

CURRICULUM VITAE

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Department of Physical Therapy
School of Allied Health Professions
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Education and Training

- 2019 Ph.D. in Curriculum and Instruction; University of New Orleans, New Orleans, LA; Dissertation - *Exploring the Lived Experiences of Academic Success in the First Year of a Physical Therapist Program*
- 2007 M.H.S.; Louisiana State University Health Sciences Center, New Orleans, LA
- 1995 B.S. in Physical Therapy; Louisiana State University Health Sciences Center, New Orleans, LA

Professional Experience/Employment History

- 2012-present Assistant Professor of Clinical Physical Therapy; LSU Health Sciences Center - New Orleans (LSUHSC-NO)
- 2007-present Director of Clinical Education, LSUHSC-NO
- 2014-2017 Adjunct faculty, LSUHSC-NO, Department of Interdisciplinary Studies/ Human Development Center, New Orleans, LA
- 2007-2012 Instructor, LSUHSC-NO
- 2006-2015 Pool Physical Therapist; LSUHSC-Interim Public Hospital, New Orleans, LA
- 2003-2007 Gratis Faculty, LSUHSC-NO
- 2005-2007 Pool Physical Therapist; East Jefferson General Hospital, Metairie, LA
- 2003-2005 Senior Physical Therapist; LSU Interim Public Hospital, New Orleans, LA
- 1996-2007 Clinical Instructor, LSUHSC-NO
- 1995-2003 Senior Physical Therapist; Ochsner Medical Foundation Hospital, New Orleans, LA

Certification/Licensure

1995 Louisiana State Board of Physical Therapy Examiners, PT License # 02702
2008 American Physical Therapy Association Credentialed Clinical Instructor

Professional Organization Memberships

1995-present American Physical Therapy Association (APTA)
1995-present Louisiana Physical Therapy Association
2009-present APTA Academy of Education
2011-present APTA Academic Faculty Special Interest Group
2011-present APTA Clinical Education Special Interest Group
2007-present APTA Academy of Acute Care
2010-2011 APTA Health Policy & Administration Section
2007-2008 APTA Academy of Cardiovascular and Pulmonary Physical Therapy
2016-present APTA Academy of Physical Therapy Research
2016-present APTA Qualitative Research Special Interest Group
2013-present Kappa Delta Epsilon
2016-present American Educational Research Association, Division I – Education in the Professions, Graduate and Postdoctoral Education Special Interest Group
2016-present Louisiana Educational Research Association
2016-present Midsouth Educational Research Association

Publications

a. In print

(1) Referred Journals

Wilkinson, W., Meyer, K., Bayliss, J., Gleeson, P., Konecne, J., Lewis, S., Thomas, J., Pientok, C., & **Hoang, T.** Facilitators and barriers to providing clinical education experiences: Through the lens of clinical stakeholders. *Journal of Physical Therapy Education – Online Print*

Hoang, T., Watkins, M., Bayliss, J., Schack-Dugre, J., Mitchell, K., Mariano, M., Greco, J., Colgrove, Y., Wheeler, E, Kiyota, H., Pientok, C., Stephens, L., McCarthy, C., Canham, L., McBride, G., & Gleeson, P. (2022). Impact of Pre-Admission Observation Hours on Key Physical Therapist Clinical Education Stakeholders: Qualitative Analysis. *Journal of Physical Therapy Education, 36(2):107-114.* doi: 10.1097/JTE.0000000000000219.

Yuane, J, Gesing, P., Burbage, A., **Hoang, T.**, Kulo, V., Cestone, C., McBrien, S., Tornwall, J. (2022). Exploring the impacts of learning modality changes: Validation of the Learning Modality Change Community of Inquiry and Self-Efficacy scales. *Education and Information Technologies*. 1-19. doi: 10.1007/s10639-022-11258-3.

