. ASHA Approved Cont. Ed: Disability Inclusion: What healthcare providers need to know |
| April 2023 | Total of 1.0 hrs. ASHA Approved Cont. Ed: Perspective-Taking: Understanding Challenges, fears and Joys of Parents of Children with Special Needs. |
| March 2023 | Total of 1.0 hrs. ASHA Approved Cont. Ed: Understanding and Supporting Children and Teens with ADHD |
| March 2023 | Total of .5 hrs. ASHA Approved Cont. Ed: Contextualized Grammar Instruction |
| July 2022 | Total of 1.5 hrs. ASHA Approved Cont. Ed: Making Life Vast and Full of Potential with ADHD |
| Feb 2022 | Total of 3.0 hrs. ASHA Approved Cont. Ed: SSD in Preschoolers: Putting highly Effective Intervention Strategies into Practice – 3-part series |
| Jan. 2022 | Total of 1.50 hrs. ASHA Approved Cont. Ed.: Grief of Diagnosis |
| Oct 2021 | Total of 2.0 hrs. ASHA Approved Cont. Ed: Dyslexia Myths, Facts and Interventions |
| Feb 2021 | Total of 1.50 hrs. ASHA Approved Cont. Ed.: Sight Word Learning: What SLPs need to Know |
| | 1.0 hrs. ASHA Approved Cont. Ed.: Incorporating Phonological Awareness and Orthography into Speech Sound Treatment |
| | 1.0 hrs. ASHA Approved Cont. Ed.: Connections between Speech Sound Production and Literacy Skills |
| Oct 2020 | Total of 2.0 hrs. ASHA Approved Cont. Ed: The X Factor: Take Students from Captive to Captivated |
| Mar – Jul 2020 | Total of 6.0 ASHA approved Cont. Ed. Hours obtained on Telepractice as a service delivery model |
| Mar 2020 | Assmt. & Tx Strategies for the Monolingual SLP 6.0 hrs. |
| Sep 2019 | CAN-EAT Approach in Pediatric Feeding |

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16.0 hrs.

Jan. 2019

Total of 6.0 ASHA approved Cont. Ed. Hours obtained on various topics to date