



## School of Allied Health Professions

Welcome to the LSU Health New Orleans  
Counseling Program!



# Meet the Counseling Faculty!



First Row (left to right) Faculty: Dr. Rose Angelocci, Dr. Holly Walters ,Dr. Adrienne Frischhertz, Dr. Erin Dugan (Dean) / Second Row (left to right) Dr. George Hebert, Dr. Henry McCarthy, Dr. Rashunda Miller Reed, Ms. Jeri Brumfield (Academic Coordinator), Dr. Brian Canfield (Department Head)

# Staff



Jeri Brumfield, MBA  
Coordinator of Academic Area  
Suite 322  
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A preview of  
the fun  
ahead...

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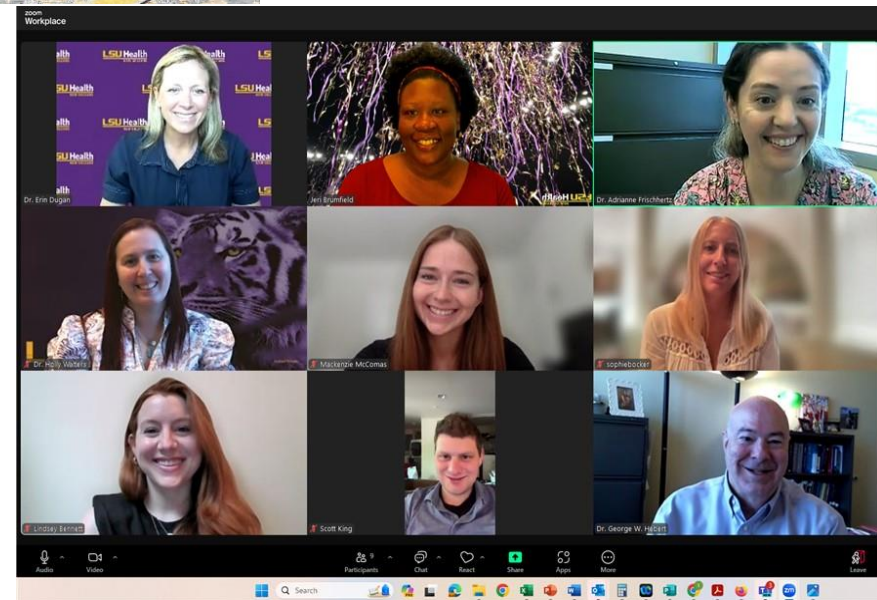




Class of 2026



# Meet the Counseling Program & our first-year students!













# Program Overview

- **60 credit hour program** Accredited by the Council for Accreditation of Counseling and Related Programs (**CACREP**)
- Clinical Mental Health Counseling
- Full-time or part-time availability



# Mission Statement



"To provide professional education and clinical experience to master's level students who are committed to serving persons of all ages with various challenges related to physical, developmental, cognitive, and emotional disabilities or other life situations to achieve their academic, personal, career, social and independent- living goals in the most integrated settings possible.

Professional preparation of master's level students will focus on equipping students with knowledge and skills to improve the quality of life for persons with disabilities. Master's level students will be prepared to assume the full range of professional responsibilities required in a variety of counseling settings and are motivated to contribute to scholarship and service locally and nationally. This mission is achieved through various academic, clinical, research and scholarly activities."





# Program Objectives

## Program Objectives

The Master of Health Sciences degree in Clinical Mental Health Counseling program seeks:

- Students will demonstrate competency related to professional counseling orientation and ethical practice.
- Students will demonstrate competency related to social and cultural diversity.
- Students will demonstrate competency related to human growth and development
- Students will demonstrate competency related to vocational counseling
- Students will demonstrate competency related to counseling and helping relationships.
- Students will demonstrate competency related to group counseling and group work.
- Students will demonstrate competency related to assessment and testing.
- Students will demonstrate competency related to research and program evaluation.
- Students will demonstrate competency related to clinical mental health counseling
- Students will demonstrate competency related to professional dispositions.

