Louisiana State University Health Sciences Center Child & Family Counseling Clinic

411 S. Prieur Street, Room 307 <u>cfcc@lsuhsc.edu</u> 504-556-3451 Parent Consultation Feedback Form

Tarent's (s) Name(s) Chiu's Name							
Parents: Please note any changes requested below. These forms are to be completed prior to your schedul without your child. This form will aid the therapist in working better with you and your child. Please compour knowledge, if you do not have any information for a section, please write N/A .							
*Significant Happenings:							
Positive Changes:							
Issues That Have Remained the Same:							
Changes of Concern (i.e., regression, increate in maladaptive/inappropriate behavior, decrease in appropriate/adaptive behavior):							
What stressors are evident in my life? What stressors are evident in my child's life?							
*What I Learned About My Child? What I Learned About Myself?): (i.e., feelings child expressed, theme feelings, what I am getting better at with my child, challenge(s) for me:							
What I am looking to learn today or talk about today:	-						
What am I Doing that is Contributing to/Hindering My Child's Growth?							
What is My Part in the Process Currently? What Changes Have/Am I Making?							
Needs:							
How Am I Meeting My Own Needs?	-						
Other/Additional Information Needing To Be Reported:							

My role is	(mother, supporter, resource, friend, etc) in reference to my child presenting issues.				
I see my role (circled or v	written d	own abo	ve) in my	y child's presenting issues.	
1	2	3	4	5	
Not at all				Very Much	
I find then	apy is be	eneficial	for my c	hild. Why?	
1	2	3	4	5	
Not at all				Very Much	
My level of anxiety/stress when applying	the skills	learned	through	consultations at home. What specifically?	
1	2	3	4	5	
Not at all				Very Much	
It is important for me to use skills at hor	ne. Whic	ch do you	ı find wo	ork best or that you enjoy using the most?	
1	2	3	4	5	
Not at all				Very Much	
I have been accurately usi	ing the sk	xills prov	rided in r	my caregiver consultations.	
1	2	3	4	5	
Not at all				Very Much	
I am able to see how the skills	make a	differenc	e for my	child when I use them. How?	
1	2	3	4	5	
Not at all				Very Much	
I have made changes in	my pare	nting ski	lls with 1	my child. What changes?	
1	2	3	4	5	
Not at all				Very Much	
I have made changes i	n the rel	ationship	with my	y child. What changes?	
1	2	3	4	5	
Not at all				Very Much	
I see my cl	hild mak	ing chan	ges. Wha	at changes?	
1	2	3	4	5	
Not at all				Very Much	
I see my child developing	g new cop	oing skill	s. Which	n ones have you observed?	
1	2	3	4	5	
Not at all				Very Much	

1	4	4	3	4	3			
Not at all					Very Much			
I am able to understand what my child needs in relationship to his needs, desires, wants, etc. What are these?								
1	2	2	3	4	5			
Not at all					Very Much			
I feel like the therapist and I are working in a partnership.								
1	2	2	3	4	5			
Not at all					Very Much			
I would like the therapist to provide me feedback on my parenting skills. Which ones specifically?								
1	2	2	3	4	5			
Not at all					Very Much			
I would like the therapist to provide me feedback on my relationship with my child.								
1	2	2	3	4	5			
Not at all					Very Much			
My level of anxiety/stress about my child's presenting issues.								
1	2	2	3	4	5			
Not at all					Very Much			
My level of anxiety/stress about parent consultations.								
1	2	2	3	4	5			
Not at all					Very Much			
The dynamics in the family are changing. What do you observe?								
1	2	2	3	4	5			
Not at all					Very Much			
I believe that every family member hat a part in my child's presenting issues.								
1	2	2	3	4	5			
Not at all					Very Much			

I understand my child's point of view. What have you discovered?

*Questions obtained from Child Parent Relationship Therapy program by: Landreth, G.L. & Bratton, S. C. (2006). Child parent relationship therapy (CPRT): A 10-session filial therapy model. New York, NY: Routledge.

Assessment questions developed from mining report by: Steen, R.L. (2010). Parent consults: Beyond engagement. Association for Play Therapy Mining Report. October, 2010. Retirieved from www.a4pt.org.