Name of Policy: School of Allied Health Professions Student Evaluation, Progression, and Remediation Policy

Issued: 5/28/2025
Monitoring Unit: School of Allied Health Professions Academic Affairs Committee

I. **PURPOSE**:
The School of Allied Health Professions (SAHP) is dedicated to providing an environment supporting the highest level of intellectual, technical, and professional performance of a student. This policy describes the rights, roles, and responsibilities of the SAHP faculty and students. It defines the processes and procedures for evaluation and progression/promotion decisions, including those required by the academic degree programs.

II. **DEFINITIONS**:

Grading: The issuance of a letter grade that reflects overall student performance in a course.

Evaluation: The incorporation of all attributes of a student's performance throughout each course, including but not limited to the student's cognitive attributes, deportment, interpersonal relationships, general attitude toward course work, professionalism, and other factors that impact the student's future role as a healthcare professional.

Scholastic Requirements: The minimum academic standards that must be maintained for progression through a program. These requirements include course grades and cumulative grade point average (GPA) and may vary by academic degree program.

Technical Standards: Technical standards are the minimum physical, cognitive, and emotional requirements necessary to participate fully in all aspects of training and be able to complete the specified program of study.

Progression/Promotion: The advancement of a student through an academic degree program, contingent upon meeting the specified academic and professional performance standards.

Remediation: A process for addressing deficiencies in a student's knowledge, skills, and behaviors.

Grade Appeal: A process in which a student may appeal a final grading.

III. **GENERAL POLICY GUIDELINES**:

1. Academic performance, professional performance, violation of academic standards, and violation of professional standards or code of conduct shall remain in the jurisdiction of the SAHP.

2. Each academic degree program has established the minimum scholastic requirements for coursework and provisions for academic progression and published them in their respective program's student handbook.

3. Each academic degree program has established technical standards and published them in their respective program's student handbook and the LSUHSC-NO catalog. The ability to meet the

technical standards is a prerequisite for admission and continuation in a program of study. Applicants and students must be able to meet all technical standards with or without reasonable accommodations.

4. The faculty are expected to perform an ongoing and comprehensive review of the performance of students enrolled in their course and program at the end of each semester.

5. Students must complete the academic degree program in a specified period for degree completion, as determined by the department.

IV. **PROCEDURES:**

1. Each academic degree program handbook must publish their policies, guidelines, and professional standards for evaluating performance, issuing grades, determining progression, and reviewing academic and professional misconduct.

2. Students who violate academic or professional standards in any SAHP or SAHP-related activity/function, whether on or off campus, will be subject to disciplinary action as prescribed in the SAHP Student Handbook.

Evaluation of Performance:

1. In determining the final grade to be assigned for a student at the end of a course, all important attributes of each student's performance in the course are considered. This includes not only performance on exams/quizzes and successful completion of course assignments as outlined in the syllabus, but also non-cognitive attributes such as deportment, interpersonal relationships, attitude toward course work, and other factors, which, in the opinion of the faculty, are important to the student's future role as an allied health professional.
2. Grading: The SAHP utilizes a letter grading system (A, B, C, D, F, I, P, S, and U) for all coursework. For graduate programs, grades of A and B indicate satisfactory performance. Each department may have specific grading standards for academic progression, but the following guidelines are standardized within the SAHP:
    - The F grade indicates failure of a course.
    - The I grade is recorded for a student whose work is satisfactory but is incomplete at the time grades for the course are reported.
    - The P grade indicates passing of a course.
    - The S grade indicates satisfactory performance.
    - The U grade indicates unsatisfactory performance.
3. In courses designated Pass/Fail or Satisfactory/Unsatisfactory, a grade of Pass or Satisfactory is required.

Undergraduate Scholastic Requirements

1. The minimum scholastic requirement for coursework is a grade of C. In courses designated Pass/Fail or Satisfactory/Unsatisfactory a grade of Pass or Satisfactory is required to be in good academic standing.
2. A minimum semester and cumulative professional GPA (for coursework taken at LSUHSC) of 2.0 must be maintained.

