



**Master of
Occupational Therapy
Admission Guidelines**

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INTRODUCTION AND PURPOSE

This booklet is intended to serve as a guide for potential and current applicants to the Master of Occupational Therapy (MOT) Program at Louisiana State University Health Science Center New Orleans (LSUHSC-NO). This booklet contains both generic information about our school and program in addition to specific admissions criteria and application data that is related to the current application cycle. It should be considered an adjunct to the OT Student Handbook, which contains information regarding the program and related policies.

Applicants are encouraged to fully explore the current [Department of Occupational Therapy](#) website.

The information herein is subject to periodic review and revision as deemed necessary by the program. Changes will be indicated by the publication/revision date. It is ultimately the applicant's responsibility to be aware of all application requirements and work with admission staff to ensure a successful application.

LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER – NEW ORLEANS

Role, Scope, and Mission

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to provide education, research, and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

LSUHSC-NO educational programs prepare students for careers as health care professionals and scientists. The Health Sciences Center disseminates and advances knowledge through State and national programs of basic and clinical research, resulting in publications, technology transfer, and related economic enhancements to meet the changing needs of the State of Louisiana and the nation.

LSUHSC-NO provides vital public service through direct patient care, including care of indigent and uninsured patients. Health care services are provided through LSUHSC-NO clinics in allied health, dentistry, medicine, nursing, and in numerous affiliated hospitals and clinics throughout Louisiana.

LSUHSC-NO provides referral services, continuing education, and information relevant to the public health of the citizens of Louisiana. In addition, LSUHSC-NO works cooperatively with two Area Health Education Centers (AHECs), whose programs focus on improving the number and distribution of health care providers in underserved rural and urban areas of Louisiana and on supporting existing rural health care providers through continuing education programs.

Philosophy

LSUHSC-NO pursues excellence in education, scientific discovery, healthcare delivery, and community engagement. In this pursuit of excellence while effectively and efficiently satisfying the needs of the public, LSUHSC-NO undertakes its activities with the highest standard of ethics, professionalism, compassion, quality, and accountability.

OCCUPATIONAL THERAPY PROFESSION

What is Occupational Therapy?

Occupational therapy is the only profession that helps people across the lifespan to do the things they want and need to do through the therapeutic use of daily activities (occupations). Occupational therapy practitioners enable people of all ages to live life to its fullest by helping them promote health, and prevent—or live better with—injury, illness, or disability.

Common occupational therapy interventions include helping children with disabilities to participate fully in school and social situations, helping people recovering from injury to regain skills, and providing supports for older adults experiencing physical and cognitive changes.

Occupational therapy practitioners have a holistic perspective, in which the focus is on adapting the environment and/or task to fit the person, and the person is an integral part of the therapy team. It is an evidence-based practice deeply rooted in science (American Occupational Therapy Association, 2022).

This link to the [American Occupational Therapy Association](#) may be helpful in learning about the occupational therapy profession.

Occupational Therapy Profession

Occupational therapists are health care professionals trained in either entry-level masters or doctorate programs that must be accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). Both degrees are currently routes of entry to the profession and prepare graduates to be entry-level practitioners. Preparation includes 24 weeks of full-time fieldwork experience. Prior to entering clinical practice, a new graduate must successfully pass a national certification examination developed by the National Board of Certification in Occupational Therapists (NBCOT). A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Once certified by NBCOT, the new graduate must be licensed to practice occupational therapy in the state/s in which they work. Occupational therapists work in a wide variety of settings, including hospitals, long-term care facilities, schools, and outpatient clinics. They work with clients across the lifespan, from a neonatal intensive care unit to individuals in hospice. Occupational therapists are increasingly working in community-based settings, such as shelters for unhoused individuals, post-incarceration organizations, and wellness and preventative medicine programs.

Join a creative and rewarding profession that continues to expand, with employment expected to grow 14% from 2021 to 2031, much faster than average for all careers according to the U.S. Bureau of Labor Statistics (2022).

LSUHSC-N.O. MASTER OF OCCUPATIONAL THERAPY PROGRAM

Mission

The mission of the Occupational Therapy Program at LSUHSC-N.O. is to:

- Educate students to become reflective and empathetic practitioners who provide excellent occupation-based intervention while maintaining high ethical standards.
- Foster a spirit of inquiry and scholarly development so both faculty and students experience intellectual growth and cultivate habits that support lifelong learning.
- Provide service at university, local, state, and national levels to promote occupation-based health and wellness for clients, communities, and populations.