Bayliss, J., Schack-Dugre, J., **Hoang, T.**, Watkins, M., Mitchell, K., Mariano, M., Greco, J., Colgrove, Y., Wheeler, E, Kiyota, H., Pientok, C., Stephens, L., McCarthy, C., Canham, L., McBride G., & Gleeson, P. (2022). Impact of Pre-Admission Observation Hours on Key Physical Therapist Clinical Education Stakeholders: Quantitative Analysis. *Journal of Physical Therapy Education*, 36(4):341-347. doi: 10.1097/JTE.000000000000253.

(2) Book chapter

Hoang, T., & Caillouet E. (2022). Chapter 6: Relationships. In Duncan, T., Cohen, A. eds. *Cultivating Student Success: A Multifaceted Approach to Working with Emerging Adults* (pp. 82-94). Oxford University Press; January, 2022.

c. Submitted for publication

Burbage, A. K., Jia, Y., & Hoang, T. Community of inquiry, self-efficacy, and student attitudes in sustained remote health professions learning environments. *BMC Medical Education Journal –Revisions under review*

Other Scholarly/Creative/Artistic Contributions

Pre-Admission Observation Hours Task Force. (2020). *Pre-Admission Observation Hours Task Force Final Report*. American Council of Academic Physical Therapy. National Consortium of Clinical Educators. [https://acapt.org/docs/default-source/consortium-\(ncce\)/acapt-ncce-pre-admission-ob-hr-report-revised-3-recommendation-final-12-10-20.pdf?sfvrsn=5f5982d8_0](https://acapt.org/docs/default-source/consortium-(ncce)/acapt-ncce-pre-admission-ob-hr-report-revised-3-recommendation-final-12-10-20.pdf?sfvrsn=5f5982d8_0)

Pre-Admission Observation Hour Task Force. (2021). *Pre-Admission Observation Hours Task Force Final Report*. Educational Leadership Partnership (American Physical Therapy Association, Academy of Education, American Council of Academic Physical Therapy). [https://acapt.org/docs/default-source/consortium-\(ncce\)/elp-pre-admission-observation-hour-task-force-report-final-11-1-21.pdf?sfvrsn=922985d8_0](https://acapt.org/docs/default-source/consortium-(ncce)/elp-pre-admission-observation-hour-task-force-report-final-11-1-21.pdf?sfvrsn=922985d8_0)

Hoang, T. & Pontiff, M. Mobility and Transfer Skill Module. (2022) Competencies for Medical Special Needs Shelters. LSUHSC-New Orleans School of Nursing, Public Health Emergency Preparedness Cooperative Agreement.

Professional Presentations

a. Invited lectures

Hoang, T., Glapion, A., & Saenger-Ormand, S. (2022, July). Clinical education. Promoting Best Practices. Louisiana Children's Medical Center Healthcare System.

Glapion, A. & **Hoang, T.** (2022, March). Clinical education. Promoting Best Practices. Ochsner Health System.

Adams, T., Davis, C., **Hoang, T.**, & Johnson, N. (2021, September). Recognizing privilege and bias. American Council of Academic Physical Therapy, Leadership Academy. Diversity, Equity, and Inclusion Consortium.

Hoang, T., & Saenger-Ormand, S. (2021, October). Clinical education. Exploring the 2 to 1 model. Louisiana Physical Therapy Association District meeting, New Orleans, LA.

Hoang, T., et al. (2021, April). Why Division I? Testimonials from generations of Division I members. American Educational Association Annual Meeting (virtual).

b. Oral/platform presentations at professional meetings

Arrechavala, C., Bob, R., Villa, E., Miller, M., Glenn, C. S., Lewis, A. R., & **Hoang, T.** (2023, February). *Underrepresented minority students' perceptions of success to and through the first-year of a DPT program*. APTA, Combined Sections Meeting, San Diego, CA.. *Accepted*

Hoang, T. Lauderdale, M., Colson, S., & Willis, K., (2023, February). *Exploring the leadership paths and experiences of underrepresented minority physical therapists*. APTA, Combined Sections Meeting, San Diego, CA. *Accepted*

