



SAVE THE DATE

LSU HEALTH
NEW ORLEANS

Occupational Therapy Summer Conference

FRIDAY

July 18, 2025

8 AM - 4:30 PM

LSUHSC Allied Health Bldg
1900 Gravier Street
New Orleans, LA 70112

Earn up to 7
CEUs by
registering
here!



Conference Sessions:

- Navigating Peripheral Nerve Injuries: Neuroanatomy, Assessment, and Treatment
- Pregnancy and Postpartum Considerations for Occupational Therapists
- Assessing and Treating BPPV for Falls Prevention in the Older Adult
- From Clinic to Campus: Transitioning to Academia
- Making the Accommodation: Structuring a Successful Fieldwork Supervision Experience

OCCUPATIONAL THERAPY SUMMER CONFERENCE

July 18, 2025
8 AM - 4:30 PM

REGISTER HERE



Brandon Walker,
DrOT, OTR/L

**From Clinic to Campus:
Transitioning to Academia**

**Making the Accommodation:
Structuring a Successful
Fieldwork Supervision Experience**



Alanna Glapion,
EdD, OTR/L



Rebecca Ford,
MOT, LOTR, CHT, CLT-UE

**Navigating Peripheral Nerve
Injuries: Neuroanatomy,
Assessment, and Treatment**

**Pregnancy and Postpartum
Considerations for
Occupational Therapists**



Jessica Allemand,
LOTR, PCES



Rebecca Callais,
DrOT, OTR/L

**Assessing and Treating
BPPV for Falls Prevention
in the Older Adult**

OCCUPATIONAL THERAPY SUMMER CONFERENCE

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AM Track 1

Pregnancy and Postpartum
Considerations for
Occupational Therapists

AM Track 2

From Clinic to Campus:
Transitioning to Academia

Break

Assessing and Treating BPPV
for Falls Prevention in the
Older Adult

Making the Accommodation:
Structuring a Successful
Fieldwork Supervision
Experience

Course Review/Certificates
Lunch on your own.

PM Track

Navigating Peripheral Nerve Injuries: Neuroanatomy,
Assessment, and Treatment

Break

Navigating Peripheral Nerve Injuries: Neuroanatomy,
Assessment, and Treatment

Course Review/Certificates

8AM - 10AM

**10:10AM -
12:10PM**

**1:10PM -
2:25PM**

**2:35PM -
4:20PM**

**4:20PM -
4:30PM**



Jessica Allemand,
LOTR, PCES

Pregnancy and Postpartum Considerations for Occupational Therapists

1-hour lecture / 1-hour lab

Course Objectives:

- **Understand** body structures and functions and how they change throughout pregnancy and postpartum phases.
- **Familiarize** with strategies to increase comfort, improve ergonomics, and improve body functions throughout pregnancy and postpartum.
- **Recognize** common symptoms and conditions that present throughout pregnancy and postpartum and how they may affect occupations.
- **Increase** comfort with how to introduce, maintain, and progress physical activity with pregnant clients safely and the benefits of this.
- **Understand** occupational therapy's role in birth preparation for delivery.
- **Understanding** occupational therapy's role in planning for the postpartum period and facilitating successful introduction to parenthood.
- **Recognize** when it is appropriate to refer to other specialties.



Rebecca Callais,
DrOT, OTR/L

Assessing and Treating BPPV for Falls Prevention in the Older Adult

1-hour lecture / 1-hour lab

Course Objectives:

- **Identify** the signs, symptoms, and prevalence of benign paroxysmal positional vertigo (BPPV) in older adults.
- **Explain** the relationship between BPPV and increased fall risk in the older adult population.
- **Demonstrate** correct administration and interpretation of the Dix-Hallpike & Roll Test to assess for posterior and horizontal BPPV.
- **Perform** the Epley & Lempert maneuvers with appropriate modifications and precautions for older adults with BPPV.
- **Integrate** vestibular screening and treatment strategies, including the Dix-Hallpike, Roll, Epley & Lempert maneuvers, into fall prevention assessments for older adult clients.



Brandon Walker,
DrOT, OTR/L

From Clinic to Campus: Transitioning to Academia

2-hour lecture

Course Objectives:

- **Understand** the basics of creating effective and measurable course learning objectives.
- **Gain** a brief overview of accreditation standards relevant to occupational therapy education.
- **Learn** key strategies for providing constructive feedback to students.
- **Explore** tips for managing time and responsibilities within an academic setting.
- **Understand** the essential components of a well-structured course.
- **Explore** innovative teaching strategies, including flipped classrooms, andragogical principles, collaborative learning, and experiential learning techniques.



Alanna Glapion,
EdD, OTR/L

Making the Accommodation: Structuring a Successful Fieldwork Supervision Experience

2-hour lecture

Course Objectives:

- **Understand** fieldwork supervision guidelines as established by LSU Health New Orleans and AOTA.
- **Define** the role and responsibilities of a fieldwork educator in supporting students with diverse learning needs.
- **Identify** common types of accommodations that may be requested by occupational therapy students during fieldwork placements.
- **Recognize** legal and ethical considerations related to providing accommodations, including relevant legislation.
- **Apply** strategies to effectively implement accommodations while maintaining the integrity of fieldwork objectives and professional standards.
- **Collaborate** with academic fieldwork coordinators to ensure appropriate support for students.
- **Discuss** real-world scenarios and case studies to enhance decision-making and problem-solving skills in supervisory practice.



Rebecca Ford,
MOT, LOTR, CHT, CLT-UE

Navigating Peripheral Nerve Injuries: Neuroanatomy, Assessment, and Treatment

2-hour lecture / 1-hour lab

Course Objectives:

- **Differentiate** between types of peripheral nerve injuries (neuropraxia, axonotmesis, neurotmesis) based on clinical signs and diagnostic criteria.
- **Identify** key anatomical structures and functional pathways of major upper extremity peripheral nerves relevant to common clinical presentations.
- **Apply** appropriate assessment techniques (e.g., sensory testing, motor grading, provocative tests) to evaluate peripheral nerve integrity.
- **Interpret** clinical findings to localize peripheral nerve lesions and determine severity.
- **Design** evidence-informed treatment plans for patients with peripheral nerve injuries, including conservative and post-surgical interventions.
- **Recognize** red flags and indications for referral or further diagnostic testing in cases of suspected nerve injury.