Patient's Name



Child and Family Counseling Clinic Biopsychosocial History Information

PATIENT DEMOGRAPHICS			Today's Date:
Patient's Name:	Sex:	м□ғ	Birth Date:
Primary Language Spoken:	Age:		Ethnicity
School:	_ Grade:		Occupation
Teacher's Name:	Phone:		Email:
School Counselor's Name:		_ Email:	
Handedness			
Does the patient wear glasses: Yes No			
Person filling out this form and relationship to th	ne patient:		J
Who referred you?	Relationshi	o of the referr	ral to the patient?
Based on the reason for referral of the person w referral? Yes No Please explain:	·	•	for services, do you agree with the
Is this referral related to any type of legal or cou If yes, please explain:	rt proceedings?	□ _{Yes} □ _{No}	
Do you plan to have the patient's clinician testify If yes, please explain:	/ in court procee	edings? Yes	s No

Patient's Na	ame					
PRESENTING	S ISSUE(S):					
Briefly descr	ibe the patient's c	urrent difficultie	s:			
How long ha	s the patient had	problem(s) for w	hich you are so	eeking	help?	
0-1 month	n 1-3 months	3-6 months	6-12 mo	nths	1-2 years	2-4 years
Other: (pleas	se indicate)					
Please rate t	the intensity of the	problem(s) or c	oncern(s) that	you ha	ve in reference	to your child?
		1	2	3	4 _ 5	
	Low					High
Please indica	te the frequency v	vith which the pr	roblem(s) occu	ır:		
Daily	Weekly	Monthly	Seasonal		Specific event(s)	Specific place(s)
Other						
Describe the period(s) of	-	child and the im	npact on the fo	llowin	g environments	(please describe the most recent
Home:						
School:						
Other social	environments:					
	rou done in an attention response to the p	•	•			nes and what changes have

nt been	seen p	reviously by a:				
Yes	No	Name of Professional	Date(s) of Service	# of sessions	Currently Seeking Services? Y or N	If yes, Frequency (days of the week, times)
						,
1	1		1	1	1	
-	Relation	Relationship:	nt been seen previously by a:	Relationship: The second previously by a: Yes No Name of Professional Date(s) of	nt been seen previously by a: Yes No Name of Professional Date(s) of # of	Relationship: Int been seen previously by a: Yes No Name of Professional Date(s) of # of Service Seeking Services?

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Patient's Name				
FAMILY HISTORY				
Marital Status of Pa	rents: Married Separa	ated Divorced	Never Married/Living Together	
Never Married/Liv	ving Apart Remarried	Other		
If parents are separa	ited or divorced, how old wa	as the patient when th	ne separation occurred?	
	•	-	ur child was exposed to (include argume	
The next set of ques	tions primarily focuses on c	hildren whose parent	s have/are separated and/or divorced:	
What is the custody	schedule?			
Which adult does th How long has this cu	e patient live with? rrent situation been?			
Is the patient happy,	/content with this situation?	?		
divorced):	nt spousal relationship (appl		o are married, not married, separated an	nd/or ——
Would you describe	the patient as "distant" fror	m any one particular p	arent/grandparent/other?	
•			mily members (parents, siblings) that h maternal grandmother, half siblings, st	
Name	Relationship to the pa	tient Age	Frequency	

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Patient's Na	me						
				hedules, activity			
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Wake Time	January		1.000.07	Trouncous,		11100	Jacarday
Morning							
Routine							
School							
Times After School							
Event/Times							
Evening							
Routine							
Bed Time							
				time) time does y			
What kind of	screen time c	loes your child g	get? How long? '	What does he wa	tch? What doe	es he play?	
Please □ Overs □ Canno □ Night	e check items sleep ot go to sleep mares	that apply: (exp	plain)	k the yes or no bo	x) Yes	No	
Please check Decre Loss o Overe Bingir	items that aperated appetite of weighteating				 		
□ Force	d vomiting f layatives						

