School of Allied Health Professions
Faculty Assembly Newsletter

Volume 1 Issue 2
August 2009

Providing a means of communication between faculty and administration, and a formal mechanism for faculty input into academic processes.
Reading through this edition of the School of Allied Health Professions Faculty Assembly Newsletter gave me an opportunity to reflect on this past academic year. We began the year still in the rebuilding mode under the cloud of an unsettling economic forecast which was unprecedented in the history of the LSU Health Sciences Center. Yet in spite of these dire predictions, we made significant progress on a number of our strategic goals and objectives.

I believe that as you read through this Newsletter you will be impressed with the accomplishments of the Faculty Assembly during the past academic year. Some of these accomplishments include reconstituting the School of Allied Health Alumni Association, conducting a survey of our faculty and staff to assess research capacity within the School, implementing an intramural research grant program to enhance allied health faculty research productivity, developing a student recruitment plan that resulted in student applications and enrollments that are at record levels, and successfully hosting in cooperation with our Student Government Association the 2nd Annual SAHP Family Day for our students and their families.

I have always thought that publications like the Faculty Assembly Newsletter do much more than just report events. The articles contained in the Newsletter give you a glimpse of the time and effort that many individuals have devoted to the University. The accomplishments of our faculty, staff, and students described in these pages also reflect a continued commitment to the spirit of excellence that has always been a part of the Allied Health Professions at LSU Health Sciences Center in New Orleans. As you may be aware, the School of Allied Health Professions will celebrate its 40th Anniversary in 2010. I will be sharing more information with you in the coming months about various activities that we will host to celebrate this important milestone in our history.
It is my honor to write for the School of Allied Health Professions’ Faculty Assembly Newsletter as the incoming President.

I am eager to announce my term as the President of the Faculty Assembly at Louisiana Health Sciences Center - New Orleans, School of Allied Health Professions (SAHP). As I joined the faculty in the Department of Rehabilitation Counseling in the fall semester of 2005 as an adjunct faculty, my term shortly ended after teaching for 1 week. Hurricane Katrina devastated many lives, homes, occupations, and dreams. However, for myself, the impact of Hurricane Katrina was somewhat bittersweet. In March 2006, Hurricane Katrina opened a door in my life in many ways including the offer to become Assistant Professor in the Department of Rehabilitation Counseling. Over the past three years of service to the Department of Rehabilitation Counseling, SAHP and LSUHSC, I cannot think back without reflecting on the opportunities post Hurricane Katrina. Over the past three years, I have been enriched by many mentors and continue to direct my energies toward professional success in the service, academic, and clinical roles that I hold. As mentioned in the inaugural newsletter, it is my goal to enhance the communication of the SAHP faculty. During the 2009-2010 academic year, my aim is to continue to pursue this investment of time and energy. In my presidency, in the 2009-2010 academic year, I hope to reach faculty through collaborative activities and find a channel through which to engage the School Allied Health Professions faculty in becoming a unified, collaborative, working team.

Erin M. Dugan
A Message from our Past-President

George Hebert, PhD

Dear Fellow Members of our Faculty Assembly,

The year of my presidency went fast, as I am sure the whole year went for you. We live such busy lives, it is amazing how the months fly by and how it seemed we had just had our monthly meeting when yet another one was upon us. I am happy to report, however, that the delegates served the School of Allied Health Professions well, as well as the entire Health Sciences Center.

This year we requested committee chairs to deliver a semi-annual report to the Delegate Assembly. I was quite pleased to learn both the length and breadth of activities performed by our various committees. It gave me a greater understanding of how all of the pieces make a whole in our school. I also have to believe that the committee chairs themselves enjoyed the appreciative words spoken upon them by both Delegate members and our own Dean Cairo.

Other major accomplishments this year included the various items for discussion brought forth by our school’s Faculty Assembly to the LSUHSC Faculty Senate. A major item was the recent loss of the health center’s yearbook for all of our academic programs. I have to credit our representatives to keeping it on the proverbial radar screen of the entire Health Sciences Center.

Finally, I wish to encourage every faculty member to consider serving a term on this Delegate Assembly. It is a wonderful way to learn about the functioning of our school and how it relates to rest of the Health Sciences Center. Additionally, such service allows one to meet fellow faculty from other departments and may provide an opportunity for various types of collaboration. So please consider serving next time when there is a call for nominations. Enjoy the rest of the summer and stay cool!