# MHS Student Handbook

[SAHP Student Handbook](#)

[Department of Counseling Handbook](#)







## General Department Policies

Class Meeting Policy

Use of Departmental Conference Room

Use of 3<sup>rd</sup> Floor Kitchen

Text Messaging Alert System



# Department Expectations & Professionalism

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- 💧 Professional Conduct
- 💧 Dress Code
- 💧 Email Correspondence
- 💧 Self Advocacy
- 💧 Remote Learning Etiquette



# Remote Learning

## Please Do

- Find a clean, quiet space and dress appropriately.
- Let all household members know when and where you will be in class and ask them not to disturb you.
- Make sure your full name shows up appropriately.
- Be aware of your background, lighting, and noise.
- Mute until you are required to talk. Use the Zoom functions to communicate if needed (chat, raise your hand, answer yes/no, etc.).
- Turn off/silence cell phone and close other windows on your computer.

## Please Do

- Be on time to class. Communicate with your instructor (via their preferred communication method listed on the syllabus) if you will be late or if you lose your connection during class.
- Pay attention! Maintain eye contact with the speaker on the screen.
- Be prepared to take notes (on your computer or in a designated notebook) or to access course material (have textbook or readings available).

# Remote Learning

## Please Don't

- Enter a zoom that you were not invited to, share the zoom access information for your class with others, or enter under a different name.
- Take screenshots, cell phone pictures, or otherwise record the meeting, your classmates, or your instructor without express permission to do so.
- Change your name or change your zoom background during the meeting.
- Walk around during the class meeting.
- Use the chat for side conversations with classmates.
- Sit in front of a window or bright light, this will make your face too dark to see.
- Have conversations with household members off camera.

