LSUHSC Child & Family Counseling Clinic
Fall 2016 Professional Seminar Series
$50/Workshop for Professionals & $45/Workshop for Students (with ID)
LSUHSC 411 S. Prieur Street, Room 309, New Orleans, LA 70112 (504) 556-3453 cfcc@lsuhsc.edu
Erin M. Dugan, Ph.D., LPC-S, RPT-S Krystal Vaughn, Ph.D., LPC-S, RPT-S George Hebert, Ph.D.

*A minimum of 5 participants MUST be registered in order for the workshop to be conducted. Registration and payment must be made by Wednesday of the week of the workshop.

DISCOUNTS AVAILABLE!!! Registrants who register in groups of 3+ will receive a 10% discount for each person in the group. Registrants who register for 3 workshops at a time will be eligible for a 10% discount off the total for the workshops. Only one discount will apply per person per registration. You may receive a discount each time you register. Payments must be made in full.

Workshop #1: August 19, 2016
Dr. Krystal Vaughn 9:00am-12:15pm
*Introduction to Clinical Supervision 3.0 CEUs
This interactive workshop will provide participants with an introductory overview of the history, development, functions, and principles of clinical supervision. Participants will engage in discussions on practical issues of LPC clinical supervision in the state of Louisiana. Participants will work to conceptualize similarities and differences in supervision, therapy, and administrative roles.

Workshop #2: August 26, 2016
Dr. Erin Dugan 9:00am-12:15pm
*Introduction to Play Therapy and Play Therapy Basic Skills & Techniques 3.0 CEUs
This workshop will provide participants with an overview of the history and development of the basic principles, objectives, goals, therapeutic factors, tenets, and dimensions of play therapy. Participants will be encouraged to focus on these important factors as they conceptualize the meaning of play therapy and integrate it into their practice settings. Skills and techniques such as tracking, restating content, reflecting, feeling, returning responsibility, limit setting, choice giving, encouraging effort, dealing with questions will be reviewed and role played.

Workshop #3: September 9, 2016
Dr. Erin Dugan 9:00am-12:15pm
*Activities in the Playroom 3.0 CEUs
Due to the child’s resistance of playing in therapy or the lack of knowledge on how to play, many children need more directive methods in order to initiate play. This workshop will present various means of metaphorical communication used in the play therapy process. Participants will be presented with an overview of why children may not play and create a step-wise methodology in order to generate interest. Techniques, activities, and games will be presented to participants that will enhance the therapist’s toolkit when working with children with a variety of presenting issues and diagnoses. This workshop will provide attendees and overview of using various directive techniques including game and activity-based play.

Workshop #4: September 9, 2016
Dr. George Hebert 9:00am-12:15pm
*Assessment and Interventions for ADHD 3.0 CEUs
This workshop will provide participants both evaluation and intervention strategies for children suspected of having Attention-Deficit Hyperactivity Disorder (ADHD). This training activity will utilize an evidenced based approach for both assessment and treatment in which a child’s response to scientifically supported interventions will be used for both eligibility and treatment recommendations. In using this Response to Intervention (RtI)
approach, the assessment procedures will align well with DSM-5 diagnostic criteria and Louisiana regulations for special education eligibility.

**Workshop #5: September 16, 2016**  
Dr. Krystal Vaughn  9:00am-12:15pm  
*Roles and Responsibilities in Supervision 3.0 CEUs*  
Ever wondered, “Whose job is it anyway”? This workshop will offer clinicians opportunities to explore the roles of a clinical and administrative supervisor. Participants will be encouraged to distinguish roles and relationships related to supervision. Participants will be introduced to the parallel processes occurring in the supervisory relationship.

**Workshop #6: September 30, 2016**  
Dr. Erin Dugan  9:00am-12:15pm  
*Family Play Therapy 3.0 CEUs*  
This workshop will combine family therapy and play therapy to allow participants to conceptualize the use of both therapeutic modalities when working with family systems. Participants will learn how to incorporate the use of play to engage families in working on core issues that pose as challenges in their family systems.

**Workshop #7: September 30, 2016**  
Dr. Krystal Vaughn  9:00am-12:15pm  
*Models, Theories, and Application of Supervision 3.0 CEUs*  
This workshop will provide information on select systems and/or theories of supervision. Participants will engage in group discussions to facilitate the possible applications of select models of supervision. Interactive learning will be accompanied by video, role play, and discussions.

**Workshop #8: October 7, 2016**  
Dr. George Hebert  9:00am-12:15pm  
*Assessment and Interventions for Childhood Depression 3.0 CEUs*  
This workshop will provide participants strategies for addressing children and adolescents suspected of having a depressive disorder. This training activity will utilize a multi-trait, multi-method approach to the assessment of depression, consistent with current best practices. Additionally, developmentally appropriate interventions will be explored as a pre-medication strategy for both children and adolescents. Finally, assessment procedures discussed will be consistent with DSM-5 diagnostic criteria and eligibility for Louisiana regulations for special education eligibility.