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Academic Affairs Committee

Chair: John Dolan, RhD

The charge for the Academic Affairs Committee for the Academic Year 2008-2009 was to develop and recommend academic/admissions policies and procedures for the undergraduate and graduate professional education programs of the School including comprehensive procedures for student redress, review existing/new individual program academic policies and procedures for consistency with School standards, and establish and maintain reasonable and appropriate accommodations for students with disabilities.

To maintain current records of department curricula, coordinate curriculum changes in all departments via a review of new and revised course proposals and review of new program proposals, consult with departments regarding curricula design, promote communication among departments regarding curriculum issues and current trends within and across disciplines, and to serve as a liaison with the Health Sciences Center Curriculum Committee.

This year the committee approved 16 curriculum changes in the Department of Physical Therapy, 2 changes in the Department of Rehabilitation Counseling, and added a new course in the MHS program.

2008-2009 Committee Members:

John Dolan, (Chair)
Kelly Alig
Sylvia Davis
Erin Dugan
Barbara Wendt-Harris
Patsy Jarreau
Penny Kroll
Andy Pellet
The charge for the Alumni Affairs Committee for the Academic Year 2008-2009 was to maintain a current roster of all alumni from each department, recruit new graduates for involvement in alumni activities, assist with fund raising events, sponsor a newsletter for alumni, and participate in decisions regarding the recipients of Alumni Scholarships.

The Alumni Affairs Committee continues to focus its energies on the many dimensions of its current work plan. The committee continues to nurture the leadership on the Alumni Board. The newly-formed Alumni Board is composed of alumni from each department. The Foundation’s database for the SAHP is currently being updated with information from state board organizations and our alumni input. The committee sent its’ first form of electronic communication to approximately 700 alumni requesting updated information. Also, the committee developed an efficient systematic approach to obtaining and updating alumni information via our website. The committee would like to enhance communications with alumni through an alumni newsletter, presence at conferences and other professional gatherings, and the incorporation of alumni in the departments’ activities of service, teaching, and scholarly activities. Upcoming meetings of the Committee will focus on expanding the alumni data base, fund raising policies and procedures, the introduction of current students to the Alumni Association, and upcoming 2009-2010 department-level plans to incorporate alumni in service, teaching, and scholarly activities.

2008—2009 Committee Members:
Jan Case, (Chair)  
Tim Cordes  
Angela Foley  
Tina Gunaldo  
Ha Hoang  
Rennie Jacobs  
Brooke Kellerhals, (Student Rep)  
Michelle Willis

Alumni Board
Katie Dimm, President (PT’07)  
Melody Benedic (AUD’10)  
Thi Minh Ngo (CLS’08)  
Hien Phong (CPS’08)  
Kimberley Dominique (OT’07)  
Blair Trosclair (PT’07)  
Jennifer Renfrow (RC’08)  
Kaylie Leger Toledano (SLP’08)

School of Allied Health Professions
Become a Member of our Alumni Association
We continue our efforts to build a current alumni database. Please take time to update your contact information at www.Alliedhealth.lsuhsc.edu
You can also help us by forwarding this e-mail to Alumni friends and co-workers.
Thank you for your time and support.
“Creating relationships among alumni
And supporting current students of our school”

ALUMNI BOARD
Katie Dimm, President (PT’07)  
Melody Benedic (AUD’10)  
Thi Minh Ngo (CLS’08)  
Hien Phong (CPS’08)  
Kimberly Dominique (OT’07)  
Blair Trosclair (PT’07)  
Jennifer Renfrow (RC’08)  
Kaylie Leger Toledano (SLP’08)
Diversity Committee (ad hoc)
Chair: Meher Banajee, PhD, CCC-SLP

The diversity committee was established as an Ad Hoc committee to Faculty Assembly in August 2008. A goal of the committee is to educate and train health care professionals and team members to interact with the diverse population they serve. In November 2008, our Dean and the committee invited Dr. Patricia Molina to discuss the importance of diversity in the health care setting. The Dean’s Distinguished Lecture Series was a success. The committee also surveyed the SAHP department heads/program directors to determine student exposure to diversity in the classroom and diversity education standards set by accrediting organizations. The committee will continue to increase educational opportunities in diversity during the next academic year.