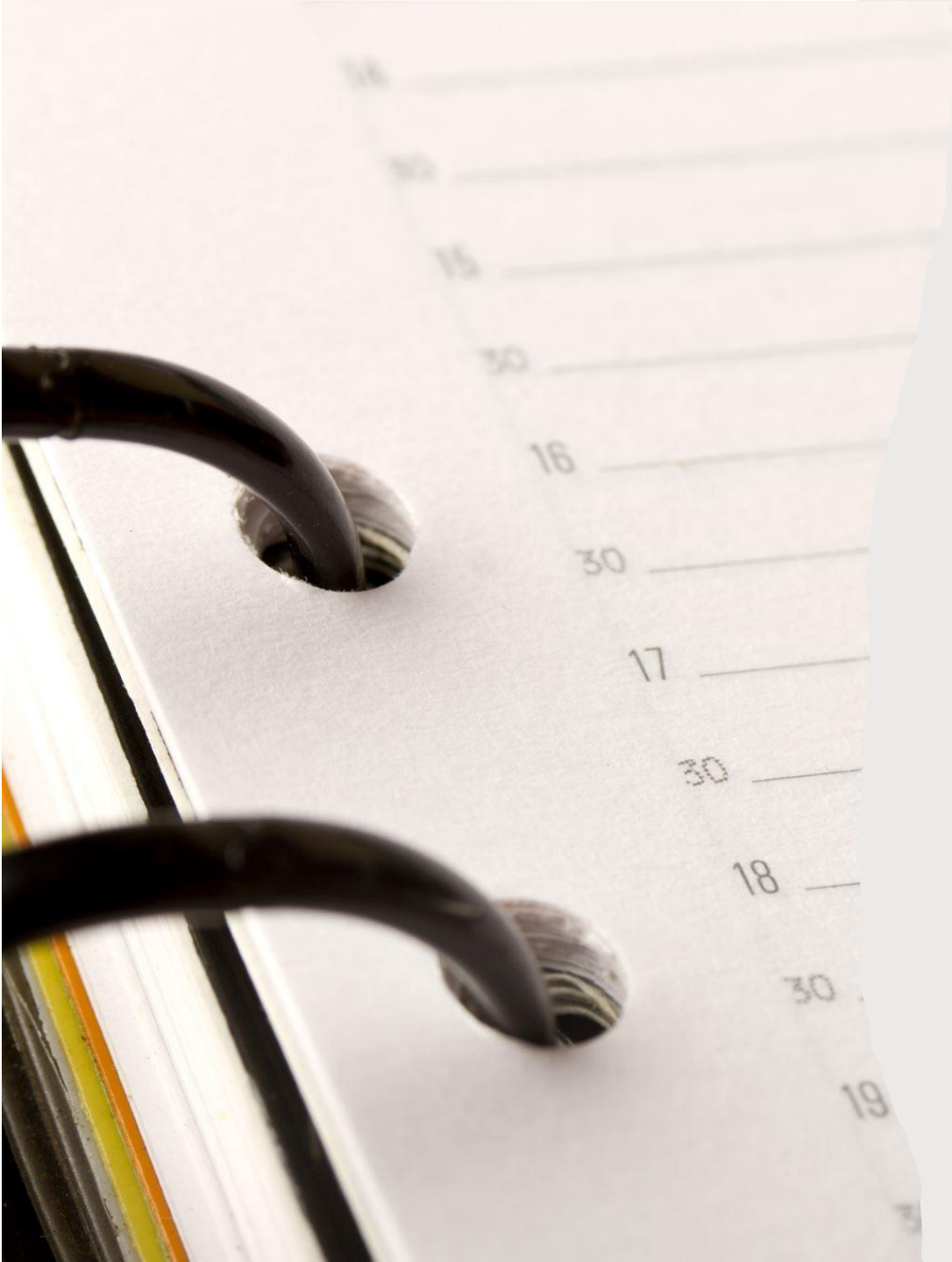
## Please Don't

- Allow household members to walk around behind you during the meeting.
- Engage in texting, social media, work from other classes, or other distractions while in class.
- Sit in front of a window or bright light, this will make your face too dark to see.
- Have conversations with household members off camera.
- Allow household members to walk around behind you during the meeting.
- Engage in texting, social media, work from other classes, or other distractions while in class.

# Student Advising

- **Faculty Advisor**
  - Initial Meeting
  - Regular meetings
- **Changing Advisors**
  - Initiated
  - Approval by Chair
- **Transfer Credit**
  - 12 hours toward graduation
  - Syllabus/Course Catalog
  - B or higher
  - Approval
- **Probation**
  - GPA Below 3.0
  - Dismissal
  - Continuing in program
- **Graduation**
  - Must have a 3.0 GPA
  - C or higher
  - Only 6 credit hours with C
  - Passing Comps
  - 60 or more credit hours





# Individualized Curriculum Plan & Courses

Developed by student and  
advisor

Must be signed each time  
you meet with advisor

Before meeting with advisor  
get ICP from Jeri



# Eligibility for Licensure

Rules, Standards and  
Procedures | LPC  
([lpcboard.org](http://lpcboard.org))