Burbage, A., Jia, Y., & **Hoang, T.** (2023, April). *The impact of COI presence and self-efficacy on modality favorability in sustained remote learning environments*. American Educational Association Annual Meeting, Chicago, IL. *Accepted*

Gesing, P., Burbage, A., Cestone, C., & **Hoang, T.** (2023, April). *Transdisciplinary team research: Co-constructing partnerships and strategies to explore professions education research problems*. American Educational Association Annual Meeting, Chicago, IL. *Accepted*

Hoang, T., Clawson, P., Garma, C., Joseph, K., Ledet, R., Marino, J., & Shockey M., (2022, April). *Doctor of physical therapist program directors' perceptions of academic accommodations for students with learning disabilities*. American Educational Association Annual Meeting, San Diego, CA.

Hoang, T. (2021, April). *Contextualizing first-year learning communities in physical therapist education: People, places, and spaces*. American Educational Association Annual Meeting (virtual).

Hoang, T. (2021, March). *Exploring Experiences of Academic Success in the Third Year of a*

- Physical Therapist Program*. Louisiana Educational Research Association, Lafayette, LA.
- Hoang, T.** (2021, February). *People, places, and spaces: Contextualizing first-year learning communities in physical therapist education*. APTA, Combined Sections Meeting (virtual).
- Hoang, T.** (2020, April). *Exploring Pre-admission Observation Hours: Pathways to Physical Therapists Students' Learning and Professional Development*. American Educational Association Annual Meeting, San Francisco, California.
- Hoang, T.** (2020, March). *Exploring Experiences of Academic Success in the Second Year of Physical Therapist Program*. Louisiana Educational Research Association, Lafayette, LA.
- Hoang, T.** (2019, November). *Exploring Observation hours: Promoting Physical Therapist Students' Development and Success from Undergraduate to Year One*. Midsouth Educational Research Association, New Orleans, LA.
- Hoang, T.** (2019, April). *Redefining academic success: Exploring recent graduates' experiences of the first year of a physical therapist program* [Paper presentation]. American Educational Association Annual Meeting, Toronto, Canada.
- Hoang, T.** (2017, April). *Rethinking success in physical therapist education: First-year students' Experiences* [Paper presentation]. American Educational Association Annual Meeting, San Antonio, TX.
- Hoang, T.** (2017, March). *Perceptions of near-peer tutors among physical therapist students and faculty*. Louisiana Educational Research Association Meeting, Lafayette, LA.
- Hoang, T.** (2016, November). *Exploring the lived experiences of success among first-year students enrolled in a public physical therapist education program: A pilot study*. Mid-South Educational Research Association Meeting, Mobile, AL.
- Gilliland, S., Huhn, K., Wainwright, S., & **Hoang T.** (2016, October). *Improving teaching with a solid theoretical foundation*. APTA Education Leadership Conference, Phoenix, AZ.

c. Poster presentations at professional meetings

- Clawson, P., Garma, C., Joseph, K., Ledet, R., Marino, J., Shockey M, & **Hoang, T.** (2022, February). *Doctor of Physical Therapy Program Directors' Perceptions of Academic Accommodations for Students with Learning Disabilities*. APTA, Combined Sections Meeting, San Antonio, TX.
- Bonanno, L., Badeaux, J., Martin, J., Devlin, R., Kalil, D., Garbee, D., Paige, J., Yu, Q., Zamjohn, J., **Hoang, T.**, & Pigg, C. (2018, June). *Improving Attitudes Toward Interprofessional Learning: Integration of High Fidelity, Simulation-Based Team Training in the Nurse Anesthesia Curriculum*. International Federation of Nurse Anesthetists, Budapest, Hungary.
- Antee, K., Chester, C., Hardee, P., & **Hoang, T.** (2018, February). *Caregivers' Perceptions of*

