

LSUHSC Child & Family Counseling Clinic

Play Therapy Certificate Series

PHASE 2

August 12, 2021 11:00am-1:00pm via Zoom, 2 CEs

alliedhealth.lsuhscc.edu/clinics/CFCCEducationalSeries.aspx

Erin Dugan Ph.D., LPC-S, Registered Play Therapist—Supervisor

Legal & Ethics in Play Therapy

Description

Legal and ethical considerations in play therapy play an integral role in providing play therapy services. Play therapists must consider key documents in addition to our primary licensing's ethical codes to include: APT's *Best Practices* and APT's *Paper on Touch*. This webinar will focus on the key ethical and legal considerations used in providing play therapy services.

Objectives

1. Participants will review APT's *Best Practices* and APT's *Paper on Touch*
2. Participants will identify key aspects of play therapy ethical and legal considerations needed in providing play therapy services to clientele and their families.
3. Participants will describe ethical considerations using ACA's ethical decision-making model in addition to APT's *Best Practices* in case vignettes.

LCA Content Areas: Ethics

APT Content Areas: Ethics

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (2hrs) CONTACT CE Hours

August 19, 2021 11:00am-1:00pm via Zoom, 2 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Krystal Vaughn, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Play Therapy with Infants & Preschoolers

Description

Infants and preschool aged children often present with challenges and impairments in their lives. The use of play therapy can also benefit very young children. Goals, objectives, and play therapy approaches will be presented to registrants. Play therapy case vignettes will be presented.

Objectives

1. Participants will discuss the use of play therapy with infant and preschool aged children.
2. Participants will review play therapy applications when working with infant and preschool aged children.
3. Participants will review infant and preschool aged children play therapy case vignettes.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (2hrs) CONTACT CE Hours

August 26, 2021 11:00am-1:00pm via Zoom, 2 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Erin Dugan, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Play Therapy with Elementary Age Children

Description

Elementary aged children often present with challenges and impairments in their lives. The use of play therapy can also benefit both elementary aged children. Goals, objectives, and play therapy approaches will be presented to registrants. Play therapy case vignettes will be presented.

Objectives

1. Participants will discuss the use of play therapy with elementary age children.
2. Participants will review play therapy applications when working with elementary age children.
3. Participants will review elementary age children play therapy case vignettes.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (2hrs) CONTACT CE Hours

September 2, 2021 11:00am-1:00pm via Zoom, 2 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Krystal Vaughn, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Play Therapy with Adolescents & Play Therapy with Adults

Description

Adolescents and adults often present with challenges and impairments in their lives. The use of play therapy can also benefit both adolescents and adults. Goals, objectives, and play therapy approaches will be presented to registrants. Play therapy case vignettes will be presented.

Objectives

1. Participants will discuss the use of play therapy with adolescents and adults.
2. Participants will review play therapy applications when working with adolescents and adults.
3. Participants will review adolescent and adult play therapy case vignettes.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (2hrs) CONTACT CE Hours

September 9, 2021 10:00am-1:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Erin Dugan, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Advanced Play Therapy

Description

This webinar series covers advanced principles, history, and philosophies of play therapy, as well as modalities, techniques, applications, and skills. It includes an experiential component to practice and apply advanced play therapy skills within the context of ethical, evidenced-based, and best practices.

Objectives

1. Participants will Discuss how to integrate the field knowledge of play therapy, development, and theory into the play therapist's practices.
2. Participants will Prepare and address modern work concerns such as measuring progress, data accountability, and treatment planning in play therapy.
3. Participants will Discuss and explain how to address advanced play therapy skills, such as assessing themes in play therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development, Group Dynamics, Professional Orientation, Supervision, Diagnosis, Ethics

APT Content Areas: General, Diagnosis, Ethics, Supervision

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

September 16, 2021 11:00am:00-1:00pm via Zoom, 2CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Krystal Vaughn, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Engaging Caregivers in Play Therapy

Description

This webinar will recommend key points to registrants on how to engage caregivers/parents when providing play therapy to their child(ren). Additionally, this webinar will discuss creating treatment plans and case conceptualizations with parents in order to create a dual working relationship. Participants will discuss the importance of developing a relationship with caregivers/parents in order to promote the child's therapeutic growth in play therapy.

