



LSU Health
NEW ORLEANS



**DR. ERIN DUGAN,
PH.D., LPC-S, RPT-S**

November 10th
**Back to the Basics:
Introduction to Play
Therapy & Beyond**

December 1st
**Advanced
Play Therapy**



**GEORGE W. HEBERT, PH.D
LICENSED
PSYCHOLOGIST**

September 29th
**Equity and
Disproportionality
Issues in Education: What is
Our Path Forward?**

October 27th
**Assessment and
Interventions
for Childhood Depression**

December 1st
**Assessment and
Interventions
for Disruptive or
Impulse Control Disorders**



**DR. HOLLY WALTERS,
PH.D., LPC-S, CRC**

September 29th
**Using Joiner's
Interpersonal Model to
Work with Suicidal Clients**

October 6th
Unified Protocol Basics Part I

October 27th
Unified Protocol Basics Part II

November 10th
DBT Basics

December 8th
**Risk Assessment:
Four Assessment Tools to Use
When Working with High-Risk
Clients**



(504) 556-3451

LSU HEALTH'S CHILD & FAMILY COUNSELING CLINIC'S

FALL 2023 PROFESSIONAL SEMINAR SERIES



Registration Required by Completing

THIS form!



Human Development Center

411 S. Prieur St.

Check-In Room 308

Dr. ERIN DUGAN

Introduction to Play Therapy: The Basics & Beyond **November 10, 2023 10:00-12:00pm**

“Play therapy is based upon the fact that play is the child’s natural medium of self-expression. It is an opportunity given to the child to ‘play out’ his feelings and problems just as in certain types of adult therapy, an individual ‘talks out’ his difficulties.” This seminar will go beyond defining play therapy, by exploring the history of play therapy, when and when not to use play therapy, and the principles for relationships with children.

Advanced Play Therapy **December 1, 2023 10:00-12:00pm**

This workshop is designed for the advanced study of play therapy and builds upon material taught in Introduction to Play Therapy. This seminar will not only discuss different skills and techniques to practice, but in this advanced class, attendees will learn about the art of play therapy: deciding when to use a skill and the integration of those skills.

Dr. GEORGE W. HEBERT,

Licensed Psychologist

Equity and Disproportionality Issues in Education: What is Our Path Forward?

September 29, 2023 10:00-12:00pm

This presentation will explore different views of equity and proportionality by both definition and application to various institutional bodies in the United States. Current base rates for educational disability categories for sex and race/ethnicity will be displayed for discussion purposes in both private and public-school settings. Additionally, a quantitative analysis of educational data sets from the National Center for Education Statistics (NCES) comparing expected versus observed percentages will be presented as a function of race/ethnicity. Estimates of overrepresentation and underrepresentation will be used to assess the perceived equity progress made over the previous fifteen years in the categories of Intellectual Disability, Specific Learning Disability, Emotional Disturbance, and Other Health Impairment. Finally, the results will be reviewed to validate the identified data trends as they relate to socio-economic status. Participants will be asked to facilitate discussion regarding inequity in general education, mental health services, poverty, special education processes, Section 504 accommodations, and issues of behavior management.

Assessment and Interventions for Childhood Depression

October 27, 2023 10:00-12:00pm

This workshop will provide participants strategies for addressing children and adolescents suspected of having a depressive disorder. This training activity will utilize a multi-trait, multi-method approach to the assessment of depression, consistent with current best practices. Additionally, developmentally appropriate interventions will be explored as a pre-medication strategy for both children and adolescents. Finally, assessment procedures discussed will be consistent with DSM-5-TR diagnostic criteria and eligibility for Louisiana regulations for accommodations and special education eligibility.

Assessment and Interventions for Disruptive or Impulse Control Disorders

December 1, 2023 10:00-12:00pm

This workshop will provide participants strategies for addressing children and adolescents suspected of having a disruptive or an impulse control disorder. This training activity will utilize a multi-modal assessment strategy which includes the results of interventions as a means of informing the diagnostic decision. Assessment and intervention procedures addressed will be consistent with DSM-5 diagnostic criteria and eligibility for Louisiana regulations for special education eligibility.