2008 – 1009 Committee Members:
Meher Banajee, (Chair)
Mona Bakeer
Yudialys Delgado
Tina Gunaldo
Josephine Thompson
Philip Wilson

CourseEval Committee (Electronic Survey Committee)
Co-Chairs: Tina Gunaldo, PT, DPT, MHS & Elizabeth Levitzky, MBA

The School of Allied Health Professions is advancing with technology and has introduced CourseEval, a web-based software program which provides evaluation surveys for courses and faculty. We have created a multidisciplinary committee of students and faculty to assist in creating an efficient and effective process for electronic evaluations. Students and faculty have given the committee several suggestions to improve the process. Currently, the committee is working diligently to reduce the total number of surveys a student has to complete at the end of the semester, create evaluation questions which are department-specific, and create surveys with consistent rating scales. Please offer your representative suggestions for improvement.
Grants & Research Committee
Chair: Jane Eason, PhD, PT

*The charge for the Grants & Research Committee for the Academic Year 2008-2009 was to implement strategies to enhance research and scholarship that were identified by faculty in the previous year’s assessment of the School’s research capacity.*

- Results of the survey that assessed the School’s research capacity were presented to the faculty on July 9, 2008. Six major themes for increasing research capacity were identified by faculty and can be accessed at [http://alliedHealth.lsuhsic.edu/GAR/Default.aspx](http://alliedHealth.lsuhsic.edu/GAR/Default.aspx).

- One of the six major themes identified by faculty was the **need for opportunities for research-related professional development**. To meet that need, the committee instituted a monthly “brown bag” lunch seminar series called the Research Forum. The purpose of the Research Forum was for those faculty interested in research to get together to share research ideas, problems and solutions, information on design, data analysis and dissemination of data as well as to provide information on other topics of interest to the group. The dates/topics/speakers of this past year’s Research Forum are listed below:

  - **July 9, 2008**  
    Grants & Research Committee Presentation of 2007-2008 survey results
  - **August 27, 2008**  
    Don Mercante, PhD “Research Design and Statistical support for the School of Allied Health Professions”
  - **September 24, 2008**  
    Maureen Knapp, MA, AHIP “Dig Deeper: Specialized Data bases for the Allied Health Community”
  - **October 27, 2008**  
    Kenneth Kratz, PhD “Human Subjects Protection: CITI Initiative”
  - **November 19, 2008**  
    Nicole Baron, MBA “When in Doubt, Route! Processing Grant Applications and Contracts”
  - **February 18, 2009**  
    Joe Lassalle, III “Grants and Contracts –Where to find Pre and Post Award Campus information”
  - **March 18, 2009**  
    Don Mercante, PhD “Basic Statistical Inference: Confidence Intervals”

- To meet that need, the committee instituted **fostering collaborative research partnerships and mentoring across the faculty** was another theme identified by faculty as being necessary to enhance research within the school. So that people within the school could learn about the research skills and interests of others, a spreadsheet was developed that identifies research faculty and provides information regarding their major research areas and expertise, research populations, other research resources that they have access to, special methods/techniques they have skill in and any equipment they have access to. This spreadsheet is located on the “U” drive in a folder titled “Researcher Directory”.

- Another theme identified by faculty was to **increase funding opportunities**. To meet that need, the Dean’s Intramural Grants Program was initiated. A request for proposals (RFP) was developed and distributed to faculty with a grant submission date of October 3, 2008.

*Continued on Page 8*
A total of 4 grant applications were received. John Zamjahn, Ph.D. from the Cardiopulmonary Sciences Department was a recipient of a Grant administered by this program.

- **Cultivating a research environment within the school** was identified by faculty as being important for enhancing research within the school. The Dean supported the reinstitution of the School’s Research Day. The School of Allied Health Professions Research Day was held on April 8, 2009.

Raoult Ratard, MD, MPH & TM, MS, FACPM, Louisiana’s State Epidemiologist was the keynote speaker. The title of his presentation was “Emerging Infectious Diseases: Epidemic and Pandemic Illnesses”.

Faculty and students participated in a total of 6 platform presentations and 19 poster presentations.

**2008-2009 Committee Members:**

<table>
<thead>
<tr>
<th>Jane Eason, (Chair)</th>
<th>Mona Bakeer</th>
<th>Meher Banajee</th>
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<tr>
<td>Sharon Holleran</td>
<td>Henry McCarthy</td>
<td>Andy Pellet</td>
</tr>
<tr>
<td>Scott Rubin</td>
<td>Eve Taylor</td>
<td>John Zamjahn</td>
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</table>
**Promotion & Tenure Committee**  
Chair: Larry Broussard, PhD, DABCC, FACB

The charge of the Promotion and Tenure Committee for the 2008-2009 Academic year was to develop procedures (e.g., deadlines for submission of materials) evaluate submitted dossier materials in light of documentation of scholarship, teaching excellence, community service, and Health Sciences Center policy, and make recommendations to the Dean and Administrative Council regarding promotion, tenure, educational and sabbatical leave decisions.