Objectives

1. Participants will review presented developmental models in engaging parents in play therapy
2. Participants will review assessment tools used with parents in play therapy consultations
3. Participants will review treatment models used with parents in play therapy consultations

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (2hrs) CONTACT CE Hours

September 23, 2021 11:00am-1:00pm via Zoom, 2 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Krystal Vaughn, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Engaging Stakeholders in Play Therapy

Description

This webinar will recommend key points to registrants on how to engage Schools, pediatricians, psychologists, psychiatrists when providing play therapy to their child(ren). Additionally, this webinar will discuss creating treatment plans and case conceptualizations with in order to create a beneficial working relationship. Participants will discuss the importance of developing a relationship with Schools, pediatricians, psychologists, psychiatrists in order to promote the child's therapeutic growth in play therapy.

Objectives

1. Participants will review presented developmental models in engaging Schools, pediatricians, psychologists, psychiatrists when providing play therapy
2. Participants will review assessment tools used in play therapy consultations
3. Participants will review treatment models used in play therapy consultations

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (2hrs) CONTACT CE Hours

September 30, 2021 10:00am-1:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Erin Dugan, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Child Centered Play Therapy

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Child Centered Play Therapy including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Child Centered Play Therapy including case examples and research.

Objectives

1. Participants will review the sequential process used in Child Centered Play Therapy.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Child Centered Play Therapy.
3. Participants will identify the strategies and interventions used in Child Centered Play Therapy.
4. Participants will review case examples and research in Child Centered Play Therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

October 7, 2021 10:00am-1:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Erin Dugan, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Filial Therapy

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Filial Therapy including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Filial Therapy including case examples and research.

Objectives

1. Participants will review the sequential process used in Filial Therapy.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Filial Therapy.
3. Participants will identify the strategies and interventions used in Filial Therapy.
4. Participants will review case examples and research in Filial Therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

October 21, 2021 10:00am-1:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Erin Dugan, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Adlerian Play Therapy

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Adlerian Play Therapy including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Adlerian Play Therapy including case examples and research.

Objectives

1. Participants will review the sequential process used in Adlerian Play Therapy.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Adlerian Play Therapy.
3. Participants will identify the strategies and interventions used in Adlerian Play Therapy.
4. Participants will review case examples and research in Adlerian Play Therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

October 28, 2021 9:00am-12:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Krystal Vaughn, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Cognitive Behavioral Play Therapy

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Cognitive Behavioral Play Therapy including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Cognitive Behavioral Play Therapy including case examples and research.

Objectives

1. Participants will review the sequential process used in Cognitive Behavioral Play Therapy.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Cognitive Behavioral Play Therapy.
3. Participants will identify the strategies and interventions used in Cognitive Behavioral Play Therapy.
4. Participants will review case examples and research in Cognitive Behavioral Therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

November 4, 2021 10:00am-1:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Krystal Vaughn, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Developmental Play Therapy

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Developmental Play Therapy including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Developmental Play Therapy including case examples and research.

Objectives

1. Participants will review the sequential process used in Developmental Play Therapy.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Developmental Play Therapy.
3. Participants will identify the strategies and interventions used in Developmental Play Therapy.
4. Participants will review case examples and research in Developmental Play Therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

November 11, 2021 10:00am-1:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Krystal Vaughn, Ph.D., LPC-S, Registered Play Therapist—Supervisor

Ecosystemic Play Therapy

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Ecosystemic Play Therapy including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Ecosystemic Play Therapy including case examples and research.

Objectives

1. Participants will review the sequential process used in Ecosystemic Play Therapy.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Ecosystemic Play Therapy.
3. Participants will identify the strategies and interventions used in Ecosystemic Play Therapy.
4. Participants will review case examples and research in Ecosystemic Play Therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

November 18, 2021 10:00am-1:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Erin Dugan Ph.D., LPC-S, Registered Play Therapist—Supervisor

Gestalt Play Therapy

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Gestalt Play Therapy including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Gestalt Play Therapy including case examples and research.

Objectives

1. Participants will review the sequential process used in Gestalt Play Therapy.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Gestalt Play Therapy.
3. Participants will identify the strategies and interventions used in Gestalt Play Therapy.
4. Participants will review case examples and research in Gestalt Play Therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

December 2, 2021 10:00am-1:00pm via Zoom, 3 CEs

alliedhealth.lsuhscc.edu/clinics/CFCCEducationalSeries.aspx

Erin Dugan Ph.D., LPC-S, Registered Play Therapist—Supervisor

Jungian Play Therapy

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Jungian Play Therapy including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Jungian Play Therapy including case examples and research.