Vision

To create a community of practitioners grounded in effective, occupation-based practice that facilitate participation in everyday living for all people in the unique cultures of New Orleans, south Louisiana, and beyond.

To improve the quality of life of under-served populations through faculty and professional staff led clinics, and to be leaders in Louisiana in contributing to the body of knowledge of the occupational therapy profession through publication and presentation of capstone and faculty driven research.

Accreditation Status

The LSUHSC-N.O. Department of Occupational Therapy MOT degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). The ACOTE has granted accreditation to the program through academic year 2029/2030. Accreditation status is granted when a program is in compliance with the ACOTE *Standards*.

Non-Discrimination Policy

The LSUHSC-NO MOT Program does not discriminate in the recruitment and admission of students on the basis of race, color, national origin, gender, age, sexual orientation, citizenship, religion, political affiliation or handicap as required by Title VI, Title IX and Section 504.

Educational Program

Completion of the MOT program prepares a graduate to practice occupational therapy. Twenty-seven months are needed to complete a total of 91 semester hours of coursework on campus at the Health Sciences Center at New Orleans, and off-campus at practice sites within and out of the state. Included in these semester hours are 24 weeks of Level II Fieldwork.

Courses progress in a sequence that first emphasizes an overview of occupation and occupational therapy. Next, students are given an individualistic yet holistic view of occupational performance across the lifespan, progressing to an expanded view of the person within the community. Basic science courses are introduced as students are developing an initial understanding of occupation, occupational performance, and the impact of disability on individuals and communities. Students then develop an understanding of the role of occupational therapy in enabling clients to engage in occupation in the context of their own lives.

The course sequencing of Fieldwork I and II experiences integrated throughout the curriculum provides a context for didactic learning in diverse practice contexts. Early exposure to practice allows students to develop questions about OT service delivery and the opportunity to apply and challenge what they have learned in the classroom. This enables them to develop the clinical reasoning skills needed to engage in best practice in a variety of dynamic practice environments, leading into the study of applied scientific inquiry and evidenced-based decision-making, addressed in both research and practice application courses.

Tuition and Fees

The tuition and fee rates for the MOT Program at LSUHSC-NO are announced prior to the start of each academic year and are subject to change without notice.

The official tuition and fees website for LSUHSC-NO is maintained by the office of the Registrar. Click here for upcoming school year and approximate program total [tuition and fees](#) for the School of Allied Health Professions (SAHP). The tuition rates for all programs are reported for one year only, due to the possibility of tuition rate changes on an annual basis.

To obtain an estimated total cost of tuition, the applicant may add the tuition for three spring semesters, two summer and two fall semesters, which would equal the 27-month duration of the program.

Additional expense categories are listed below.

Additional Fee and Expense Categories
Graduation Fee
Required Books and Recommended Books
Laptop Computer*
Background Check
Drug Screening
Professional Liability Insurance
Anatomy Lab
White Coat
AOTA Dues
LOTA Dues
Parking
Expenses Related to Fieldwork (uniforms, housing, tolls)

*All incoming students must possess a laptop computer as part of the required equipment needed for classes.

Financial Aid

The primary responsibility for the funding of your education lies with you and your family. Financial aid is available to U.S. citizens and permanent residents. For more information, contact the Office of Financial Aid.

Program Sequence

Students are expected to complete the designated professional curriculum in the sequence specified. Each semester's course work is to be considered pre-requisite to the next semester.

Click here for the [MOT Curriculum](#).

ADMISSIONS REQUIREMENTS AND PROCESS

The following information represents the most comprehensive and up to date policies and standards for those interested in applying for the MOT Program this current admission cycle.

It is the responsibility of the applicant to be aware of the information in this document and meet all published deadlines and requirements to apply to the program. If an application file is not complete by the deadline, it will not be considered. Please pay close attention to the instructions and deadlines in this guidebook to assure a complete and competitive application.

Falsification or deliberate exclusion of information (personal or academic) during any portion of the application process will be cause for immediate withdrawal of your application for the current cycle and future consideration for acceptance into the LSUHSC-N.O. MOT Program.

Application Process

A new incoming class of approximately 35 students is enrolled each January. All applications must be processed through the Occupational Therapy Centralized Application Service (OTCAS). Applicants must send official transcripts of **all** colleges and universities attended directly to OTCAS. The process consists of two phases. Phase I is the OTCAS application phase. Components of the applications are scored, and based on the results, approximately 70 applicants are invited to Phase II of the application process. Phase II consists of an on-site interview and writing sample. The interviews and writing samples are scored, and admission is extended based on results. Each phase is detailed below.