**Workshop #9: October 21, 2016**  
Dr. Erin Dugan  9:00am-12:15pm  
*Engaging Parents in their Child’s Play Therapy 3.0 CEUs*  
This workshop will provide Participants with an overview of the essential role caregivers play in the outcome measures of play therapy with their children. Participants will be provided with an overview of the phases caregivers engage in while their child(ren) are receiving play therapy services. Additionally, an overview of forms and assessments utilized to assess the caregivers needs and inquiries will be provided. Participants will review needed tools, conceptual models, and techniques used when therapists work to engage and challenge parents to incorporate play therapy techniques with their child at home.

**Workshop #10: October 28, 2016**  
Dr. Krystal Vaughn  9:00am-12:15pm  
*Promoting Positive Peer Interactions 3.0 CEUs*  
This workshop will provide an introductory overview of temperament traits, social emotional development, and the importance of social interaction for children. The workshop will provide interactive play based interventions useful in individual and group settings.
Workshop #11: November 11, 2016
Dr. Erin Dugan 9:00am-12:15pm

Use of Bibliotherapy for Individual Clients, Groups, and Classroom Settings 3.0 CEUs
Bibliotherapy is an expressive therapy that involves the reading of specific texts with the purpose of healing. It uses an individual’s relationship to the content of books and poetry and other written words as therapy. Bibliotherapy is often combined with writing therapy. It has been shown to be effective in the treatment of depression. These results have been shown to be long-lasting. Participants will be presented an expressive therapy designed to facilitate progress and growth in children presenting issues and challenges in their lives. The use of bibliotherapy, an expressive therapy, will allow participants to conceptualize how specifically chosen texts allow children a means of character/text identification and skills/resources to utilize in mastering development and growth.

Workshop #12: November 11, 2016
Dr. George Hebert 9:00am-12:15pm

Assessment and Interventions for Specific Learning Disorder 3.0 CEUs
This workshop will provide participants both evaluation and intervention strategies for children suspected of having a specific learning disorder/specific learning disability. This training activity will utilize an evidenced based approach for both assessment and treatment in which a child’s response to scientifically supported interventions will be used for both eligibility and treatment recommendations. In using this Response to Intervention (RtI) approach, the assessment procedures will align well with DSM-5 diagnostic criteria and Louisiana regulations for special education eligibility.

Workshop #13: November 18, 2016
Dr. Krystal Vaughn 9:00am-12:15pm

Providing Parent Consultation 3.0 CEUs
This workshop will provide an overview of parental consultation practice patterns. Attendees will be introduced to the scholarly recommendations for initial, on-going, and as-needed parent consultation models. The workshop will provide a strengths based approach for working with parents.

Workshop #14: December 2, 2016
Dr. Erin Dugan 9:00am-12:15pm

Social Skills Development for Youth 3.0 CEUs
Socialization is stated to the key into one’s overall development. This workshop will focus on defining what social skills are, their importance in socialization, and effective interventions to help foster social development in our clients. Several social skills, programs, and key terms will be presented to participants to add to their toolkits.

Workshop #15: December 9, 2016
Dr. George Hebert 9:00am-12:15pm

Assessment and Interventions for Disruptive or Impulse Control Disorders 3.0 CEUs
This workshop will provide participants strategies for addressing children and adolescents suspected of having a disruptive or an impulse control disorder. This training activity will utilize a multi-modal assessment strategy which includes the results of interventions as a means of informing the diagnostic decision. Assessment and intervention procedures addressed will be consistent with DSM-5 diagnostic criteria and eligibility for Louisiana regulations for special education eligibility.
LSUHSC Child & Family Counseling Clinic
Fall 2016 Professional Seminar Series
Registration Form

Make Payments (checks, cash, or money order only) in exact change if paying with cash. Checks are payable to LSUHSC and mail to:
LSUHSC Child & Family Counseling Clinic 411 S. Prieur Street, room 307 New Orleans, LA 70112
*Paid parking available on the street or the S. Roman Street Garage on S. Roman Street across from St. Joseph’s Church.

Registrant Name:_________________________________

Phone #: _________________________

Email:___________________________

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___Workshop #2
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___Workshop #10
___Workshop #11
___Workshop #12
___Workshop #13
___Workshop #14
___Workshop #15

TOTAL REGISTRATION FEE $_______ ***If attending with a group of 3 or more please list colleagues names.

** Payments made by check/money order must be mailed into the LSUHSC Child & Family Counseling Therapy Clinic (See mailing address above). Payments made by cash must be hand delivered to the Clinic.
*** When registering as a group, all registration information will be placed on hold until all persons in the group submit their registration information. If the entire group’s registration information is not received by Wednesday of the week of the workshop, the individual(s) who have submitted registration information will be charged the full fee. Registration forms do NOT need to be mailed in as a group.

We now accept Credit Cards. Please email this form to cfcc@lsuhsc.edu.

Credit Card: Visa____    Mastercard____
Credit Card #: ______________________________
Name (as it appears on credit card) ______________________________
Exp. Date ____________ CID ________
Billing Address:_________________________________________________________
Amount to be Charged: $________

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Signature for Authorization