Dr. HOLLY WALTERS

Using Joiner's Interpersonal Model to Work with Suicidal Clients

September 29, 2023 1:00-3:00pm

Suicide rates continue to be high in the United States. Training clinicians to work with clients with suicidal ideation and attempts is imperative. Joiner's Interpersonal Theory of suicide looks at why and how people die by suicide, as well as giving a framework for assessing risk and implementing interventions.

Unified Protocol Basics

Part I: **October 6, 2023 10:00-12:00pm**

Part II: **October 27, 2023 1:00-3:00pm**

The Unified Protocol for Transdiagnostic Treatment of Emotional Disorders is an evidenced based model used to work with clients with a range of mood and anxiety disorders. Viewing mental health disorders on a spectrum, often clients have different disorders and have symptoms that overlap these disorders. Unified Protocol provides clients a base for managing their emotions, as well as guiding practitioners in this endeavor. Part I will cover modules 1-5. Part II will cover modules 6-10.

DBT Basics

November 10, 2023 1:00-3:00pm

DBT originally developed by Marsha Linehan to work with clients with Borderline Personality Disorder has shown success with other client populations. DBT focuses on teaching skills for clients to live their best lives. These four modules review mindfulness, distress tolerance, emotion regulation, and interpersonal skills.

Risk Assessment: Four Assessment Tools to Use When Working with High-Risk Clients

December 8, 2023 1:00-3:00pm

Risk assessment is part of all clinicians' work, but how do we properly assess risk? Four assessment tools and theories will be presented to build skills around understanding and assessing risk.

LSUHSC Child & Family Counseling Clinic
Fall 2023 Professional Seminar Series 2.0 CE hours/workshop 10am-12pm
\$70/Workshop for Professionals & \$65/Workshop for Students (with ID)
LSUHSC 411 S. Prieur Street, Room 307, New Orleans, LA 70112 (504) 556-3451 cfcc@lsuhsc.edu

**Registration must be paid in full by and received (via mail/person) by the Friday prior to the workshop.*

DISCOUNTS AVAILABLE!!! Registrants who register in groups of 3+ will receive a 10% discount for each person in the group. Registrants who register for 3 workshops at a time will be eligible for a 10% discount off the total for the workshops. Only one discount will apply per person per registration. You may receive a discount each time you register. Payments must be made in full.

**A minimum of 5 participants MUST be registered by the Friday before the seminar in order for the workshop to be conducted.
Registration and payment must be made by Friday of the week before of the workshop.*

**Make Payments (checks, cash, or money order only) in exact change if paying with cash. Checks are payable to
LSUHSC and mail to:
LSUHSC Child & Family Counseling Clinic 411 S. Prieur Street, room 307 New Orleans, LA 70112**

**Paid parking available on the street or the S. Roman Street Garage on S. Roman Street across from St. Joseph's Church.*

Registrant Name: _____ **Phone #:** _____

Email: _____

Workshops for registration _____

** Payments made by check/money order must be mailed into the LSUHSC Child & Family Counseling Therapy Clinic (See mailing address above). Payments made by cash must be hand delivered to the Clinic.

*** When registering as a group, all registration information will be placed on hold until all persons in the group submit their registration information. If the entire group's registration information is not received by Wednesday of the week of the workshop, the individual(s) who have submitted registration information will be charged the full fee. Registration forms do NOT need to be mailed in as a group.

Please email this form to cfcc@lsuhsc.edu or fax the form to (504) 556-7540.

Credit Card: Visa or Mastercard _____

Credit Card # _____

Name (as it appears on credit card) _____

Exp. Date _____ **CID** _____ **Billing Address zip code:** _____

Amount to be Charged: \$ _____ **Signature for Authorization** _____