## Eligibility for Certification

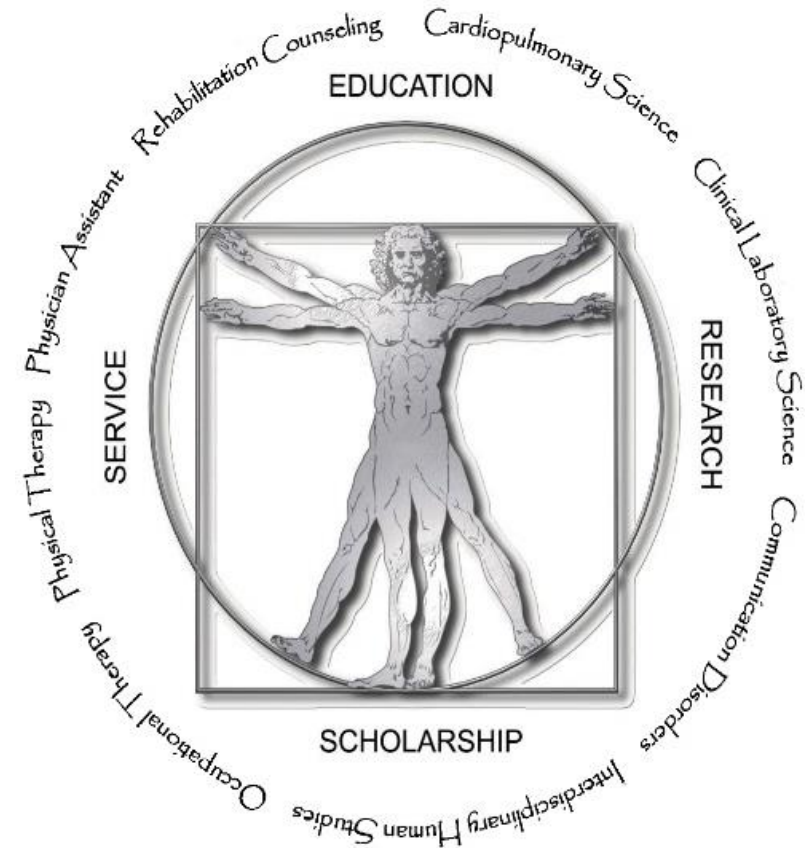
<https://nbcc.org/certification/ncc>



# Interprofessional Education (IPE)

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- Approximately 800 students from over 20 academic health programs convene in teams on a monthly basis.
  - Included schools: Allied Health, Dentistry, Graduate Studies, Medicine, Nursing, Public Health
- Promotes collaboration among various health care professionals.
- 2 year program:
  - 1<sup>st</sup> year: Team building
  - 2<sup>nd</sup> year: Case Study Analysis
  - Mandatory Orientation



# Interprofessional Education (IPE)

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January						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
Su	Mo	Tu	We	Th	Fr	Sa
					0	1
2	3	4	5	6	7	8
9	10*	11	12	13	14	15
16	17*	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Teams 1-15
  Teams 16-30
  Teams 31-45
  Teams 46-60
  All Teams
  All Year 2 Teams
  All Year 1 Teams

# ACA Code of Ethics

ACA Code of Ethics

A large yellow triangle is positioned in the bottom right corner of the slide, pointing towards the top right.



# Independent Study Electives

- ◆ Why take an Independent Study?
- ◆ Types of projects allowed
- ◆ Student Expectations
- ◆ When to inquire about an independent study
- ◆ Ending the independent study early



# Compliance & Course Evaluations

- Throughout your time you will be sent emails for trainings for the School of Allied Health
- Compliance
  - Continued Compliance Education
- Department Evaluation Procedures
  - Course Evaluations
  - Practicum & Internship Evaluations
  - Department Student Feedback
  - Alumni Feedback
  - Faculty Curriculum Review
  - Advisory Board
  - Employer Review

The background of the slide is a blurred photograph of a desk. In the foreground, a pair of black-rimmed glasses rests on an open book. A red pen is visible in the background, resting on another book. The overall scene is a study or workspace.

# Practicum & Internship

Practicum & Internship

# Practicum & Internship

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- Students take what they have learned from coursework and incorporate it into practice by counseling clients in real- world settings.
- Settings include: schools, hospitals, mental health facilities, rehabilitation clinics, private practices, universities, prisons, state and local agencies.
- Background check & drug testing
- Fieldwork placement is required for graduation.
  - **Practicum:**  
minimum 100 hours, 40 direct
  - **Internship I & II:** minimum 600 hours, 240 direct





# Comprehensive Exam

- 🔥 Eligibility
  - 🔥 Full time
  - 🔥 Alternate Track
- 🔥 Exam Content
- 🔥 Exam Day Procedures