- adaptive bicycling among children with disabilities*. APTA, Combined Sections Meeting, New Orleans, LA.
- French, A., Kennedy, D., Troulliet, R., & **Hoang T.** (2018, February). *Experiences of mandated outcome measure protocol implementation in the acute care setting*. APTA, Combined Sections Meeting, New Orleans, LA.
- Pontiff, M., Eason, J., & **Hoang T.** (2017, February). *Y-Balance normative data among young, healthy adults*. APTA, Combined Sections Meeting, San Antonio, TX.
- Wilson, V., Kirk, A., Jemison, S., & **Hoang, T.** (2017, February). *Perceptions of retention and recruitment strategies among physical therapy graduates*. APTA, San Antonio, TX.
- Bonanno, L., Badeaux, J., Devlin, R., Kalil, D., Martin, J., Paige, J., Garbee, D., **Hoang, T.**, Zamjahn, J., & Pigg, C. (2016, October). *Teamwork training for interprofessional students (TTIPS): Improving the quality of care for veterans and diverse populations with behavioral health disorders*. Louisiana Association of Nurse Anesthetists Annual Meeting, Baton Rouge, LA.
- Caillouet, L., **Hoang, T.**, & Waltz, S. (2016, March). *Role identity development among doctoral students enrolled in an interdepartmental college of education Ph.D. program*. Louisiana Educational Research Association Meeting, Lafayette, LA.
- Hoang, T.** (2016, February). *Impact of test-enhanced learning strategies on examination performance of low performing first-year physical therapist education students*. APTA, Combined Sections Meeting, Anaheim, CA.
- Wischmeyer, A., **Hoang, T.**, Gutierrez, A., Hernandez, B., & Roger, N. (2016, February). *Relationship between Y-Balance test scores and injury among Crossfit participants*. APTA, Combined Sections Meeting, Anaheim, CA.
- Nelson, T., & **Hoang, T.** (2013, January). *Impact of an intradisciplinary case-based learning experience on the knowledge regarding professional roles of physical therapy and physical therapy assistant students*. APTA, Combined Sections Meeting, San Diego, CA.

d. Other professional presentations

- Becnel T, Bigting J, Incaprera I, Miller A, **Hoang T.** (2020, October). *Exploring Experiences of Academic Success in the Third Year of a Physical Therapist Program*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
- Lacour B, Rau M, Tibbs, Wisecarver C, **Hoang T.** (2019, August). *Exploring Experiences of Academic Success in the Second Year of a Physical Therapist Program: Recent Graduates' Perspectives*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
- Earle K, Eberhart, C, LeDuff L, **Hoang T.** (2014, September). *Impact of a smart phone and tablet based application on functional outcomes following total knee arthroplasty*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
- Arnold T, Hooks S, Pate J, **Hoang, T.** (2013, September). *Progressive resistance training on strength and functional outcomes for individuals with cerebral palsy: A systematic*

- literature review*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
- Duplechien K, Fluit J, Wischmeyer A, **Hoang, T.** (2013, September). *The knowledge and attitudes of patients with peripheral arterial disease regarding the management of their condition and potential complications*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
- Baum E, Kimball B, Randazzo R, **Hoang T.** (2012, September). *Pain-free walking and lower extremity strengthening program for two individuals with peripheral arterial disease and intermittent claudication*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
- DeLuca C, Hammonds T, Miramon A, Naquin L, **Hoang T.** (2012, September). *Impact of body weight support treadmill training on the functional mobility of a patient with Angelman Syndrome: A Case Report*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
- Nelson T, **Hoang T.** (2011, October). *Impact of an intradisciplinary case-based learning experience on the knowledge regarding professional roles of physical therapy and physical therapy assistant students*. LSU Health Sciences Center, Academy for the Advancement of Education Scholarship Fall Symposium.
- Becnel, K, Cancienne C, Dessauer K, Roussel R, **Hoang, T.** (2011, September). *Functional outcomes following coronary bypass graft surgery*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
- Nelson T, **Hoang T.** (2011, September). *Impact of an intradisciplinary case-based learning experience on the knowledge regarding professional roles of physical therapy and physical therapy assistant students*. Louisiana Physical Therapy Association Fall Meeting, Baton Rouge, LA.
- Baker M, **Hoang T.** (2010, April). *Patient perceived outcomes following minimally invasive navigation assisted total knee arthroplasty*. LSU Health Sciences Center School of Allied Health Professions Research Symposium.
- Hoang T,** Eason J, Kroll P. (2008, September). *Functional outcomes following acute orthopedic injuries*. Louisiana Physical Therapy Association Fall Meeting. Baton Rouge, LA.