Application Process Phase I

All application materials should be uploaded to OTCAS with the exception of the *Documentation of Experience* form. **Your application is not complete until it has been verified by OTCAS.** Contact OTCAS directly with any questions regarding the platform. OTCAS Applicant Support phone: 617-612-2860; email: otcasinfo@otcas.org

- Applications are accepted beginning in early October and must be **electronically submitted to OTCAS and verified by June 1 of each calendar year** for entry into the class that will start the following January. You should strive to have your application to OTCAS submitted at least two weeks prior to the deadline in order to give OTCAS time to verify your transcripts. Please note that if you apply prior to completing your bachelor's degree or before completing all of the prerequisite courses, you will need to submit two official copies of your transcript to the Office of Student Affairs after completion at sahpsa@lsuhsc.edu.
- The MOT program reserves the right to verify credentials documented in the individual's application.
- Applicants should review and adhere to the OTCAS Applicant Responsibilities and Professional Behavior.
- **Bachelor's Degree:** A Bachelor's Degree from a regionally accredited college or university must be completed prior to enrollment but is not required prior to applying to the program. All fields of study are accepted; no preference is given to one major area of study over another.

- **Personal Statement:** Applicants must complete the Personal Statement on the OTCAS admission portal. It should be written at a graduate level and demonstrate that you have an in-depth understanding of the occupational therapy profession and therapist roles and functions.
- **Letters of Reference:** The applicant must submit three professional Letters of Reference via OTCAS.
 - References should be selected from individuals who are well acquainted with the applicant academically, personally, and/or professionally over a period of time.
 - References should be from a variety of sources.
 - References from family members are not accepted.
 - Unsolicited information or letters of recommendation sent directly to the program will not be added to any application.

- **Grade Point Average and Course Work:** Applicants are expected to have a minimum overall cumulative GPA of 2.8 for their undergraduate degree, and a cumulative GPA of 3.0 for prerequisite courses for admission to the MOT program.
 - **Course Work:** All transcripts should be submitted to OTCAS. All prerequisite courses must be identified by the applicant as per OTCAS instructions.
 - Completion of prerequisite courses (with a minimum grade of “C”) prior to *enrollment* in the program is required.
 - Completion of all prerequisite courses is not required prior to *applying* to the program. You may have no more than 3 outstanding prerequisites at the time that you apply, *and* you must report a plan regarding when you will complete the remaining courses.
 - **Course Work Completed After Applying:** Transcripts for prerequisite courses completed after the close of the application period (June 1) should be email’ed to the LSUHSC-N.O. Office of Student Affairs at sahpsa@lsuhsc.edu.
 - The final day to access and update your OTCAS application is determined by OTCAS.
 - See below for prerequisite courses.

PREREQUISITE COURSES		
Course	Credit Hours	Comments
Human Anatomy*	3	Neuroanatomy not accepted.
Human Anatomy Lab*	1	
Human Physiology*	3	Exercise physiology not accepted.
Chemistry	3	General, Introduction, Elementary, or Organic are accepted.
Abnormal Psychology	3	
Human Development Across the Lifespan	3	Course must cover the entire lifespan, or applicant will need to take separate childhood, adolescence and older adult courses. Developmental Psychology of the Life Span accepted.
Sociology or Anthropology	3	Any Sociology or Anthropology course is accepted. Philosophy courses not accepted.
Statistics	3	Must cover descriptive and inferential statistics (correlation, significant difference).
*If Anatomy and Human Physiology courses are taken as Anatomy & Physiology I and Anatomy & Physiology II instead of as separate courses, then a total of seven credits are needed for the combined course content.		

- **Observation Hours and Documentation of Experience:** Completion of at least 40 documented OT observation hours under the supervision of a licensed occupational therapy practitioner is required. Up to 20 hours (but no more) may be under the supervision of a certified occupational therapy assistant (COTA). The observation hours should include experiences in an adult client setting *and* a pediatric client setting. As few as one occupational therapist at one site and as many as four therapists at four different facilities can be used to complete the 40 hours.
 - A [*Documentation of Experience \(DOE\)*](#) form must be completed by each supervising occupational therapy practitioner to verify hours of contact.
 - It is permissible to have multiple completed DOE forms, as long as any individual form reflects at least 10 or more hours.
 - You are responsible for following the instructions on the top of each form and distributing the forms to the supervising occupational therapy practitioner.
 - The occupational therapy practitioner completing the form will submit the completed form to the school via email, following the instructions on the bottom of the form. This form, along with its instructions, can be downloaded at <http://alliedhealth.lsuhs.edu/ot/application.aspx>

Phase I Selection Process

After the OTCAS submission deadline, each application will be reviewed and scored by the Faculty Admissions Committee using the items outlined above. Highest scoring applicants will be invited for an on-site interview and writing sample (Phase II). Preference is given to Louisiana residents. [Click here](#) for definition of Louisiana residency. Consideration is given to re-applicants, to applicants from low socioeconomic households, and applicants who are first generation college students.

