



School of Allied Health Professions

# New Student Orientation

Department of Counseling

411 S. Prieur St.

New Orleans, LA 70112

504-556-3453

[counseling@lsuhsc.edu](mailto:counseling@lsuhsc.edu)

# Faculty



Krystal Vaughn, Ph.D., LPC-S, NCC  
Associate Professor  
Department Head  
411 S. Prieur Street, Room 318  
New Orleans, Louisiana 70112  
(504) 556-7547 (Office)  
[kvaugh@lsuhsc.edu](mailto:kvaugh@lsuhsc.edu)



Kimberly N. Frazier, Ph.D., LPC,  
LMFT, NCC  
Associate Professor  
411 S. Prieur Street, Room 313  
New Orleans, Louisiana 70112  
(504) 556-7554 (Office)  
[kfraz1@lsuhsc.edu](mailto:kfraz1@lsuhsc.edu)



Erin M. Dugan, Ph.D., CRC, NCC, LPC-S,  
RPT-S  
Associate Professor  
Interim Dean  
Director, LSUHSC Child & Family Counseling  
Clinic  
411 S. Prieur Street, Room 411  
New Orleans, Louisiana 70112  
504-556-3403 office  
[emart3@lsuhsc.edu](mailto:emart3@lsuhsc.edu)



George Walter Hebert, Ph.D.  
Assistant Professor  
411 S. Prieur St ,Room 315  
New Orleans, LA 70122  
(504) 556-7566  
[gheber@lsuhsc.edu](mailto:gheber@lsuhsc.edu)



Adrienne L. Frischhertz, Ph.D., LPC-S  
Assistant Professor  
411 S. Prieur St., Room 318  
New Orleans, LA 70122  
504-556-7546  
[alola1@lsuhsc.edu](mailto:alola1@lsuhsc.edu)

# Mission Statement (Vaughn)

"To provide professional education and clinical experience to master's level students who are committed to serving persons of all ages with various challenges related to developmental, cognitive, and emotional challenges or other life situations to achieve their academic, personal, career, social and independent-living goals in the most integrated settings possible. Professional preparation of master's level students will focus on equipping students with knowledge and skills to improve the quality of life for persons with disabilities. Master's level students will be prepared to assume the full range of professional responsibilities required in a variety of counseling settings and are motivated to contribute to scholarship and service locally and nationally. This mission is achieved through various academic, clinical, research and scholarly activities."

# Program Overview (Vaughn)

- **60 credit hour program** (5 semesters for full-time) with hands-on clinical experiences
- Accredited by the Council for Accreditation of Counseling and Related Programs (**CACREP**)
- **Track:** Mental Health Counseling
- Interprofessional Education (**IPE**)
- Full-time or part-time availability
- Small Student-to-Professor Ratio, **10:1**

# General Department Policies (Vaughn)

- 🔥 Class Meeting Policy
- 🔥 Use of Departmental Conference Room
- 🔥 Use of Department Student Resource/Library Room
- 🔥 Use of 3<sup>rd</sup> Floor Kitchen
- 🔥 Employment
- 🔥 Text Messaging Alert System

# Professional Development (Vaughn)

- 🔥 CFCC Workshops
- 🔥 Tigers and Stripes Workshops
- 🔥 Partner Day (mandatory)
- 🔥 Fieldwork Site Presentations (mandatory)
- 🔥 Professional Conferences & Seminars (mandatory as required)
- 🔥 Events Organized by the Chair and/or Dean (mandatory)

# Diversity Initiatives (Frazier)

- The department is committed to diversity, equity, and inclusion. If you have questions or an incident that focuses on diversity, equity, and inclusion please contact:

Alicia Edwards, Special Advisor for Diversity  
Initiatives [aedw15@lsuhsc.edu](mailto:aedw15@lsuhsc.edu)

# Curriculum (Frazier)

- **Clinical Mental Health Counseling:**  
A profession that applies counseling skills to assist a variety of individuals with normal cognitive coping processes, stress management, and many other mental health needs.
- **Program Length**
  - Traditional: 5 semesters=2 years
  - Alternative: 6 or more semesters= 4 or