d. Other Presentations

- Franc, I., & **Hoang, T.** (2018, 2019, 2020, 2021). *Clinical education: Promoting best practices*. Two-hour CEU event presented in-person and virtually at 12 area hospitals.
- Hoang, T.** (2019). *Clinical Education: Use of Clinical Performance Instrument for Student Assessments*, Touro Infirmary, New Orleans, LA.
- Hoang, T.** (2019). *2 to 1 Clinical Education Model*, University Medical Center, New Orleans, LA.

Awards

- LSUHSC- NO School of Allied Health Faculty *Service to the Institution Award* (2020)
- University of New Orleans, *Graduate School Completer Scholarship* (2019)
- Finalist, Poster Abstract, American Physical Therapy Association Combined Sections Meeting, Acute Care Section, Poster Abstract Finalist (2018)
- American Educational Research Association, Nominee, New Investigator Award, Division I- Education in the Profession (2017)
- American Educational Research Association, Division J- Postsecondary Education, *Emerging Scholars Workshop Participant* (2017)
- University of New Orleans, Phi Kappa Phi Honor Society (2016), University of New Orleans
- University of New Orleans, Golden Key International Honour Society (2015)

Grants

- 2019 LSUHSC- NO School of Allied Health, Faculty Travel Grant, Hoang (PI)
- 2017 American Educational Graduate Student Travel Grant, Division J- Postsecondary Education
- 2016 LSUHSC-NO School of Allied Health, Faculty Travel Grant, Hoang (PI)

Major Areas of Research Interest

- Academic success
- Student Development
- Program outcomes
- Clinical Education

Teaching Experience

- a. Courses taught current year: 2021-2022

Summer 2021

PHTH 7180 Introduction to Clinical Practice, Course Coordinator, Primary Instructor

PHTH 7280 Clinical Experience, Course Coordinator, Primary Instructor

PHTH 7280 Clinical Experience, Course Coordinator, Primary Instructor

PHTH 7381 Clinical Internship I, Course Coordinator, Primary Instructor

Fall 2021

PHTH 7101 EBPT I: Clinical Analyses, Course Coordinator, Primary Instructor

PHTH 7111 Professional Practice in PT I, Co-Instructor, 20%

PHTH 7250 Diagnosis & Management of Patients with CP Dysfunction, Instructor, 10%
PHTH 7382 Clinical Internship II, Course Coordinator, Primary Instructor
PHTH 7315 Professional Practice in PT IV, Course Coordinator, Primary Instructor
PHTH 7401 Practicum in Integrative Clinical Practice I, Course Coordinator, Primary Instructor

Spring 2022

PHTH 7102 EBPT II: Clinical Analyses, Instructor, 20%
PHTH 7112 Professional Practice in PT II, Course Coordinator, Primary Instructor
PHTH 7316 Professional Practice in PT V, Course Coordinator, Primary Instructor
PHTH 7383 Clinical Internship III, Course Coordinator, Primary Instructor
PHTH 7402 Practicum in Integrative Clinical Practice II, Course Coordinator, Primary Instructor

b. Courses taught prior year: 2020-2021

Summer 2020

PHTH 7180 Introduction to Clinical Practice, Course Coordinator, Primary Instructor
PHTH 7315 Professional Practice in PT IV, Course Coordinator, Primary Instructor