Phase II

Phase II of the admissions process consists of an on-site interview and an on-site writing sample. Phase II takes place in the Department of Occupational Therapy at the LSUHSC-N.O. School of Allied Health Professions, 1900 Gravier Street, New Orleans, LA. Each applicant is assigned to one of two interview and writing sample dates in August. Exact dates will be on our website by late April.

- Each applicant will complete a series of short interviews with a panel consisting of a faculty member, a current second year MOT student, and an occupational therapist from the community.
 - *Interview Scoring.* Each interviewer will independently rate the applicant and scores will be averaged. Applicants are rated on professional appearance, body language, speech quality, social skills, ability to answer the question, depth of reflection, speaking in an organized and concise manner, and providing an answer that aligns with the Department's values.
- The writing sample is proctored by current MOT students. Applicants are given 30 minutes to complete a written answer to a question that is provided on-site. Paper and pens are provided.
 - *Writing Sample Scoring.* The writing samples are independently scored by a faculty member and a current MOT student. The scores are then averaged. Applicants' writing samples are rated on focus/clarity, organization, grammar/spelling, and how well the applicant answers the question (content).

Phase II Selection and Notification Process

Each applicant's interviews and writing samples will be scored as stated above. Preference is given to Louisiana residents. Consideration is given to re-applicants and to applicants from low socioeconomic households, and who are first generation college students.

All applicants will be notified of their acceptance status via email approximately 6 weeks after the final interviews. This notification will contain the applicant's admission status (see below).

Acceptance in the Program

Applicants offered a seat in the January class must acknowledge acceptance of the offer by the deadline stated in the acceptance letter by providing the following:

1. An electronic response to the MOT program acceptance letter.
2. A non-refundable acceptance deposit (\$150) to hold a seat in the class, which will be applied toward tuition of your first academic semester. The request for this fee will be included with the departmental letter of acceptance.
3. Signed *Acknowledgment of Technical Standards* form.

Admission Status

1. Unconditional — Applicant met all minimum requirements for admission to the program.
2. Provisional – Applicant has met all minimum requirements to date, but is unable to submit one or more required credentials by the deadline. Commonly needed items include, but are not limited to, completion of one or more pre-requisite courses with a grade of a "C", completion of the bachelor's degree, and/or provision of the final transcript with degree listed. Official final transcripts must be submitted prior to enrollment.
3. Probationary – Applicant has not met one or more of the admissions minimum requirements; the applicant shows promise for success based on the applicant's merits. Applicants admitted on a probationary basis must maintain a 3.0 GPA in their first semester, with no more than one grade of "C", must not earn an unacceptable grade, and must not fall more than 10 quality points below a 3.0 cumulative GPA. Meeting these standards will result in removal of probationary status. Failure to maintain these standards could result in dismissal from the program.
4. Wait list – Granted to applicants who may be offered acceptance if the best qualified candidates do not fill all available seats. A wait list is valid from the close of the interview process through the first week of classes for which the student applied. Wait-listed applicants not advanced to a seat are NOT considered for admission to the following class without reapplication.
5. Non-admission – Applicants who do not meet the minimum requirements or who are not competitive within the applicant pool.

Deferment Policy

LSUHSC-NO allows deferment of acceptance into the MOT program on a case-by-case basis and is not guaranteed for any reason. Potential reasons for deferment could include recent birth or adoption of a child, acute medical condition, or displacement from a natural disaster.

Reapplication

Applicants who are not accepted to the MOT Program are encouraged to self-evaluate their application (and interview, if granted) in order to identify areas that can be improved. The MOT Program at LSUHSC-NO encourages reapplication once a serious effort has been made to remedy any deficiencies. Such an effort by an applicant is viewed by the admissions committee as an indication of motivation and perseverance, highlighted in a subsequent application.

Feedback from admissions staff to strengthen your application to our program is available.