# ICP & Courses

## (Frazier)

### ■ **Individualized Curriculum Plan of Study (ICP)**

- Developed by student and advisor
- Must be signed each time you meet with advisor
- Before meeting with advisor get ICP from Jeri
- **Foundations in Counseling**
- **Development Across the Life Span**
- **Professional Practicum**
- **Crisis Counseling**
- **Counseling Theories & Practices**
- **Mental Health Diagnosis & Treatment Planning**
- **Counseling Techniques & Process**
- **Career Development/ Vocational**
- **Ethics in Counseling**
- **Group Process and Counseling**
- **Research Design & Methodology**
- **Assessment in Counseling**
- **Multicultural & Psychosocial Aspects of Counseling**
- **Medical Aspects of Disability**
- **Electives**
- **Practicum**
- **Internship**

# Student Advising (Frazier)

- **Faculty Advisor**
  - Initial Meeting
  - Regular meetings
- **Changing Advisors**
  - Initiated
  - Approval by Chair
- **Transfer Credit**
  - 12 hours toward graduation
  - Syllabus/Course Catalog
  - B or higher
  - Approval
- **Probation**
  - GPA Below 3.0
  - Dismissal
  - Continuing in program
- **Graduation**
  - Must have a 3.0 GPA
  - C or higher
  - Only 6 credit hours with C
  - Passing Comps
  - 60 or more credit hours

# Independent Study Electives (Frazier)

- 🔥 Why take an Independent Study?
- 🔥 Types of projects allowed
- 🔥 Student Expectations
- 🔥 When to inquire about an independent study
- 🔥 Ending the independent study early

# Compliance & Evaluations (Frazier)

- 🔥 Throughout your time you will be sent emails for trainings for the School of Allied Health
- 🔥 Compliance
  - 🔥 Continued Compliance Education
- 🔥 Department Evaluation Procedures
  - 🔥 Course Evaluations
  - 🔥 Practicum & Internship Evaluations
  - 🔥 Department Student Feedback
  - 🔥 Alumni Feedback
  - 🔥 Faculty Curriculum Review
  - 🔥 Advisory Board
  - 🔥 Employer Review

# MHS Student Handbook (Frazier)

- 🔥 Handbook highlights
  - 🔥 Promotion & Graduation
  - 🔥 Withdrawal from the University
- 🔥 Paperwork to turn into Jeri Brumfield
  - 🔥 Authorization for Marketing Form
  - 🔥 Student Informed Consent of Adherence

# Practicum & Internship (Frischhertz)

- Students take what they have learned from coursework and incorporate it into practice by counseling clients in real-world settings.
- Settings include: schools, hospitals, mental health facilities, rehabilitation clinics, private practices, universities, prisons, state and local agencies.
- Fieldwork placement is required for graduation.
  - **Practicum:** minimum 100 hours, 40 direct
  - **Internship I & II:** minimum 600 hours, 240 direct



# Opportunities for Students/Graduates (Frischhertz)

- Professional Organizations:
  - American Counseling Association (ACA)
  - Louisiana Counseling Association (LCA)
- Eligible for national certifications, including:
  - Certified Rehabilitation Counselor (CRC)
  - National Certified Counselor (NCC)
  - National Certified School Counselor (NCSC)
  - Certified Clinical Mental Health Counselor (CCMHC)
  - Certified Addiction Counselor (CAC)
  - Registered Play Therapist (RPT)