Fall 2020

PHTH 7101 EBPT I: Clinical Analyses, Course Coordinator, Primary Instructor
PHTH 7111 Professional Practice in PT I, Co-Instructor, 20%
PHTH 7250 Diagnosis & Management of Patients with CP Dysfunction, Instructor, 20%
PHTH 7381 Clinical Internship I, Course Coordinator, Primary Instructor
PHTH 7382 Clinical Internship II, Course Coordinator, Primary Instructor
PHTH 7401 Practicum in Integrative Clinical Practice I, Course Coordinator, Primary Instructor

Spring 2021

PHTH 7102 EBPT II: Clinical Analyses, Course Coordinator, Co- Instructor, 50%
PHTH 7112 Professional Practice in PT II, Course Coordinator, Primary Instructor
PHTH 7316 Professional Practice in PT V, Course Coordinator, Primary Instructor
PHTH 7383 Clinical Internship III, Course Coordinator, Primary Instructor
PHTH 7402 Practicum in Integrative Clinical Practice II, Course Coordinator, Primary Instructor

c. Directed Student Research Projects

Arrechavala, C., Bob, R., Villa, E., Miller, M., Glenn, C. S., Lewis, A. R., & **Hoang, T.** (2023, February). *Underrepresented minority students' perceptions of success to and through the first-year of a DPT program.* Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2021-2022.

- Clawson, P., Garma, C., Joseph, K., Ledet, R., Marino, J., & Shockey M. *Doctor of Physical Therapy Program Directors' Perceptions of Academic Accommodations for Students with Learning Disabilities*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2020-2021.
- Becnel, T., Bigting, J., Incaprera, M., & Miller, A. *Exploring the experiences of academic success during the third year of a physical therapist program*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2019-2020.
- Lacour, B., Rau, M., Tibbs, B., & Wisecarver, C. *Exploring the experiences of academic success during the second year of a physical therapist program*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2018-2019.
- Barbera, M., & Darby A, Frederick G. *The effects of ankle and foot orthotics on functional outcomes of early school aged children diagnosed with idiopathic toe walking*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2017-2018.
- Ligori, J., Massa, A., & Smith, W. *Effects of an active workstation on cognitive function and productivity in an adult population: A systematic literature review*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor, 2017-2018.
- French, A., Kennedy, D., & Troulliet, R. *Experiences of mandated outcome measures protocol implementation in the acute care setting*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2016-2017.
- Kendall, A., & Chester, V. *Caregivers' Perceptions of Adaptive Bicycling Among Children with Disabilities*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor, 2016-2017.
- Mascari, M., Waguespack, S., & Zerangue K. *Impact of an exercise program on the participation level of an adolescent with Down syndrome: A pilot study*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2015-2016.
- Jemison, S., Kirk, A., & Wilson V. *Effectiveness of recruitment and retention strategies within physical therapy education programs*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2015-2016.
- Gutierrez, A., Hernandez, B., & Roger, N. *Does the Y-Balance test predict injury in CrossFit participants?* Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2014-2015.
- Eberhart, C., Earle, K., & LeDuff, L. *Impact of a smartphone and tablet based app on functional outcomes following total knee arthroplasty*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2013-2014.
- Bragagnini, G., & Wojkowski, L. *Outcomes of an early mobilization protocol implemented with 24 hours post stroke: a case study*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2013-2014.
- Arnold, T., Hooks, S., & Pate, J. *Effectiveness of resistance training on individuals with cerebral palsy*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research