For 2008-2009 the committee reviewed, discussed and acted on the application of 1 candidate for promotion. The committee also began the process of reviewing the Promotion and Tenure document written in 1999 (http://alliedhealth.lsuhsc.edu/PromotionandTenure.pdf) which serves as the primary promotion and tenure resource for faculty. This review process should be completed this year. Other anticipated activities include development of a faculty workshop reviewing and explaining the promotion and tenure process. The committee would like to remind new faculty members of the requirement that “a formative review by the Promotion and Tenure committee is required of each faculty member on the tenure track after he or she has completed three years of service.” Feel free to contact any committee member if you have any questions.

### 2008-2009 Committee Members:

Larry Broussard, (Chair)  
Sylvia Davis  
Jane Eason  
Henry McCarthy  
Scott Rubin

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**Recruitment Committee**  
Chair: John Zamjahn, PhD

Over the last year, various members of the recruitment committee attended 7 major recruiting events, including taking part in a one-week Health Career Camp for high school juniors and seniors, sponsored by Touro. Parishes recruited in included Orleans, St. Tammany, St. John the Baptist, East Baton Rouge, and St. Landry Parish. In addition, the committee has designed and developed a SAHP brochures holder to hold all departmental brochures and is currently in the process of redesigning departmental brochures to have a consistent format. Recruiting events include Touro’s Health Career Camp on July 27th-31st, Career Expo at LSU in Baton Rouge on September 16th, Centenary College of Louisiana's Graduate School Expo on September 29th, and the Annual Archdiocese Career on September 29th.

### 2008-2009 Committee Members:

John Zamjahn, (Chair)  
Jan Case  
Yudialys Delgado  
Tina Gunaldo  
Aloma Lykes  
Josephine Thompson  
Michelle Willis  
Michele Zitzmann
The Human Development Center (HDC) is one of 67 University Centers of Excellence in Developmental Disabilities (UCEDD) located in each state and territory of the United States. UCEDD programs receive partial funding from the U.S. Department of Health and Human Services to achieve four “core functions,” including: (a) interdisciplinary training, (b) community service, (c) research, and (d) dissemination. UCEDD programs are expected to secure additional funds to implement projects in each of the four core function areas. A brief description of projects that are representative of HDC’s efforts in each core function area follows.

The Louisiana School Psychology Internship Consortium (LAS*PIC) is an example of how HDC fulfills its interdisciplinary training function. LAS*PIC is one of a handful of APA accredited school psychology internship programs in the country. In the 17 years since the LAS*PIC program began, 162 school psychologists coming from 53 universities located in 31 different states have completed the internship. The primary purpose of the internship program is to prepare school psychology interns with the adaptive skills and professional competence required for entry into the profession.

The Louisiana Autism Spectrum and Related Disabilities (LASARD) project is an example of how HDC fulfills its community service function. LASARD staff work with building- and school district-based teams throughout Louisiana to provide training and technical assistance (TTA) to improve educational programs/services for students with autism spectrum and related disabilities based on participating school’s scores on the Louisiana Autism Quality Indicators (LAQI). The LAQI was developed by LASARD project and is undergoing validation studies as part of the project.

The Early Intensive Treatment (EIT) study is an example of a research project conducted by HDC. This study investigates the efficacy of training parents to implement evidenced-based procedures with their young child diagnosed with autism spectrum disorder.

The HDC website (www.hdc.lsuhsc.edu/index.html) is the main vehicle used to fulfill our dissemination core function. We encourage you to take a look and give us feedback so we can continue to improve the content and format of our site.
The Copping Award

The Faculty Assembly is proud to present a plaque honoring past recipients of the Copping Award within the School of Allied Health Professions, New Orleans campus. The plaque is displayed on the 6th floor in the Administration area.

The Copping Award is named in honor Dr. Allen A. Copping, who served as Louisiana State University Medical Center Chancellor and then President of Louisiana State University. Dr. Copping established this award to recognize faculty who are excellent teachers, have demonstrated a lifelong quest for discovery and inspire their students. Students nominate the recipient of this award.