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Patient's Name	
Please check item Decreased energy Increased energy Loss of interest Increased interes	t in danger and activity, explain)
Does the patient have pr	oblems with attention or concentration?
Yes No How much caffeine does	the patient consume each day?
Dangerous behavior?	
1. Yes	
2. Yes	□ No Has the patient ever made attempts to harm himself? When:
3. Yes	No Is the patient talking about harming someone else? If so, explain:
4. Yes	No Has the patient ever attempted to harm someone else?
	If so, explain:
<u></u>	e an attempt to harm him/herself, or others? Threatened to do so? Explain. Arguing, fighting, jealousy)
Method of Discipline Curi	ently Used (include both caregivers):
spanking [fussing screaming taking privileges away Timeout
☐ rewards ☐	Oother
Is your method of discipli	ne effective?
Who is the main disciplina	arian at home?
Do both parents discipline	e similarly? Differently?
events, significant losses,	ent changes in the family system and if yes for how long? (i.e., change in home location, major etc.)

Patient's Name				
# of times the famil	y has moved s	ince the child was born? Reas	oning:	
Family Religion:Cat	holicP	rotestant JewishLu	theranEpiscopalia	1
Non-Denomination	Atheist	Science Christian	_Other	
Are there any cultural/sn	iritual haliafs	that you may have that you be	alieve will impact vour (child's
•			· · · · · · · · · · · · · · · · · · ·	
Check the activities in wi	hich your child	participates with the family:		
Activity	YES?	Frequency		Level of Child's Enjoyment
Movies				
Meals				
Conversations				
Visits with Relatives				
Church				
Games				
Sports				
Trips				
TV				
Out to Dinner				
Other				
What do you feel your st	rengths as a fa	nmily are?		
What would you like to c	hange in your	family?		
		ld?		
What do you find most d	ifficult about ı			
		b be when he/she grows up? _		
Highest grades complete	d in years:	MotherFather		
Household Income provid	ded by: N	NotherFather	Other family members	SSIOther
What level of education of	do you hope t	ne patient will complete?		

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Patient's Name	-	
Place a check next to any illness or condition that any membitem, please note the member's relationship to the patient.	•	When you check an

Illness/Condition	YES?	Family Member Name/ Relationship to	Past Issues or Current Issues?	Seeking Professional Services? Y or N	Type of Illness/ Condition
Alcoholism/Substance		Child			
Abuse					
Cancer					
Genetic					
Disease/Condition					
Diabetes					
Sickle Cell Anemia					
Kidney Problems					
Thyroid Problems					
Seizures					
Serious Illness					
Debilitating injuries/disabilities					
Heart Trouble					
Nervous/Psychological Problems					
Psychiatric Problems					
Depression					
Anxiety					
Physical/Sexual Abuse					
Emotional					
Abuse/Neglect					
Suicide Attempt					
Suicide Completion					
Infectious Diseases					
Other					

Please check any past, present, or impending special problems in your family:

Issues	YES?	Family Member Name/ Relationship to	Past Issues or Current Issues?	Seeking Professional Services? Y/	Type of Illness/ Condition	Other Comments
Divorce		Child		N		
Gaming						
Gambling						

Issues	YES?	Family Member Name/Relationship to the patient	Past Issues or Current Issues?	Seeking Professional Services? Y/N	Type of Illness/Condition	Other Comments
Legal				1710		
Problems						
Frequent Relocations						
Financial						
Crisis						
School						
Problems						
Learning						
Problems						
Attention						
Problems						
Truancy						
Deaths						
New Children						
Marital Strifes						
Other						
Do you (parents	•	·	•	e in the househo	ld? Yes No	
		CAREGIVERS IN THIS SE				
CAREGIVER 1: (indicate who	you are)				
Have you perso	nally experier	nced significant family al	ouse?			
Have you perso	nally experier	nced legal problems?				
Did you experie	nce learning រុ	oroblems in school?				
In general, how	happy or adju	usted were you growing	up?			
How much is yo	ur immediate	family a source of emo	tional support fo	or you?		
Who in your far	nily do you fe	el closest to?				
Social History:						
•						_
CAREGIVER 2: (indicate who	you are)				
Have you perso	nally experier	nced significant family al	ouse			
Have you perso	nally evnerier	nced legal problems				
iave you perso	many Expendi	iccu icgai pi unitilis				