- Advisor; 2012-2013.
- Duplechien, K., Verret, J., & Wischmeyer, A. *Knowledge and attitudes regarding cardiovascular risk and prevention in individuals with peripheral arterial disease*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2012-2013
- Baum, E., Kimball, B., & Randazzo, R. *Pain-free waling and lower extremity strengthening program for two individuals with peripheral arterial disease and intermittent claudication*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2011-2012
- DeLuca, C., Hammonds, T., Miramon, A., & Naquin L. *Impact of body weight support treadmill training on the functional mobility of a patient with Angelman Syndrome*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2011-2012
- Becnel, K., Cancienne, C., Dessauer, K., & Roussel R. *Functional outcomes following coronary bypass graft surgery*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2010- 2011
- Baker, M., *Patient perceived outcomes following minimally invasive navigation assisted total knee arthroplasty*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2009-2010
- Hebert, K. *Students' perceptions of effective clinical instructors*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2009-2010
- Oliver, B. *Effects of cognitive dysfunction on functional outcomes following hip fracture*. Department of Physical Therapy, LSUHSC-NO, Capstone, Faculty Research Advisor; 2009-2010.

Professional Organization Service

- 2021-present American Council of Academic Physical Therapy, National Consortium of Clinical Educators, Co-chair Southern Clinical Education Consortium
- 2018-present APTA, Combined Sections Meeting Abstract Reviewer – Academy of Acute Care Section
- 2015-2016 APTA. Education Leadership Conference Abstract Reviewer – Academy of Education
- 2015 APTA, Combined Sections Meeting Abstract Reviewer –Academy of Education
- 2016-present American Educational Research Association Annual Meeting Abstract Reviewer, Division I: Education in the Professions; Postsecondary Education: Faculty, Curriculum, and Teaching; SIG: Doctoral Education across the Disciplines
- 2018-present American Educational Research Association, Division I: Education in the Professions, Member Liaison to the Graduate Student Committee
- 2018-present American Educational Research Association, Division I: Education in the Professions, Executive Committee

- 2020-2021 APTA, American Council of Academic Physical Therapy, National Consortium of Clinical Education, Pre-Admissions Observation Hours Task Force
- 2021 APTA, Educational Leadership Partnership, Academy of Education Representative, Pre-Admissions Observation Hours Task Force
- 2021-2022 APTA, American Council of Academic Physical Therapy, National Consortium of Clinical Education, Payment for Clinical Education Study Task Force (Subgroup)
- 2022-present APTA, American Council of Academic Physical Therapy, National Consortium of Clinical Education, Clinical Education Capacity and Placement Process Task Force
- 2022- present APTA, American Council of Academic Physical Therapy, National Consortium of Clinical Education, Alternative Pre-Admission Observation Hours Task Force
- 2021-present Southern Clinical Education Consortium (LA/MS), co-chair
- 2022-present American Educational Research Association, Division I: Education in the Professions, Chair to the Membership Committee

Academic Service

School

- 2007-2013 Member, Clinics Committee, School of Allied Health Professions
- 2013-present Member, Clinical Coordinators Committee, School of Allied Health Professions
- 2007-2017 Member, Recruitment Committee, School of Allied Health Professions
- 2016-present Member, Academic Affairs Committee, School of Allied Health Professions
- 2008-2011 Member, Alumni Committee, School of Allied Health Professions
- 2012-2017 Faculty Advisor, LEND Program, School of Allied Health Professions, Human Development Center
- 2022-present Chair, Ad Hoc Promotion and Remediation Committee, School of Allied Health Professions
- 2022-present Co-chair, Student Affairs Committee, School of Allied Health Professions

Department

- 2008-present Chair, Clinical Education Committee, Department of Physical Therapy
- 2007-present Chair, Third year Promotions Committee, Department of Physical Therapy
- 2016-present Chair, Curriculum Committee, Department of Physical Therapy
- 2016-present Chair, First year Promotions Committee, Department of Physical Therapy
- 2007-present Member, Admissions Committee, Department of Physical Therapy
- 2010-2015 Member, Faculty Search Committee, Department of Physical Therapy

2019-2022 Chair, Faculty Search Committee, Department of Physical Therapy
2019-2020 Member, Administrative Committee, Department of Physical Therapy

Public Service

2012-present Delgado Community College Physical Therapy Assistant Program Advisory
Committee
2009-2010 Member, New Orleans Metro Hospital Group
12/2011 Field of Hope Event
10/2011 Habitat for Humanity