3. Departmental scholastic requirements may differ from those of the SAHP and should be noted by students.

Provisions for Academic Progression

1. If an unacceptable grade is recorded in a required course the student will be placed on scholastic probation and must satisfactorily complete the required course before continuing the program sequence.
2. Students may not participate in clinical, fieldwork, or preceptorship courses until all prerequisite coursework has been completed successfully.
3. Students who receive a grade of D or F in more than one required course will be dismissed from the SAHP.
4. Students placed on scholastic probation must repeat those courses in which an unacceptable grade was earned when next regularly offered and earn a satisfactory grade. Students will remain on scholastic probation until this requirement is met and the minimum scholastic requirement for cumulative professional GPA is achieved. Students who do not meet this requirement will be dismissed from the SAHP.
5. A course, including those designated clinical, fieldwork, and preceptorship, may be repeated one time only. Students who repeat a course but earn an unacceptable grade will be dismissed from the SAHP.
6. Students who fail to attain a minimum 2.0 cumulative and/or semester professional GPA in two consecutive semesters will be dismissed from the SAHP.
7. Students on scholastic probation are not eligible for graduation.
8. Students must complete the professional program in a specified period to earn the degree (time frame is determined by each department).
9. Grades recorded in repeated coursework do not replace the original grade. Both the original grade and repeated grade will appear on the academic transcript and both grades will be used in the computation of the academic grade point average.
10. Students dismissed from the SAHP for academic reasons must reapply to the program to be considered for readmission.

Graduate Scholastic Requirements

1. A minimum cumulative GPA of 3.0 is required for graduation.
2. The minimum scholastic requirement for coursework is a grade of C. However, no more than 6 credit hours of C grades may be counted toward a degree unless otherwise established by the department. In courses designated Pass/Fail or Satisfactory/Unsatisfactory, a grade of Pass or Satisfactory is required.
3. Departmental scholastic requirements may differ from those of the SAHP and should be noted by students.

Provisions for Academic Progression

1. If an unacceptable grade is recorded in a required course the student will, depending on the program, either be dismissed from the SAHP or be placed on scholastic probation with a requirement to satisfactorily complete the required course before continuing the program sequence.

2. Students may not participate in clinical, fieldwork or preceptorship courses until all prerequisite course work has been completed successfully.
3. Students who fall below a 3.0 cumulative GPA will be placed on scholastic probation.
4. Students placed on scholastic probation must repeat those courses in which an unacceptable grade was earned when next regularly offered and earn a satisfactory grade. Students will remain on scholastic probation until this requirement is met and the minimum scholastic requirement for cumulative GPA is achieved. Failure to meet this requirement will result in dismissal from the SAHP.
5. A course, including those designated clinical, fieldwork, and preceptorship, may be repeated one time only. Students who repeat a course but earn an unacceptable grade will be dismissed from the SAHP.
6. Students who fail to attain a minimum 3.0 cumulative and/or semester professional GPA in two consecutive semesters can be dismissed from the SAHP.
7. Students on scholastic probation are not eligible for graduation.
8. Students must complete the program in a specified period (time frame is determined by each department).
9. Grades recorded in repeated course work do not replace the original grade. Both the original grade and repeated grade will appear on the academic transcript and both grades will be used in the computation of the academic grade point average.
10. Students dismissed from the SAHP for academic reasons must reapply to the program to be considered for readmission.

Remediation:

Each academic degree program must have a written remediation policy that includes criteria for identifying students in need of remediation, and a requirement for the following: 1) a detailed written plan outlining the specific steps to address the deficiency(ies); 2) a timeline for completion of the remediation; and 3) necessary outcomes of the remediation plan. The remediation plan will be signed by the student, appropriate faculty and/or clinical preceptor, and placed in the student's academic file.

V. **REFERENCES**:

CM 56 – Student Rights, Roles, and Responsibilities
SAHP Student Handbook
Department/Program Student Handbooks
AA-3 Student Misconduct Policy