Did you experience learning problems in school?_

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Patient's Name								
In general, how happy	or adjusted were	you gro	owing up?					
How much is your imm	ediate family a s	ource of	emotional support for yo	ou?				
Who in your family do	you feel closest t	o?						
Most distant from?			In most conflict	with?				
Social History:								
EDUCATIONAL HISTOR Has the patient had a		navioral,	or problems in school?					
Problem	Туре		Severity Level (1 to 5)	Com	ments			
Academic								
Behavioral								
Peer Related								
Retention (repeated								
Grades)								
How did the patient բ	How did the patient perform academically/socially in each grade? (poor/fair/good/excellent): Academically Socially							
Daycare/Preschool/He	adstart		,		,			
Elementary School								
Middle School								
High School								
Has your child ever bee		nded?	Yes No					
Does your child have an IEP (individualized education plan)? Yes No								
SOCIAL								
Does your child have many friends (In/Out of School)? Who are they?								
Does your child have difficulty making or keeping friends?								

Patient	t's Name			
What is	s your child's style like when making	g friends? Do	you think his/her style is effect	ive or not?
	on the patient 's style - Whose percer r meetings), or both?	eption is this	based on – yours (the parent),	the teacher's (feedback/parent-
Has the	e patient been tested for learning d	isabilities? Sp	ecial Education/Support Servic	es?
Please	check where appropriate: Has difficulty with reading Has difficulty with spelling Other subjects: Does not like school	0	Has difficulty with math Has difficulty with writing	
	DOES HOT TIKE SCHOOL			

PSYCHIATRIC HISTORY

Place a check for each symptom that applies to the patient (please make a note next to each item that you circle an explanation, the duration, and treatment history if any):

Symptom	YES	Frequency	Intensity	Duration	List with Details
Fears					
Sadness					
Anger					
Irritation					
Explosive					
Outbursts					
Gets Upset Easily					
Cruel to Animals					
Sets Fires					
Breaks Things					
Belonging to					
Himself					
Breaks things					
Belonging to					
Others					
Decreased Energy					
Increased Energy					
Loss in Interest in					
Activities					
Increased Interest					
in Danger					
Risk Taking					

Symptom	Y/N	Frequency	Intensity	Duration	List with Details
Oversleep					
Cannot go to					
Sleep					
Nightmares					
Night Terrors					
Frequent					
Awakenings					
Decreased					
Appetite					
Increased					
Appetite					
Overeating					
Binging					
Forced Vomiting					
Use of laxatives					
Smokes					
Uses/Abuse					
Drugs					
Self-Harm					
Performs Rituals					
Sees Things That					
Are Not There					
Obsessive					
Concerns					
Worries					
Hears Things That					
People Do Not					
Repeats Specific					
Repeats					
Behaviors Over					
and Over Again					
Suicidal Thoughts					
Homicidal					
Thoughts					
Depression					
Anxiety					
Dependent					
Concerns with					
Physical Problems					
Rapid Mood					
Changes					
Worthlessness					
Hopeless					
Poor Self-Esteem					
Stomach Aches					
Shy					

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Withdrawn							
Symptom	Y/N	Frequency	Intensity	Duration	List with Details		
Wets Bed/Clothes							
Swears/Curses							
Fidgety							
Impulsive							
Hyperactive							
Steals							
Runs Away							
Can't Wait Turn							
Doesn't Share							
Doesn't							
Listen/Doesn't							
Follows							
Instructions							
Forgets							
Harms Self							
Harms Others							
Speech							
Difficulties							
Hearing							
Difficulties							
Language Difficulties							
Vision Difficulties							
Rocks Back and							
Forth							
Tantrums							
Bangs Head							
Bites Nails							
Pulls Hair/Eye							
Lashes							
Sucks							
Thumb/Fingers							
Overly Neat							
Perfectionism							
CHILD'S DEVELOPMENTAL HISTORY Prenatal events:							
Parents' attitude toward pregnancy							
Conception – ease	Conception – ease planned unplanned						
Pregnancy complications (bleeding, excess vomiting, medication, infections, x-rays, smoking, alcohol/drug use, etc.							