# ACA Code of Ethics (Frischhertz)



- <http://www.counseling.org/Resources/aca-code-of-ethics.pdf>

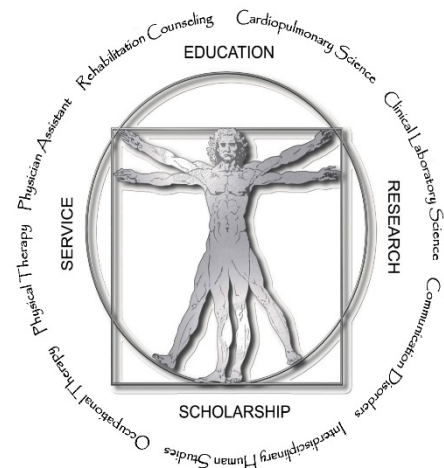


# Opportunities for Students/Graduates (Frischhertz)

- 🔥 Eligible, with additional post-graduate supervision, to apply for licensure:
- 🔥 Licensed Professional Counselor (LPC)
- 🔥 Licensed Rehabilitation Counselor (LRC)
- 🔥 Chi Sigma Iota Overview
  - 🔥 Advisor
  - 🔥 Eligibility Requirements
    - 🔥 3.5 GPA or better on 4.0 scale/at least one semester of study completed
  - 🔥 Current Officers

# Interprofessional Education (IPE) (Hebert)

- Approximately 800 students from over 20 academic health programs convene in teams on a monthly basis.
  - Included schools: Allied Health, Dentistry, Graduate Studies, Medicine, Nursing, Public Health
- Promotes collaboration among various health care professionals.
- 2 year program:
  - 1<sup>st</sup> year: Team building
  - 2<sup>nd</sup> year: Case Study Analysis
  - Mandatory Orientation



# Comprehensive Exam (Hebert)

- 🔥 Eligibility
  - 🔥 Full time
  - 🔥 Alternate Track
- 🔥 In the event a second attempt needed
- 🔥 Exam Content
- 🔥 Exam Day Procedures
- 🔥 Grading the Exam

# Department

## Expectations/Professionalism (Hebert)

- 🔥 Professional Conduct
- 🔥 Dress Code
- 🔥 Email Correspondence
- 🔥 Self Advocacy
- 🔥 Remote Learning Etiquette

# Remote Learning

## Please Do

- Find a clean, quiet space and dress appropriately.
- Let all household members know when and where you will be in class, and ask them not to disturb you.
- Make sure your full name shows up appropriately.
- Be aware of your background, lighting, and noise.
- Mute until you are required to talk. Use the Zoom functions to communicate if needed (chat, raise your hand, answer yes/no, etc.).
- Turn off/silence cell phone and close other windows on your computer.

## Please Do

- Be on time to class. Communicate with your instructor (via their preferred communication method listed on the syllabus) if you will be late or if you lose your connection during class.
- Pay attention! Maintain eye contact with the speaker on the screen.
- Be prepared to take notes (on your computer or in a designated notebook) or to access course material (have textbook or readings available).

# Remote Learning

## Please Don't

- Enter a zoom that you were not invited to, share the zoom access information for your class with others, or enter under a different name.
- Take screenshots, cell phone pictures, or otherwise record the meeting, your classmates, or your instructor without express permission to do so.
- Change your name or change your zoom background during the meeting.
- Walk around during the class meeting.
- Use the chat for side conversations with classmates.
- Sit in front of a window or bright light, this will make your face too dark to see.
- Have conversations with household members off camera.

## Please Don't

- Allow household members to walk around behind you during the meeting.
- Engage in texting, social media, work from other classes, or other distractions while in class.
- Sit in front of a window or bright light, this will make your face too dark to see.
- Have conversations with household members off camera.
- Allow household members to walk around behind you during the meeting.
- Engage in texting, social media, work from other classes, or other distractions while in class.

# COVID-19 Preparedness (Hebert)

- 🔥 If you feel sick do not come to class or enter the building
- 🔥 In the event you do test positive for COVID-19 please refer to the School of Allied Health for procedures and requirements.
- 🔥 Please refer to your course syllabus for additional information regarding COVID-19 procedures and requirements

# Emergency Preparedness Procedures (Hebert)

- 🔥 Signing up for text alerts
- 🔥 Fire Drill
- 🔥 Hurricane Prep



# Research Day (Hebert)

- 🔥 Overview of Research Day
- 🔥 Research Day important dates
- 🔥 Participation Requirements

# Questions