The 2009 recipient of the Copping Award for the School of Allied Health Professions joins an elite group of educators from the New Orleans campus.


John B. Zamjahn — 2009 Copping Award Recipient

John B. Zamjahn was awarded the 2009 Copping Award. John is an Assistant Professor in the Cardiopulmonary Science (CPS) program and is the Program Director for Advanced Respiratory Therapy within the Cardiopulmonary Science program. John received his BS and MHS from the CPS department and his PhD from the Department of Pathology at LSUHSC. He is a Registered Respiratory Therapist and Registered Cardiovascular Technologist.

John is a member of several professional organizations, including the American College of Chest Physicians, Alpha Eta Honor Society, the American Association for Respiratory Care and the National Care and the National Board for Respiratory Care.

Students in the Department of Cardiopulmonary Science, Department of Physical Therapy, Department of Anatomy, Department of Physiology and School of Nursing have had the opportunity to learn from John.

In addition to his busy schedule at LSUHSC, John has 4 children, Tyler (14), Ashley (13), Blake (10), and Rachel (2). John and Jennifer recently celebrated their eighteenth wedding anniversary on May 25, 2009. Jennifer is a graduate ('92) of LSUHSC, SAHP, Department of Physical Therapy.
2009 Dean’s Reception

Dr. and Mrs. J.M. Cairo hosted the Dean’s Reception on the evening of May 14th 2009 at the Chateau Golf Country Club in Kenner. Guests were entertained by Dr. Jazz as they gathered for conversation, dinner and many occasions for photographs.
2009 Pre-Commencement Ceremony (Honors)

School of Allied Health Professions, Pre-commencement (Honors) Ceremony, held at the Hilton of New Orleans Riverside, May 15th 2009.

Christopher Hakenjos
Department of Cardiopulmonary Science
2009 Dean’s Award Recipient

Megan Ann Dolhonde
Department of Occupational Therapy
2009 Chancellor’s Award Recipient

1st Doctor of Physical Therapy Class

Doctor of Audiology Graduates

2008-2009 Committee Members:
Elizabeth Williams, (Chair)
Jan Case
Tim Cordes
Bradley Davis
Yudi Delgado
Tamara Gravano
Shannon Mangum
Theresa Nicholls
The Faculty Assembly and Student Government Association of the School of Allied Health Professions at LSUHSC – New Orleans along with the support of Dean Cairo and LSUHSC Administration sponsored the 2nd Annual Family Day on Saturday, June 6, 2009. Faculty, staff, students, family and friends enjoyed the day as departments sponsored Discovery Zones that captured the attention of all!

Dr. Jazz and Jo Jo the Clown provided music and entertainment for all ages as attendees met and captured a snapshot of their child’s program, faculty and studies. The 2nd Annual Family Day event focused on bringing in the student’s families and friends to enrich their understanding of the School of Allied Health Professions at LSUHSC – New Orleans.
Larry Broussard was recently appointed as Acting Department Head of the Clinical Laboratory Sciences program. Larry’s educational background includes a BS in Biochemistry from LSU in Baton Rouge and a PhD in Biochemistry from the University of Texas in Austin. Larry trained in Clinical Chemistry in the post-doctoral program at LSU Medical Center in New Orleans. After, he took a second post-doctoral position (primarily in Toxicology) in a program directed by Chris Frings, PhD at a private reference laboratory in Birmingham, Alabama. Eventually, he moved to New Orleans (closer to his home town in southwest Louisiana) and joined the faculty at LSUHSC.

Larry has been a member of AACC for 31 years, served on the Board of Directors of ABCC, National Academy of Clinical Biochemistry, and NRCC, and served as President of NRCC. Larry received the AACC Award for Outstanding Contributions in Education in 2004 and has received the LSUHSC School of Allied Health Professions Excellence in Teaching Award.

Larry and his wife, Martha, have been married for 37 years. Their only child, Andrea is married to Peter Travis. Larry and Martha have 2 grandsons, Matthew (soon to be 3) and Joseph (8 months). His daughter and son-in-law met as students in the Medical Technology program. Larry has the rare opportunity to educate both his daughter and son-in-law. Larry is a avid LSU football and basketball fan, enjoys photography, western movies and Louis L’Amour novels.