Patient's Name _____

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Birth and Postnatal	period:				
Birth weight	LengthLabor duration	Delivery: vaginal	C section Problems		
APGAR scores (if kno	own) Any jaur	ndice? 🗆 Yes 🔲 No Time	in hospital		
Complications?					
Mother's health afte	er delivery				
Post Partum Depres	sion? Yes No if yes, how lon	g?			
	or the patient, first year				
Feeding history: Age	e breastfeeding was weaned A	ge bottle feeding was wea	aned		
Food allergies					
Separations from m	other and/or father: age, duration,	reaction to:			
Toilet training:					
Age reached	bowel control: day bladder control: day	night night			
Toilet trainings meth	nods usede	ease current fu	nction: Good/adequate/poor		
Sexual development	∷ Gender identity issues ☐ Yes ☐ I	No			
Motor development	:: (please write in age, parentheses	are approximate normal li	mits)		
Rolls over (3-5m)	sit without support (5-7m)_	crawls (5-8)	walks well (11-16m)		
Runs well (2y)	rides tricycle (3y)	throws	ball overhand (4y)		
Current level of activ	vity				
Fine and gross motor coordination compared to peers					
Language developm	ent: (please write in age, parenthes	ses are approximate norm	al limits)		
Several words besid	es dada, mama (1y)	name several objec	cts-ball, cup (15m)		
3 words togethers	ubject, verb, object (24m)	vocabularyartic	ulationcomprehension		
Compared to peers					
Any current problem					

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Social development: (please write	in age, parenthese	es are approximate no	ormal limits)	smile (2m)	_	
shy with strangers (6-10m)	_separates from m	other easily (2-3y)	cooperative	play with others (4y)		
quality of attachment to mother_		quality of attac	hment to father_			
relationships to family members _ early peer interactions						
current peer interactions						
special interests/hobbies						
Behavioral/Discipline: compliance	vs. non-complianc	ee				
lying/stealing	rule breaking		methods of discip	oline		
other problems						
Emotional development: early temperament						
current personality						
mood						
habits						
special objects (blankets, dolls, et	c.)	ability t	o express of feeli	ngs		
Drug/Alcohol History:						
School History: current grade		_ school contact				
number of schools attended		_ average grades				
homework problems						
specific learning disabilities						
strengths						
what have teachers said about th					_	
The state of the s	- panoni					

Patient's Name

Patient's Name						
Overall Strengths & Challenges	s as viewed b	y parents				
Overall Strengths & Challenges	s as viewed b	y the patien	t 			
DEVELOPMENTAL HISTORY						
During pregnancy, was mother of the large state of						
During pregnancy, did mother						
If yes, how many cigarettes ea						
During pregnancy, did mother		_				
If yes, what did she drink and I						
During pregnancy, did mother	_					
If yes, what kind and how ofte						
Were forceps used during deli	•					
Was a Caesarean section perfo						
If yes, for what reason?						
Was the child premature?						
ii so, by now many months? _						
What was the child's birth wei Were there any birth defects of						
If yes, please describe:		15:				
Were there any feeding proble		No				
If yes, please describe:						
Were there any sleeping probl		No				
If yes, please describe:	cilis: Tes	110				
As an infant was the patient of	quiet? Yes	No				
As an infant, did the patient I	•		No			
As an infant, was the patient		No	10			
Were there any special proble			anmont of the chi	ld during the first few year	s? Yes	No
If yes, please describe:	ilis ili tile grow	dir and devel	opinent of the chi	id during the hist lew year	3: 163	NO
ii yes, piedse describe.						
The following is a list of infant	and preschool	hehaviors F	Please indicate the	age at which your child fir	st demonst	trated
each behavior. If you are not o						
don't remember the age at wh		_				,
Behavior	Age	Behavior		Age		
Showed response to mother		Put sever	al words together	_		
Rolled over		Dressed s	_			
Sat alone		Became t	oilet trained			
Crawled		Stayed di	ry at night			
Walked alone		Fed self				
Babbled		Rode tric	ycle			
Spoke first word						

