

LSUHSCNO MPAS Program Competencies

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| Patient-Centered Practice Knowledge | | |
| 1 Gather essential and accurate information about patients and their condition through history-taking, physical examination, and the use of laboratory data, imaging, and other tests | Interpersonal Skills, Medical Knowledge | OSCE |
| 2 Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment | Clinical reasoning and problem-solving abilities, interpersonal skills, medical knowledge | OSCE PAEA End of Curriculum Exam |
| 3 Develop and carry out patient management plans | Clinical reasoning and problem-solving abilities | OSCE |
| 4 Counsel and educate patients and their families to empower them to participate in their care and enable shared decision making | Interpersonal skills, professional behaviors | OSCE |
| 5 Provide appropriate referral of patients including ensuring continuity of care throughout transitions between providers or settings and following up on patient progress and outcomes | Professional behaviors, interpersonal skills, medical knowledge | OSCE |
| 5 Performs essential procedures appropriate for newly graduated physician assistant | Clinical and technical skills | Skills Check off |
| Society and Population Health | | |
| 7 Apply principles of epidemiological sciences to the identification of health problems, risk factors, treatment strategies, resources, and disease prevention/health promotion efforts for patients and populations | Medical knowledge | PAEA ECE |

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| 8 Apply principles of social-behavioral sciences to provision of patient care, including assessment of the impact of psychosocial-cultural influences on health, disease, care-seeking, care-compliance, and barriers to and attitudes toward care | Clinical reasoning and problem-solving abilities | OSCE |
| Health Literacy and Communication | | |
| 9 Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds | Interpersonal skills | OSCE |
| 10 Communicate effectively with colleagues within one's profession or specialty, other health professionals, and health-related agencies | Professional behaviors | OSCE |
| Professional, Legal, and Finance of Health System and Practice | | |
| 11 Identify strengths, deficiencies, and limits in one's knowledge and expertise | Professional behaviors | OSCE |
| 12 Develop the ability to use self-awareness of knowledge, skills, and emotional limitations to engage in appropriate help-seeking behaviors | Professional behaviors, interpersonal skills | OSCE |
| 13 Demonstrate a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations. | Clinical and technical skills, professional behaviors | OSCE |
| 14 Appreciate the value of the collaborative physician and PA relationship. | Professional behaviors | OSCE |