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- 🔥 Grading the Exam



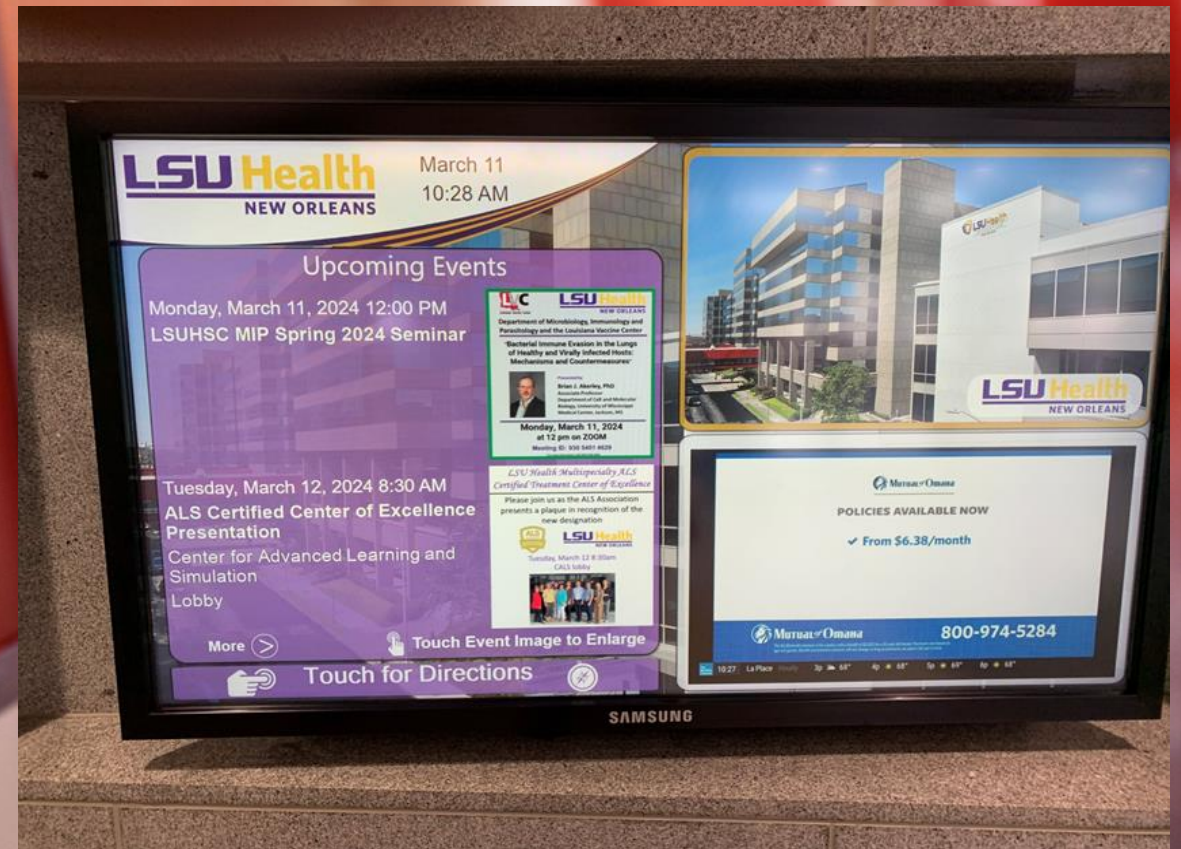
## COMPS

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- Your graduate-level coursework must cover the following nine content areas:
- Human Growth and Development Theories in Counseling
- Social and Cultural Foundations in Counseling
- Helping Relationships in Counseling
- Group Counseling Theories and Processes
- Career Counseling and Lifestyle Development
- Assessment in Counseling
- Research and Program Evaluation
- Professional Orientation to Counseling
- Counseling Field Experience

# Emergency Preparedness Procedures

- Signing up for text alerts
- Fire Drill
- Hurricane Prep





# 2025 Research Symposium

Overview of Research Symposium

Important Dates

Participation Requirements







Counseling Academic &  
Professional Honor Society International

# Chi Sigma Iota

## Chi Sigma Iota Overview

- 🔥 Advisor
- 🔥 Eligibility Requirements
  - 🔥 3.5 GPA or better on 4.0 scale/at least one semester of study completed
- 🔥 Current Officers



# Opportunities for Students/Graduates

## Professional Organizations

- American Counseling Association (ACA)
- Louisiana Counseling Association (LCA)

Eligible for national certifications, including

- National Certified Counselor (NCC)



# Class of 2027 Officers

*Elections will be held mid-fall*

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# Professional Development



- 🔹 Tigers and Stripes Workshops
- 🔹 Research Day (mandatory)
- 🔹 Partner Day (mandatory)
- 🔹 Fieldwork Site Presentations (mandatory)
- 🔹 Professional Conferences & Seminars (mandatory as required)
- 🔹 CFCC Workshops
- 🔹 Events Organized by the Chair and/or Dean (mandatory)



# SAHP Events

SAVE THE DATE

**JOB  
FAIR**

MARCH 20, 2025



**LSU Health**  
NEW ORLEANS  
School of Allied Health Professions

SAVE  
THE DATE

**SAHP Soirée**

April 4, 2025  
8:00 - 11:00pm  
The Chicory  
610 South Peters Street  
New Orleans, LA



Sponsored by your SGA



# LSU Health

## NEW ORLEANS

School of Allied Health Professions  
Department of Counseling

*Let's get  
Social*



@counselingLSUnola



@counseling\_dept\_lsuhealth\_nola



@CounselingLSUHealthNO



504-556-3453



Counseling@lsuhsc.edu

*Visit our Website*



*Apply For Admissions*