Objectives

1. Participants will review the sequential process used in Jungian Play Therapy.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Jungian Play Therapy.
3. Participants will identify the strategies and interventions used in Jungian Play Therapy.
4. Participants will review case examples and research in Jungian Play Therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

December 9, 2021 9:00am-12:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Object Relations Play Therapy

Erin Dugan Ph.D., LPC-S, Registered Play Therapist—Supervisor

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Object-Relations Play Therapy including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Object-Relations Play Therapy including case examples and research.

Objectives

1. Participants will review the sequential process used in Object-Relations Play Therapy.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Object-Relations Play Therapy.
3. Participants will identify the strategies and interventions used in Object-Relations Play Therapy.
4. Participants will review case examples and research in Object-Relations Play Therapy.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

December 16, 2021 10:00am-1:00pm via Zoom, 3 CEs

alliedhealth.lsuhsu.edu/clinics/CFCCEducationalSeries.aspx

Erin Dugan Ph.D., LPC-S, Registered Play Therapist—Supervisor

Theraplay

Description

This webinar will invite participants into the discovery of the therapeutic sequential process from intake to termination offering the beginning/intermediate play therapist an overview of the systematic approach used with Theraplay including treatment planning, assessing progress, and the stages. Additionally, strategies and interventions used in Theraplay including case examples and research.

Objectives

1. Participants will review the sequential process used in Theraplay.
2. Participants will describe the use of treatment planning, documentation, assessment, and stages in Theraplay.
3. Participants will identify the strategies and interventions used in Theraplay.
4. Participants will review case examples and research in Theraplay.

LCA Content Areas: Counseling Theory, The Helping Relationship, Appraisal of the Individual, Social and Cultural Foundations, Human Growth and Development

APT Content Areas: General

Due to COVID-19 health concerns, this one-time online event has been approved by APT for (3hrs) CONTACT CE Hours

LSUHSC Child & Family Counseling Clinic's Play Therapy Educational Series

The LSUHSC Child & Family Counseling Clinic offers a play therapy educational series to those students and professionals seeking to become a Registered Play Therapist. The series offers 150 live, webinar based educational hours (50 non-contact), under the instruction of 2 Registered Play Therapy Supervisors. The series will be offered over 2 years to those applicants approved for the series. This program is divided over 3 phases mirroring the Association for Play Therapy's updated 2020 requirements (<https://www.a4pt.org/general/custom.asp?page=CredentialsHomepage>). The 3 phases include topics such as: play therapy history, play therapy seminal theories, play therapy skills, play therapy special topics, and 15 hours of applicant's choice - allowing you to specialize in areas of your interest.

This series will provide registrants with educational hour only. No direct patient services nor supervision are included in this educational series. It is highly recommended that registrants currently have a population to provide direct play therapy services to as well as a Registered Play Therapist Supervisor who is providing direct supervision while accruing educational hours.

The LSUHSC PT Series is designed for you to join during phases 1 or 2. Drs. Dugan and Vaughn can assist you in designing an individualized plan to ensure you receive the necessary components to complete your RPT educational training.

Contact us today at cfcc@lsuhsc.edu

If you are interested in discussing supervision from either Dr. Dugan or Dr. Vaughn, a separate meeting should be scheduled. Please email us for further information cfcc@lsuhsc.edu

LSUHSC Child & Family Counseling Clinic
Play Therapy Educational Series
LSUHSC 411 S. Prieur Street, Room 308, New Orleans, LA 70112
(504) 556-3453 CFCC@lsuhsc.edu

Make Payments (checks, cash, or money order only) in exact change if paying with cash. Checks are payable to LSUHSC and mail to: LSUHSC Child & Family Counseling Clinic 411 S. Prieur Street, room 308 New Orleans, LA 70112

Registrant Name: _____ **Phone #:** _____

Email: _____

Please email this form to cfcc@lsuhsc.edu or fax the form to (504) 556-7540.

Credit Card: Visa or MasterCard DISV _____

Credit Card # _____

Name (as it appears on credit card) _____

Exp. Date _____ **CID** _____ **Billing Address zip code:** _____

Amount to be Charged: \$ _____

Signature for Authorization _____

Payment Options

Pay by Phase - \$800.00 (no refunds after 1 month, must be paid by 7/29/21, 1/10/22)

Pay by Month - \$125.00 (no refunds, must be paid 2 weeks prior to the start of the month)