LSUHSC Child & Family Counseling Clinic
Spring 2016 Professional Seminar Series – 12 Workshops (36 CEUs)
$50/Workshop for Professionals & $45/Workshop for Students (with ID)
9am-12pm
Erin M. Dugan, Ph.D., LPC-S, RPT-S  George Hebert, Ph.D.  Krystal Vaughn, Ph.D, LPC-S
LSUHSC 411 S. Prieur Street, room 307 New Orleans, LA 70112  (504) 556-3451  cfcc@lsuhsc.edu

DISCOUNTS AVAILABLE!!! Registrants who register in groups of 3+ will receive a 10% discount for each person in the group. Registrants who register for 3 workshops at a time will be eligible for a 10% discount off the total for the workshops. Only one discount will apply per person per registration. You may receive a discount each time you register. Payments must be made in full.

Workshop #1   January 15, 2016   (Dr. Krystal Vaughan)
Introduction to Clinical Supervision 3.0 CEUs
This interactive workshop will provide participants with an overview of the history, development, functions, and principles of clinical supervision. Participants will engage in discussions on practical issues of clinical supervision in the state of Louisiana. Participants will work to conceptualize similarities and differences in supervision, therapy, and administrative roles.

Workshop #2   January 22, 2016   (Dr. Erin Dugan)
Assessing for Attachment Styles in Utilizing Play Therapy Approaches 3.0 CEUs
The importance of assessing the caregiver-child relationship prior to initiating play therapy services is an essential ingredient into the development of the overall treatment plan and goals. Many play therapists who work with children begin individual and/or group play therapy without assessing the attachment styles between the caregiver and child. It is important for play therapists to gain a better understanding of the attachment relationship between the caregiver and child prior to beginning services to determine the security of the relationship. This workshop will present an overview of attachment theory as well as present a decision tree making guide to facilitate the play therapist’s treatment direction.

Workshop #3   February 5, 2016   (Dr. George Hebert)
Assessment and Interventions for ADHD 3.0 CEUs
This workshop will provide participants both evaluation and intervention strategies for children suspected of having Attention-Deficit Hyperactivity Disorder (ADHD). This training activity will utilize an evidenced based approach for both assessment and treatment in which a child’s response to scientifically supported interventions will be used for both eligibility and treatment recommendations. In using the Response to Intervention (RtI) approach, the assessment procedures will align well with DSM-5 diagnostic criteria and Louisiana regulations for special education eligibility.

Workshop #4   February 26, 2016   (Dr. George Hebert)
Assessment and Interventions for Childhood Depression 3.0 CEUs
This workshop will provide participants strategies for addressing children and adolescents suspected of having a depressive disorder. This training activity will utilize a multi-trait, multi-method approach to the assessment of depression, consistent with current best practices. Additionally, developmentally appropriate interventions will be explored as a pre-medication strategy for both children and adolescents. Finally, assessment procedures discussed will be consistent with DSM-5 diagnostic criteria and eligibility for Louisiana regulations for special education eligibility.

Workshop #5   March 4, 2016   (Dr. Erin Dugan)
Anxiety & Adjustment Disorders in Play Therapy 3.0 CEUs
Play Therapy is used as a therapeutic approach in working with children. Various presenting issues are treated effectively through the use of play therapy. This workshop will present attendees with an overview of such disorders, specifying in anxiety and adjustment disorders. More specifically, this workshop will provide attendees with various non-directive and directive techniques used to facilitate the child’s growth and development for those children presenting with anxieties, worries, fears, dependency, and adjustments.

Workshop #6   March 11, 2016   (Dr. Krystal Vaughan)
Models, Theories, and Application of Supervision 3.0 CEUs
This workshop will provide information on select systems and/or theories of supervision. Participants will engage in group discussions to facilitate the possible applications of select models of supervision. Interactive learning will be accompanied by video, role play, and discussions.

Workshop #7   March 18, 2016   (Dr. George Hebert)
Assessment and Interventions for Specific Learning Disorders 3.0 CEUs
This workshop will provide participants both evaluation and intervention strategies for children suspected of having a specific learning disorder/specific learning disability. This training activity will utilize an evidenced based approach for both assessment and treatment in which a child’s response to scientifically supported interventions will be used for both eligibility and treatment recommendations. In using
This Response to Intervention (RTI) approach, the assessment procedures will align well with DSM-5 diagnostic criteria and Louisiana regulations for special education eligibility.

**Workshop #8 March 18, 2016 (Dr. Krystal Vaughn)**

*Supervisory Relationship 3.0 CEUs*

This workshop will focus on challenges and successes that may occur in supervision. Attendees will be presented with interactive lessons and mock cases addressing issues such as interpersonal issues, power and authority, issues of trust, and conflicts. The presenter will lead large and small group discussions.

**Workshop #9 April 8, 2016 (Dr. Erin Dugan)**

*Directive Techniques in Play Therapy 3.0 CEUs*

Due to the child’s resistance of playing in therapy or the lack of knowledge on how to play, many children need more directive methods in order to initiate play. This workshop will present various means of metaphorical communication used in the play therapy process. Participants will be presented with an overview of why children may not play and create a step-wise methodology in order to generate interest. Techniques, activities, and games will be presented to participants that will enhance the therapist’s tool kit when working with children with a variety of presenting issues and diagnoses.

**Workshop #10 April 8, 2016 (Dr. Krystal Vaughn)**

*Promoting Positive Peer Interactions 3.0 CEUs*

This workshop will provide a brief overview of social emotional development, the importance of social interaction for children. The workshop will provide interactive play based interventions useful in individual and group settings.

**Workshop #11 April 22, 2016 (Dr. George Hebert)**

*Assessment and Interventions for Disruptive or Impulse Control Disorders 3.0 CEUs*

This workshop will provide participants strategies for addressing children and adolescents suspected of having a disruptive or an impulse control disorder. This training activity will utilize a multi-modal assessment strategy which includes the results of interventions as a means of informing the diagnostic decision. Assessment and intervention procedures addressed will be consistent with DSM-5 diagnostic criteria and eligibility for Louisiana regulations for special education eligibility.

**Workshop #12 May 6, 2016 (Dr. Erin Dugan)**

*The Use of Board Games, Stories and Books as Therapeutic Tools When Working with Clients 3.0 CEUs*

This workshop will provide attendees an overview of using various directive techniques including game play, metaphoric stories and self-made books with clients. Attendees will engage in interactive play to capture the therapeutic powers play has to offer such clients immersed in such directed activities. Attendees will review applicable interventions appropriate to use with clients presenting with issues and diagnostic criteria.

*A minimum of 5 participants MUST be registered in order for the workshop to be conducted. Registration and payment must be made by Wednesday of the week of the workshop.*

**Make Payments (checks, cash, or money order only) in exact change if paying with cash payable to LSUHSC and mail to:**

LSUHSC Child & Family Counseling Clinic  
411 S. Prieur Street, room 307  
New Orleans, LA 70112

*Paid parking available on the street or the S. Roman Street Garage on S. Roman street across from St. Joseph’s Church.*

_Tot al Registration Fee_ $ _____

* ***If attending with a group of 3 or more please list colleagues names.***

**Payments made by check/money order must be mailed into the LSUHSC Child & Family Counseling Therapy Clinic (See mailing address above). Payments made by cash must be hand delivered to the Clinic.***

***When registering as a group, all registration information will be placed on hold until all persons in the group submit their registration information. If the entire group’s registration information is not received by Wednesday of the week of the workshop, the individual(s) who have submitted registration information will be charged the full fee. Registration forms do NOT need to be mailed in as a group.***