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Early Child	dhood								
Child walk	æd:	Child spoke w	ords:	Child spok	ke sentence:				
<pre>< 12 months</pre>		<pre>< 12 months _ 12-24 months _ 24-36 months _ > months</pre>		 < 12 months 12-24 months 24-36 months > months has never spoken sentence 		es			
highlight all	that apply:		T				Ī	1	1
Infancy	Easy	Friendly	Easy going	Regular sleep patterns	Difficult	Slow to warm up	Fussy	Unpredict- able sleep patterns	
Toddlerhood	Active	Adventuresome	Can focus attention	Moody	Outgoing	Passive	Clingy	Distracted	Cheerfu
Preschool	Separated Easily	Got Along with Peers	Got Along with Adults	Difficulty Separating	Problems with Peers	Behavior Problems			
Latency	Got Along with Peers	Problems with Peers	School Behavior Problems	Got Along with Adults	Poor Relationship with Teacher/ Adults	Performs Well at School			
Adolescence	Got Along with	School Behavior Problems	Gets Along with	Problems with Peers	Performs Well at School	Poor Relationship	Has Several		

with

Teacher/ Adults Friends

Puberty

Onset of puberty (breast development, menstruation, pubic hair, facial hair):

Teacher

/Adults

< 10 years 14-16 years 10-12 years > 16 years 12-14 years no development

Patient's Name

MEDICAL HISTORY

Peers

Medical Illness	Y/N	Details
Seizures		
Head Injury		
Blurred Vision		
Thyroid Problems		
Dizziness		
Eye Problems		
Kidney Problems		
Allergies		
Hearing Problem		
Blood Transfusion		
High Fever		
Pregnancy		
Asthma		
Diabetes		

Heart Problems	
Hospitalizations/Surgeries	
Serious Illness	
Loss of Consciousness	
Digestive Problems	
Blood in Urine	
STD	
Other:	
Does the patient have a Primary Care Physician (PCP): Current Prescribed Medications/Reasons: Type: Dose: Frequency: Reason:	Yes No Type: Dose: Frequency: Reason:
Pediatrician Name:	Contact #:
LEGAL HISTORY Physical Abuse Yes No Describe:	
Date of Report:	
Sexual Abuse Yes No Describe:	
Date of Report:	
Sexual Abuse Yes No Describe:	
Date of Report:	
	No Date: Phone:
Domestic Violence Shelter? Yes No Describe: _	
Construction	Dhana
Orders of Protection: Yes No Describe:	Phone:
Orders of Protections. Tes INO Describe:	

Patient's Name

Patient's Name			
Risk Factors:			
Do you believe that the patient uses drugs?	Yes	No	
Does the patient have friends that use drugs?	Yes	No	
Does the patient have a weapon?	Yes	No	
If yes, has he/she used it for reasons other than sports a	activities lik	e hunting? (<i>exp</i>	lain)
Has he/she <u>ever</u> had a weapon? B.	Yes	No	
Does the patient have friends who are in gang?	Yes	No	
Is he/she a member of a gang?	Yes	No	
If yes, what gang activities has he/she been involved in?	?		
Has the patient witnessed violence? If yes, explain:	Yes	No	
Has he/she ever been arrested?	Yes	No	
If yes, how many times?, for what?	103		
Has the patient ever been on probation?	Yes	No	
Name of Probation Officer			
How many times?			
What are the current charges?			
Does the patient have friends who are involved in court	t? Yes	No	
OTHER INFORMATION What are the patient's favorite activities?			_
What activities would the patient like to engage in mo	re often tha	nn he/she does a	at present?
What activities does the patient like least?			
Has the patient ever been in trouble with the law? If yes, describe:	Yes	No	

CAREGIVER'S EXPECTATIONS OF SERVICES:

Patient's Name	
What do you expect from receiving services for the patient? For your	rself? Explain.
What are your goals for the patient? For yourself? Explain.	
How long do you believe the therapy should take for the patient's pr	resenting issue(s) to be resolved? Explain.
What is your role as the patient's caregiver(s)? Please describe for bo	oth caregivers.
What stressors are evident in your lives?	
What do you believe the role of the therapist is who will be providing	services to the patient?
Is there any other information that you think may help us in working w	with the patient?
Caregiver(s) Name: Signature :	Date:
Clinician's Signature:	Date:
Supervisor's Signature:	