Larry is extremely well-liked by the students. He is able to take a topic that would normally be boring and make it very interesting. He uses music, video clips from CSI, and interesting cases to teach Biochemistry. He is also one of the nicest people I know. He is always willing to help with any project or job. We are very lucky to have him in our department!

- Michele Zitzmann

We are very fortunate to have such a capable and competent person to step into the position of department head. Larry is extremely well liked and respected by the CLS faculty and students as well as faculty all over the LSUHSC campus. He is organized and always follows through with any task that he undertakes. We are confident that in every situation he will do what is best for the faculty, students and the School of Allied Health.

- Angela Foley and Patsy Jarreau
Faculty Resources

Electronic Journals List
You are able to browse or search an extensive list of online journals from your home or office.

The ELECTRONIC JOURNALS LIST is available on the library homepage:  http://www.lsuhsc.edu/no/library/, or you can link directly to it:  http://atoz.ebsco.com/titles.asp?id=5945. There’s also an online tutorial:  http://www.lsuhsc.edu/no/library/services/tutorials/EJslist.wmv.

Rehabilitation Reference Center (RRC)
A database for PTs, OTs and Rehabilitation Professionals to be utilized as a clinical reference tool at point of care. Features include evidence-based clinical reviews, instructional exercise images and practice guidelines.


You can also find the RRC on the Electronic Resources list:
http://www.lsuhsc.edu/no/library/ss&d/alpha_r.html

Acland’s Anatomy Videos
The Department of Cell Biology and Anatomy has purchased the rights for a streaming version of Acland’s Anatomy Videos. This material is available to all students and faculty and can be linked at the following site:

These videos can be downloaded in individual segments and can be used to insert links into PowerPoint lectures. The clips on the streaming link is a relatively low resolution version. We also have several copies of a higher resolution version that might be more appropriate for presentation on a large screen, e.g. in a lecture setting.

R2 Digital Library
The library purchased over 70 health sciences books in multiple subject areas, including 30 books for allied health. You can access the R2 Digital Library books 24-7 from this link:
http://0-www.r2library.com.innopac.lsuhsc.edu/

The Rehabilitation Reference Center is also another new Allied Health database:

Cases
You can access approximately 30 cases at http://vhct.org. These cases can be used to supplement classes. Please request permission if you choose to use any of the case studies so that the faculty at the University of Missouri can track how much they are being used at Schools of Allied Health across the country.
2009 - 2010 Faculty Assembly Committee Assignments

Academic Affairs Committee

Charge:
As defined in the School’s Faculty Assembly Bylaws, the charge to the Committee is:
To develop and recommend academic/admissions policies and procedures for the undergraduate and graduate professional education programs of the School including comprehensive procedures for student redress, review existing/new individual program academic policies and procedures for consistency with School standards, and establish and maintain reasonable and appropriate accommodations for students with disabilities.
To maintain current records of departmental curricula, coordinate curriculum changes in all departments via a review of new and revised course proposals and review of new program proposals, consult with departments regarding curricula design, promote communication among departments regarding curriculum issues and current trends within and across disciplines, and to serve as a liaison with the Health Sciences Center Curriculum Committee.
To complete an inventory on all SAHP courses, and further, to develop a proposal for Interdisciplinary courses.

Members:

John Dolan, Chair          Kelly Alig              Sylvia Davis
Erin Dugan                 Patsy Jarreau          Penny Kroll
Andy Pellett               Barbara Wendt-Harris

Alumni Affairs Committee

Charge:
As defined in the School’s Faculty Assembly Bylaws, the charge to the Committee is:
To maintain a current roster of all alumni from each department, recruit new graduates for involvement in alumni activities, coordinate one annual fund raising event, sponsor a biannual newsletter for alumni, participate in decisions regarding the recipients of Alumni Scholarships, coordinate faculty development and monitor other School fund raising activities throughout the year.
To establish open communications with LSUHSC alumni and work with the SAHP on the 40th Anniversary Celebration.

Members:

Jan Case, Chair            Tim Cordes             Angela Foley
Tina Gunaldo               Rennie Jacobs         Laurie Schmidt
Mary Swiggum               Michelle Willis

Grants and Research Committee

Charge:
As defined in the School’s Faculty Assembly Bylaws, the charge to the Committee is:
To promote research and grants development throughout the School, assist faculty in obtaining information regarding funding sources and opportunities, conduct review of faculty developed proposals upon request, and assist in decisions regarding the distribution of research funds when available.
To create a database available to faculty in the SAHP.
To create a seminar series for faculty in reference to grant and research development.