If you choose to copy your previous application data for a subsequent admissions cycle, it is the applicant's responsibility to ensure the resubmission accurately reflects your most recent preparation and status. Updating your transcripts, observation hours, employment experience, volunteer experience, and personal statement are highly recommended.

Health Requirements

Accepted applicants must furnish completed required health forms to Student Health Services. The State of Louisiana requires students in health care related fields to have been immunized against certain diseases. The specific immunization requirements are based on Louisiana Department of State Health Services, Occupational Safety and Health Administration, and Centers for Disease Control recommendations. Click here for [required Health Forms](#), including a list of all required immunizations, and then click on *Instructions for Immunizations* in the Required Health Forms section. This can also be found on the LSUHSC-N.O. website: School of Allied Health Professions – Prospective students – Student Affairs – Student Registration.

Technical Standards for Occupational Therapy

The School is committed to enabling students with disabilities to complete the course of study of the MOT program by means of reasonable accommodations consistent with the Americans with Disabilities Act (ADA). These technical standards articulate the expectations and requisite abilities considered essential for occupational therapy students to become primary providers of occupational therapy services. All students admitted into this program should be able to demonstrate these abilities at the time of admission and at all times during matriculation. If accommodations are needed by a student to perform the technical standards, the student must notify the Office of Disability Services at <https://alliedhealth.lsuhs.edu/admin/studentswithdisabilities.aspx>, or contact the Office of Student Affairs at sahpsa@lsuhsc.edu after being accepted into the program.

The major function of an occupational therapist with registered certification (OTR) is to provide occupational therapy services, including evaluation, intervention planning, implementation, and review; discharge planning; outcomes assessment; and related documentation and communication.

The following technical standards describe the essential eligibility requirements for participation and progression in the occupational therapy curriculum. Standards cover observation skills, behavioral and social skills, communication, psychomotor skills, and cognitive skills. It is the expectation of the Department of Occupational Therapy that students engage at all times in client-centered, occupation-

based services in a safe, professional, and compassionate manner. These skills are necessary for successful transition into the clinical world of the OTR.

Observation Skills

1. Students must be able to achieve the required competencies in the classroom setting from a variety of educational experiences in both basic arts and sciences and in clinical settings.
2. Individuals must accurately observe human performance, discriminating between a safe and an unsafe environment and between therapeutic and non-therapeutic behavior and contexts.
3. Individuals must perceive, assimilate, and integrate information.
4. Individuals must demonstrate adequate functional use of visual, tactile, auditory, and other sensory and perceptual modalities to enable such observations and information acquisition.

Communication Skills

1. Effective communication is critical for students to build relationships with faculty, fellow graduate students, coworkers, clients, and their significant others in students' various roles of learner, colleague, consultant, and leader.
2. Individuals must be able to gather, comprehend, utilize, and disseminate information effectively, efficiently, and according to professional standards.
3. Communication should be comprehensible by patients, professionals, and laypersons.
4. Individuals must be able to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport and communicate with others.
5. Individuals must demonstrate the ability to observe, recognize and understand non-verbal behavior.
6. Individuals must participate in group and face-to-face discussions/presentations in a clear, organized, and professional manner.

Intellectual/Conceptual Skills

1. Students must demonstrate critical thinking skills so that they can problem-solve creatively, master abstract ideas, and synthesize information presented in academic, clinical, and fieldwork settings.
2. Individuals must be able to measure, calculate, reason, analyze, process, integrate, synthesize, apply and retain facts, concepts, and data.
3. Individuals must develop and exhibit a sense of professional ethics, and also recognize and apply pertinent legal and ethical standards.
4. Individuals must be able to combine separate pieces of information or specific answers to problems to come up with logical explanations for why seemingly unrelated events occur or are utilized together.
5. Individuals must use ingenuity and imagination in solving novel, ill-defined problems in complex, real-world settings.

Psychomotor Skills

1. Students must possess the motor functions needed to manipulate tools or handle clients in a variety of settings, under a variety of conditions.

2. Individuals must demonstrate the physical strength and coordination to safely handle and move clients, perform medical procedures, or direct clients in various practice settings according to the needs of their discipline.
3. Individuals must perform physical activities that require considerable use of upper and lower extremities and moving one's whole body, such as climbing, lifting, getting up and down from the floor, balancing, walking, bending, stooping, and handling of material and people. Standing and sitting for long periods of time are also necessary. This includes being able to apply physical restraints, and to lift, push, and pull at least 50 pounds for routine transfers from varying surfaces, and be able to manually adjust equipment found in the occupational therapy clinical setting.
4. Individuals must possess adequate fine motor skills to be able to manipulate small objects, manage scissors, fabricate splints, and utilize tools/activities.
5. Individuals must tolerate being in close physical proximity and make physical contact with others.

Behavioral and Social Skills

1. Students must demonstrate emotional stability and acceptable communication skills, and be capable of developing mature and effective interpersonal relationships with other students, faculty, healthcare workers, clients, and their significant others that inspire trust and respect and exceptional therapeutic use of self.
2. Individuals must be able to tolerate the physical, mental, and emotional academic and clinical workloads and to function effectively under stress.
3. Individuals will be able to adapt to changing environments, display flexibility, and function in the face of the uncertainties inherent in the clinical and academic setting.
4. Individuals must demonstrate the ability to self-reflect and understand why they respond/think/feel in the way that they do, and then self-correct, if necessary. Openness and responsivity to feedback is considered essential for success.
5. Individuals will safely perceive and navigate varied environments and communities.
6. Individuals must exhibit the ability and commitment to work collaboratively and professionally with individuals and groups in an intense setting to meet the needs of people of diverse cultures, age groups, socioeconomic groups, and challenges without bias and in a harmonious manner.
7. Individuals must support and promote the activities of peers and healthcare professionals by sharing knowledge, eliciting input, and acting with empathy toward others.
8. Individuals must demonstrate compassion; integrity, concern for others, and interpersonal skills; interest and motivation are all personal qualities that are critical.

Professional Responsibilities

1. Students must exhibit the ability to meet the challenges of any academic, medical, or clinical situation that requires a readiness for immediate and appropriate response without interference of personal or medical problems.
2. Students have the responsibility to attend and be able to travel to and from classes and clinical assignments on time, and possess the organizational skills and stamina for performing required tasks and assignments within allotted time frames.

3. Individuals must have the ability to perform problem-solving tasks in a timely manner and prioritize and organize multiple workload needs, completing required work within the specified due dates.
4. Students will take initiative to direct their own learning as evidenced by the ability to prepare in advance, utilize resources before asking for help, and independently explore additional information. Students must be able to take responsibility for their actions and outcomes.
5. Students need to work cooperatively and collaboratively with other students on assigned projects, and participate willingly in a supervisory process involving evaluation of other students and their own abilities and reasoning skills via giving and receiving feedback, as well as looking for ways to improve.
6. Students must adhere to policies of the university, OT program, and clinical sites. This includes matters ranging from professional dress and behavior, to attending to the program's academic schedule.
7. Students must demonstrate knowledge of and commitment to the code of ethics of their profession and behavior that reflects a sense of right and wrong in the helping environment.

Information Sessions

The LSUHSC-NO MOT Program offers information sessions for individuals who are interested in attending the program on the first Friday of the month January through June, as well as October and November. Start time is 1:00. Dates for these information sessions can be found on the program website in the *Prospective Student* tab.

Information sessions are given by the program and are open to the public. Attendance at these sessions is not required for admission.

What to expect:

- Participants learn firsthand about our Master of Occupational Therapy Program from program faculty.
- A review of the prerequisite courses required for admissions, an admissions process overview and if time permits, a tour of the program.
- Occasionally, current students will be on hand to share a glimpse of their life as an MOT student.
- Participants are encouraged to come prepared by bringing a notebook and pen/pencil. We have found that spending time reviewing the information on our website before coming to an information session is valuable.

Driving Directions and Parking

The School of Allied Health Professions is located at 1900 Gravier Street, New Orleans, LA 70112. Visitor parking is provided on the first level of the South Roman Street garage. The entrance is on South Roman Street. There is an automated pay station located on the first level by the elevators. The automated pay station accepts cash and credit cards. Visitor parking rates are \$1.00 per hour up to a daily max of \$10.00.

<http://www.lsuhs.edu/administration/ae/visitorparking.aspx>

Campus Map

<http://www.lsuhs.edu/maps/downtown.aspx>

Directions

<http://www.lsuhs.edu/maps/>



REFERENCES

American Occupational Therapy Association. (2022). *About occupational therapy: The occupational therapy profession*. <https://www.aota.org/career/become-an-ot-ota/about-the-profession>

U.S. Bureau of Labor Statistics (September 8, 2022). *Occupational outlook handbook: Occupational therapists*. <https://www.bls.gov/ooh/healthcare/occupational-therapists.htm>