Members:

Jane Eason, Chair           Mona Bakeer           Meher Banajee
Jan Case                    Annette Hurley        Rennie Jacobs
Alisa Lowery                Scott Rubin           John Zamjahn

Continued from Page 18
Honors Committee

Charge:
To coordinate and facilitate committee activities related to educational programs, student honors, guidance for student affairs, and recommendations regarding the School’s honors ceremony and commencement activities, including selecting the recipients of the Chancellor’s Award and the Dean’s Award from nominees submitted by each department.
To facilitate student involvement in honors related activities.

Members:
- Bradley Davis, Chair
- Tim Cordes
- Erin Dugan
- Tamara Gravano
- Shannon Mangum
- Theresa Nicholls
- Robert Turner
- Elizabeth Williams
- Yudi Delgado (Office of Student Affairs)

Promotion and Tenure Committee

Charge:
As defined in the School’s Faculty Assembly Bylaws, the charge to the Committee is:
To develop recommendations regarding criteria for promotion and tenure eligibility, assist faculty with preparation of dossiers by disseminating information about promotion and tenure procedures (e.g., deadlines for submission of materials) evaluate submitted dossier materials in light of documentation of scholarship, teaching excellence, community service, and Health Sciences Center policy, and make recommendations to the Dean and Administrative Council regarding promotion, tenure, educational and sabbatical leave decisions.
To revise current guidelines and documents related to faculty Promotion and Tenure
To develop a workshop series for faculty development.

Members:
- Larry Broussard, Chair
- Sylvia Davis
- Jane Eason
- Henry McCarthy
- Andy Pellett
- Scott Rubin

Recruitment Committee

Charge:
As defined in the School’s Faculty Assembly Bylaws, the charge to the Committee is:
To make recommendations designed to enhance student interaction with the School, provide guidance for student affairs, facilitate student recruitment.
To increase participation in various career related fairs at college/universities.
To sponsor an Allied Health Day event for local high schools and universities/colleges.

Members:
- Jo Thompson, Chair
- Ha Hoang
- Jerald James
- Aloma Lykes
- Kerrie Ramsdell
- John Zamjahn
- Michele Zitzmann
- Yudi Delgado (Office of Student Affairs)

Clinical Coordinator’s Committee
2009-2010 Faculty Assembly Committee Assignments Continued from Page 18

Charge:
As defined in the School’s Faculty Assembly Bylaws, the charge to the Committee is:
Review policies and procedures related to clinical affiliation agreements between LSUHSC School of Allied Health Professions and health care facilities that provide sites for student preceptorships.
Provide updated information to the Office of Clinical Affairs on health care facilities used for clinical training of the School of Allied Health Professions students.

Members:
Erin Dugan Ha Hoang Jerald James
Patsy Jarreau Theresa Nicholls Andy Pellett
Jo Thompson Elizabeth Levitzky (Office of Clinical Affairs)

Diversity Committee

Charge:
As defined in the School’s Faculty Assembly Bylaws, the charge to the Committee is:
To work with the administration of the School to increase the number of underrepresented students and faculty within the School of Allied Health Professions
To increase awareness of students, faculty, and staff on matters related to the patients and clients served by the School of Allied Health Professions

Members:
Meher Banajee, Chair Mona Bakeer Tina Gunaldo
Kirk Nelson Jo Thompson Phil Wilson
Yudi Delgado (Office of Student Affairs)

Presidential Fun Quiz Answers from Previous Issue
THE TALLEST president was Abraham Lincoln at 6'4" and SHORTEST president was James Madison.

While president, Ulysses S. Grant was arrested for driving his horse too fast and fined $20.
GEORGE W. BUSH is our 43rd president, but there actually have only been 42 presidents: Cleveland was elected for two nonconsecutive terms and is counted twice, as our 22nd and 24th president.
LSUHSC
New Orleans
School of Allied Health Professions

Audiology
Cardiovascular Technology
Clinical Laboratory Sciences
Master of Health Sciences
Occupational Therapy
Physical Therapy
Rehabilitation Counseling
Respiratory Therapy
Speech-Language Pathology

9 Programs
Human Development Center & Early Intervention Institute
61 Faculty
59 Staff
350 Students

“Providing educational programs, contributing to the body of knowledge through research and scholarship, and providing patient care and community outreach of the highest quality for the citizens of Louisiana.”